

Third Year Information Evening

Castleknock Community College

Tuesday September 10th 2019



Tús Maith, Leath na
hOibre!

(A good start is half the work)

Chantelle Barrett College Chaplain





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graph TD; A[Being a Chaplain] --- B[Creating space]; A --- C[Giving encouragement where and when it's needed.]; A --- D[Supporting young people as they attempt to answer life's problems and helping them to shape the questions.]; A --- E[Listening to the concerns of young people and helping them to deal with them.]; A --- F[Helping young people to recognise the need for a higher power]; A --- G[Appreciating and enjoying the happiness young people can give]; A --- H[Animating the liturgy];
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Being a Chaplain

Creating
space

Giving
encouragement
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it's needed.

Supporting
young people as
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problems and
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Listening to the
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Helping young
people to recognise
the need for a
higher power

Appreciating and
enjoying the
happiness young
people can give

Animating
the liturgy



The Rainbow Garden



Care for the whole person





Nina McCartney

Senior Cycle Student

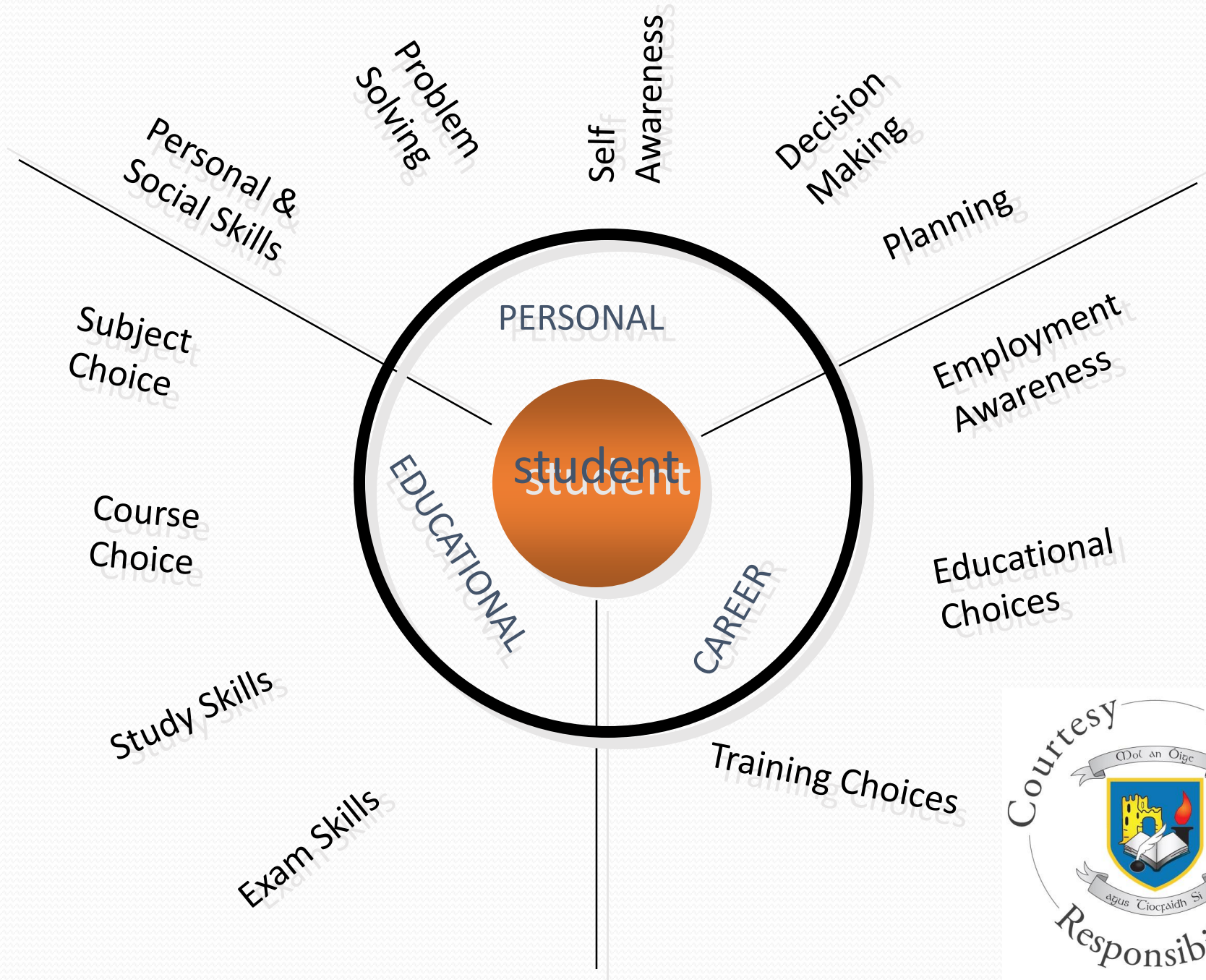




The Guidance and Counselling Department

Ms Crowley

Ms Moran



Guidance and Counselling



SERVICES

- Guidance
- Counselling
- Careers Library
