



Castleknock Community College

MS Teams Presentation
First Year Parents -2021

Tuesday 22nd

&

Thursday 24th September



Ms Chantelle Barrett
College Chaplain

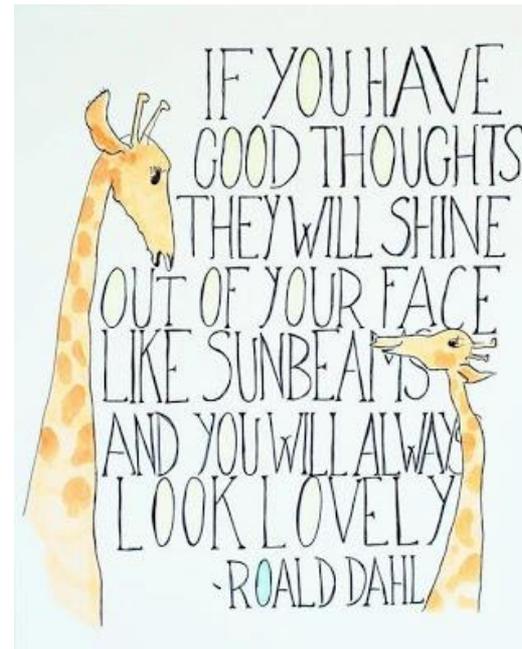
Mind Matters



Mandala Exercise



Student Chaplaincy Team





The Three Most Important Questions to ask yourself

Will my child be treated with respect & dignity?

Will my child be safe in this school?

Will my child be affirmed for his efforts regardless of their ability?

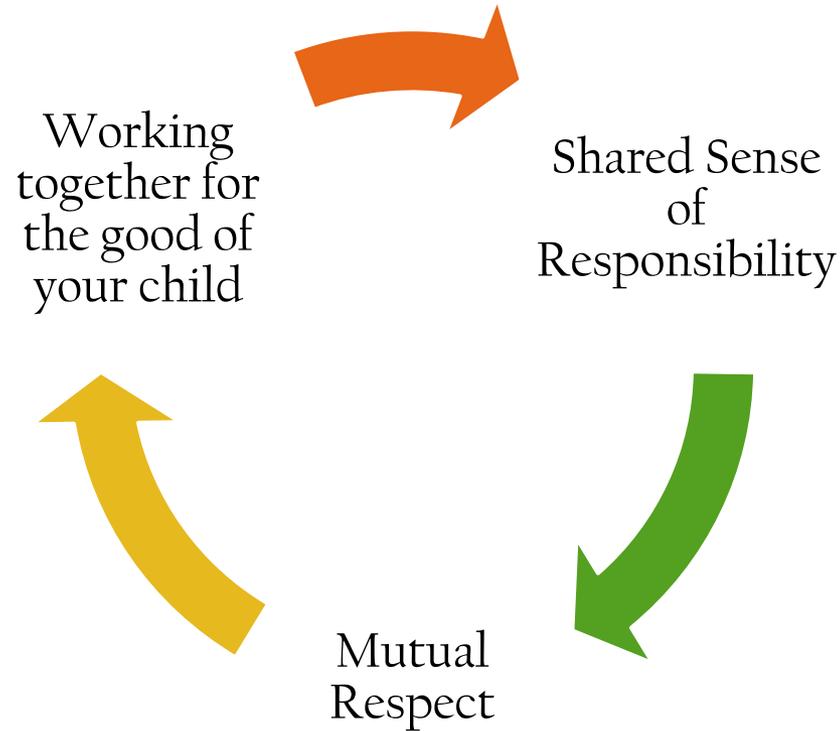
College Mission Statement

Seek to foster respect
& dignity

To promote a safe &
just environment

An atmosphere of
positive encouragement

Partnership



What's worth
fighting for?

Learning &
Teaching

Care &
Guidance &
Well Being

Tracking &
Monitoring

Parents as
Partners

Your Child!





The Focus is on.....



- Students making a greater connection with learning.
- Improving the quality of learning that takes place.
- Better literacy & numeracy outcomes and a strong profile for key skills.





New Junior Cycle

- ▶ 24 Statements of Learning
- ▶ Key Skills
 - ▶ Communicating
 - ▶ Managing Myself
 - ▶ Staying Well
 - ▶ Managing Information & Thinking
 - ▶ Being Creative
 - ▶ Working with Others
 - ▶ Literacy & Numeracy

Timeline – New Junior Cycle

Phase 1 -

- English
- Introduced to first years in 2014-15 for certification in autumn 2017

Phase 2 -

- Science & Business Studies
- Introduced to first years in 2016-17 for certification in autumn 2019

Phase 3 -

- Irish, Modern Languages & Art, Craft, Design
- Introduced to first years in 2017-18 for certification in autumn 2020

Phase 4 -

- Maths, Home Economics, History, Music & Geography
- Introduced to first years in 2018-19 for certification in autumn 2021

Phase 5-

- Technology, Religious Education, Jewish Studies & Classics
- Introduced to first years in 2019-20 for certification in autumn 2022



Incidental Inspection-

- ▶ The Inspector experienced “active” learning in all lessons observed and it was used very effectively to motivate students. Student knowledge of the content was very good. The Learning activities experienced in the classroom were largely meaningful.
- ▶ The recap of previous learning and knowledge was handled very effectively in all lessons. The quality of questioning was excellent and encouraged deep thinking. It was used effectively to communicate the learning outcomes.

Incidental Inspection-

- ▶ Equally, the standard of questions from the students was excellent in most cases.
- ▶ The classes were very well organised, well-sequenced with a good flow to the lesson.
- ▶ There was obvious evidence of collaboration in these subject areas.
- ▶ The classrooms were print rich with posters etc.
- ▶ Formative feedback was observed in all five lessons ranging from very good to good.



- ▶ Music Inspection 2019
- ▶ Spanish Inspection 2018
- ▶ Incidental Inspection 2017

All Inspectorate Reports
available to download on
website

Inspection Reports

Junior Cycle Subjects

- ▶ Irish
- ▶ English
- ▶ Maths
- ▶ History
- ▶ Geography
- ▶ Science
- ▶ Modern Foreign Language
- ▶ Religious Education

Modern Foreign Languages