- Computer Assisted Guidance (online aptitude testing, e.g.. qualifax, careers portal)
- Open door policy
- How to make an appointment

Guidance in Third Year

- ✍ Interest Test
- ✍ Dats Tests Friday 22nd November
- ✍ 1:1 Appointments
- ✍ Provide Guidance on Subject Choice
- ✍ Course/Career Choices
- ✍ Minimum Entry Requirements
- ✍ Study Skills





Study Skills

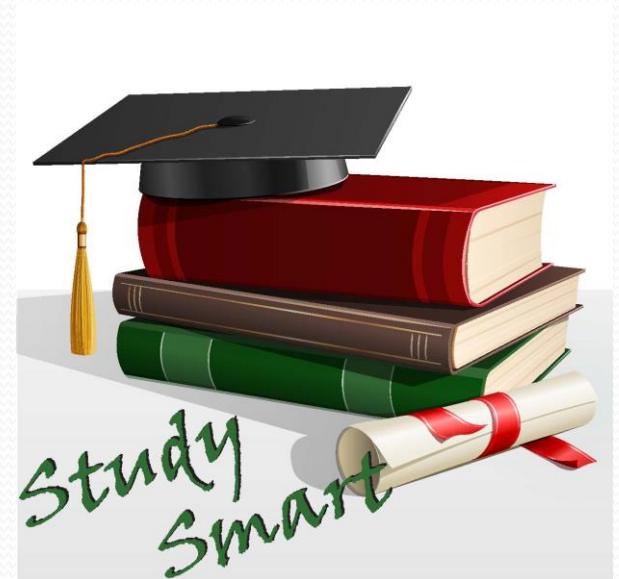
Getting off to a good start:

Time management

Develop good study skills & techniques

Be familiar with:

- content of the course
- structure of the exam paper
- key dates/deadlines



Study Techniques & Learning Styles

Use a variety of study techniques and be familiar with your preferred learning style



Motivation

- Set goals
- Review goals
- Reward
- Positive thinking



Organisation

- Get organised for school; books, equipment, homework
- Organise your desk and study notes
- Routine time and place
- Keep a study record.
- Study Timetable



Location

- Study in the same place at the same time everyday.
- Good Lighting
- Desk and comfortable chair
- Books and equipment for one subject
- Remove distractions



Study Techniques

- Use a variety of study techniques.
- Flashcards
- Mnemonics
- e.g. In fourteen hundred and ninety-two,
Columbus sailed the ocean blue
- Mind Maps
- Recordings

How can you help?

- Help your child set up the study area.
- Encourage your child and acknowledge hard work and success.
- Assist them in making a study timetable.
- Help them get into routine.
- Parent/teacher meeting.
- Instil in them a sense of responsibility.

References

- www.careersnews.ie
- www.careersportal.ie
- Study Guide, supplement in *The Irish Times*,

Image references:

Goals Stuart Mile/ FreeDigitalPhotos.net

Mindmap www.careersnews.ie



Ms Caitriona Maguire Year Head to Third Years



Third Year Milestones 2019-20

- Parent Teacher Meetings

Tuesday 15th October

Bowler/Casey/Doherty & Duffy

College Closed Friday 18th October

Tuesday 22nd October

Kerr/Quinn & Ryan

- DATs Testing

Friday 22nd November

- House Examinations/CBAs

Monday 25th November to
Friday 29th November

- College Closes Friday
20th December

Third Year Milestones 2019-20

- School Reopens

6th January

- Senior Cycle Information Evening

Wednesday 22nd January

- Options Process

February/March 2020

- Mock Examinations

Monday 3rd February to
Friday 14th February

- Midterm Break

Monday 17th – Friday 21st
February

- College Closed

Tuesday 17th March

Third Year Milestones 2019-20

- Easter Break

Monday 6th April to Friday

17th April

- Junior Certificate

Commences Wednesday

3rd June

Parent Teacher Meetings & VS ware

- Log on School Website
- School Roll Number
- VS Ware Password (Unique)



Ms Christina Clarke

Deputy Principal



CBA Timeline

CBA & Assessment Tasks

CBA: Classroom Based Assessments will take place during normal class time following a national timetable as set by the National Council for Curriculum and Assessment (NCCA). Students prepare for the Classroom-Based Assessments over specified periods of time in second and third year



Assessment Task: Upon completion of a second CBA, students will complete a written assessment task on what they have learned and the skills and competencies that they have developed via engagement with the CBA.

The tasks will cover a broad range of activities including oral presentations, written work of different types, practical or designing and making activities, artistic performances, scientific experiments, projects or other suitable tasks.

Work related to the Classroom-Based Assessments is best seen as an integral part of ongoing assessment and routine classroom practice.

Features of Quality for CBAs

Exceptional

Above Expectations

In line with expectations

Yet to meet expectations

Above Expectations

The student's communication is clear and convincing, and material has been very well chosen

Communication is fully shaped to its intended purpose.

Engagement with the audience is highly effective.

Subject Learning & Assessment Review

- When students have completed CBAs, the CBAs will be assessed by the students' teachers, and the outcomes will be reported to the students.
- To support teachers in assessing students' Class-Based Assessments, teacher will engage in SLARs (Subject Learning and Assessment Review)
- At these meetings, teachers will share and discuss representative samples of students' work and build a common understanding about the quality of their students' learning.

The Assessment Task

Format

Students complete a specified written task which is to be sent to the State Examinations Commission (SEC) for marking.

Student Preparation

The Assessment Task will be based on the The Collection of the Student's Texts

Completion

To be completed between Monday 3rd – Friday 7th December.

CBAAs 2019-2020

- ☐ Gaeilge
- ☐ Art
- ☐ Business
- ☐ Science
- ☐ Modern Foreign Languages (MFL)
- ☐ English

CBAAs 2019-2020

September- October Mid- Term (25 th October)	November- December (4 th November- 20 th December) November House Exams	January- February Mid Term (6 th Jan-14 th Feb)	February- Easter Holiday (24 th Feb- 3 rd April)	Easter- Summer Exams (20 th April- 21 st May)
Irish CBA1 Art CBA 2& AT (Sep-Nov)	Business CBA2 Science CBA 2	MFL CBA 2 Business AT Science AT English CBA 2 &AT	Irish CBA2 & AT	

Final Assessment

Higher & Ordinary Level – Two Hour Examination in June.

State Examination Result & Their Assessment Task Result
(not to exceed 10%)

Junior Cycle Profile of Achievement (JCPA) issued by School
in Autumn 2020

Grading of the Final Examination

Grade	Range (%)
Distinction	≥ 90 to 100
Higher Merit	≥ 75 to < 90
Merit	≥ 55 to < 75
Achieved	≥ 40 to < 55
Partially Achieved)	≥ 20 to < 40
<i>(not graded)</i>	≥ 0 to < 20

This CPA recognises and records achievements in Junior Cycle.

Anytown Secondary School

Anytown Secondary School



UNDERSTANDING YOUR JUNIOR CYCLE PROFILE OF ACHIEVEMENT (JCPA)

Grading of the Final Examination

For English 2017

H = Higher Level
O = Ordinary Level

Grade/Descriptor	Percentage
Distinction	≥ 80 to 100
Higher Merit	≥ 70 and < 80
Merit	≥ 60 and < 70
Achieved	≥ 50 and < 60
Partially Achieved	≥ 30 and < 50
Not Graded (NG)	≥ 0 and < 30

For all other subjects

H = Higher Level
O = Ordinary Level
C = Common Level
F = Foundation Level

Grade/Descriptor	Percentage
A	≥ 80 to 100
B	≥ 70 and < 80
C	≥ 60 and < 70
D	≥ 50 and < 60
E	≥ 40 and < 50
F	≥ 30 and < 40
Not Graded (NG)	≥ 0 and < 30

Classroom-Based Assessment Descriptors

Excellent
Above Expectations
In line with Expectations
Yet to Meet Expectations

(Where a descriptor for a classroom-based assessment has not been given for a student, the term 'Not Reported' is used.)

Inclusive measures in the State Examinations

The assessment of the quality of the principles underpinning the Junior Cycle examination. In certain circumstances the open to a candidate to choose to have their result in a particular subject based upon all relevant assessment of the examination in that subject. The Commission emphasises that in all cases the grade awarded has reflected accurate reflection of the candidate's performance in the examination.

Explanation of the values currently coded that accompany a grade in any case where an element of the examination was not assessed:

1. All parts of the examination in this subject were assessed except the oral element.
2. All parts of the examination in this subject were assessed except the practical element.
3. All parts of the examination in this subject were assessed except the project element.
4. All parts of the examination in this subject were assessed except the written presentation elements.
5. All parts of the examination in this subject were assessed except the reading element.
6. All parts of the examination in this subject were assessed except the listening element.
7. All parts of the examination in this subject were assessed except the project element.
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15. All parts of the examination in this subject were assessed except the project element.



John Kelly

DOB: 21 June 2001

STATE-CERTIFIED
FINAL EXAMINATIONS

Examination number: 450605

English (O) Distinction

Irish (O) ^(R) A

Mathematics (H) B

History (H) C

Geography (H) D

French (O) ^(R) C

Business Studies (H) B

Science (H) B

C.S.P.E. (C) A

Classroom-Based Assessments - English

Oral Communication Above expectations

Collection of Texts In line with expectations

Classroom-Based Assessments - Short Courses

Coding In line with expectations

Physical Education Above expectations

Artistic Performance Exceptional

Philosophy In line with expectations

Other Areas of Learning



The school has flexibility to report on other learning experiences/events that the student has participated in outside the formal timetabled curriculum such as:

- Engagement with co-curricular or extra-curricular activities such as a science fair, school's sporting activities or debating.
- Specific learning opportunities that do not form part of subjects or short courses, i.e. leadership training; activities relating to guidance; membership of school clubs or societies; membership of school's student council.
- Engagements that form part of the formal timetabled curriculum but not reported on in other sections of the JCRA i.e. engagement with a school's own religious education programme or with elements of the PE, SPHE curriculum and CSPE.

Principal

Ms Mary Ryan

Year Head

MR. Jack Quigley

Roll Number: 600903

Anytown Secondary School
Anytown, Co. Anytown
V9H10V6

Anytown Secondary School

This JCRA recognises and records achievements in Junior Cycle.



Mr John Cronin Principal



The Next Move

- Transition Year
- The Leaving Certificate Established
- The Leaving Certificate Vocational Programme LCVP
 - ▢ Preparation for the World of work
 - ▢ Enterprise Education

The Next Move

- The Leaving Certificate Applied
 - General Education
 - Preparation for Work
 - Practical Courses



Key Skills



What skills do students need to be *21st C Learners* and *Active Citizens* in a 21st C society?



Junior Cycle English

- Classroom Based Assessment 1 - Spring Second Year (2018) - Oral Communication
- Classroom Based Assessment 2 - November (2018) – Collection of Texts
- Assessment Task (10% of JC) - December 2018
- State Examination (90%) – June 2019

Class Based Assessment (CBA)

Oral Communication

- Performance
- Presentation
- Interview
- Response to stimulus material
- (visual, written text, aural text etc)

Format & Student Preparation

Format

Individual or Group Communication or Presentation

Student Preparation

During a period of three weeks, with support & guidance by the teacher.

Completion Date

End of Second Year

Results available to view on VS Ware

Features of Quality for Oral Communication

- Exceptional
- Above Expectations
- In line with expectations
- Yet to meet expectations

Above Expectations

- The student's communication is clear and convincing, and material has been very well chosen
- Communication is fully shaped to its intended purpose.
- Engagement with the audience is highly effective.

Subject Learning & Assessment Review

- When students have completed CBAs, the CBAs will be assessed by the students' teachers, and the outcomes will be reported to the students.
- To support teachers in assessing students' Class-Based Assessments, teacher will engage in SLARs
- At these meetings, teachers will share and discuss representative samples of students' work and build a common understanding about the quality of their students' learning.

Collection of Texts (CBA ~#2)

Opinion piece, descriptive, functional writing, autobiography, humorous piece, media, critique, expressive piece, drama, poem, film script.

Format & Student Preparation

Two Texts chosen by the student from her/his portfolio of texts.

Texts produced over time with support and guidance by teacher.

Completion Date

- End of Term One - Year Three
- by Friday 30th November 2018
- Class Periods (80 Minutes)

Features of Quality for The Collection of the Student's Texts

- Exceptional
- Above Expectations
- In line with expectations
- Yet to meet expectations

Above Expectations

- The student's text shows very good control of the chosen genre
- The writing is consistently competent, and effective word choices are very well matched to the purpose of the text.
- The work is clearly shaped with the receiver/audience in mind.

The Assessment Task

Format

Students complete a specified written task which is to be sent to the State Examinations Commission (SEC) for marking.

Student Preparation

The Assessment Task will be based on the The Collection of the Student's Texts

Completion

To be completed between Monday 3rd – Friday 7th December.

Assessment Task

- The Assessment Task will comprise of **some or all** of the following:
- Engagement with a short stimulus in written, audio, audio-visual or multi-modal format to prepare for the written task
- A written task that tests the students in one or more of
- Their ability to outline and/or discuss their experience of compiling The Collection of the Student's Texts
- Their understanding and evaluation of that experience
- Their capacity to demonstrate and reflect on the skills they have developed.

Final Assessment

- Higher & Ordinary Level – Two Hour Examination in June.
- State Examination Result & Their Assessment Task Result (not to exceed 10%)
- Junior Cycle Profile of Achievement (JCPA) issued by School in Autumn 2018

Junior Cycle Business

- Classroom Based Assessment 1 - Spring Second Year (2018) –
Group Project
- Enterprise in Action
- Economics in Action
- Finance in Action
- Classroom Based Assessment 2 – Monday November 12th – Friday December 7th (2018) Business Presentation
- Assessment Task (10% of JC) - December 2018 (10th – 14th December)
- State Examination **COMMON** (90%) – June 2019

Junior Cycle Science

- Classroom Based Assessment 1 - Spring Second Year (2018) - “Extended Experimental Investigation” (EEI)
- Classroom Based Assessment 2 – 7th December (2018) / Friday 25th January “Science in Society Investigation”.
- Assessment Task (10% of JC) – Monday 28th January – Friday 1st February.
- State Examination **COMMON** (90%) – June 2019

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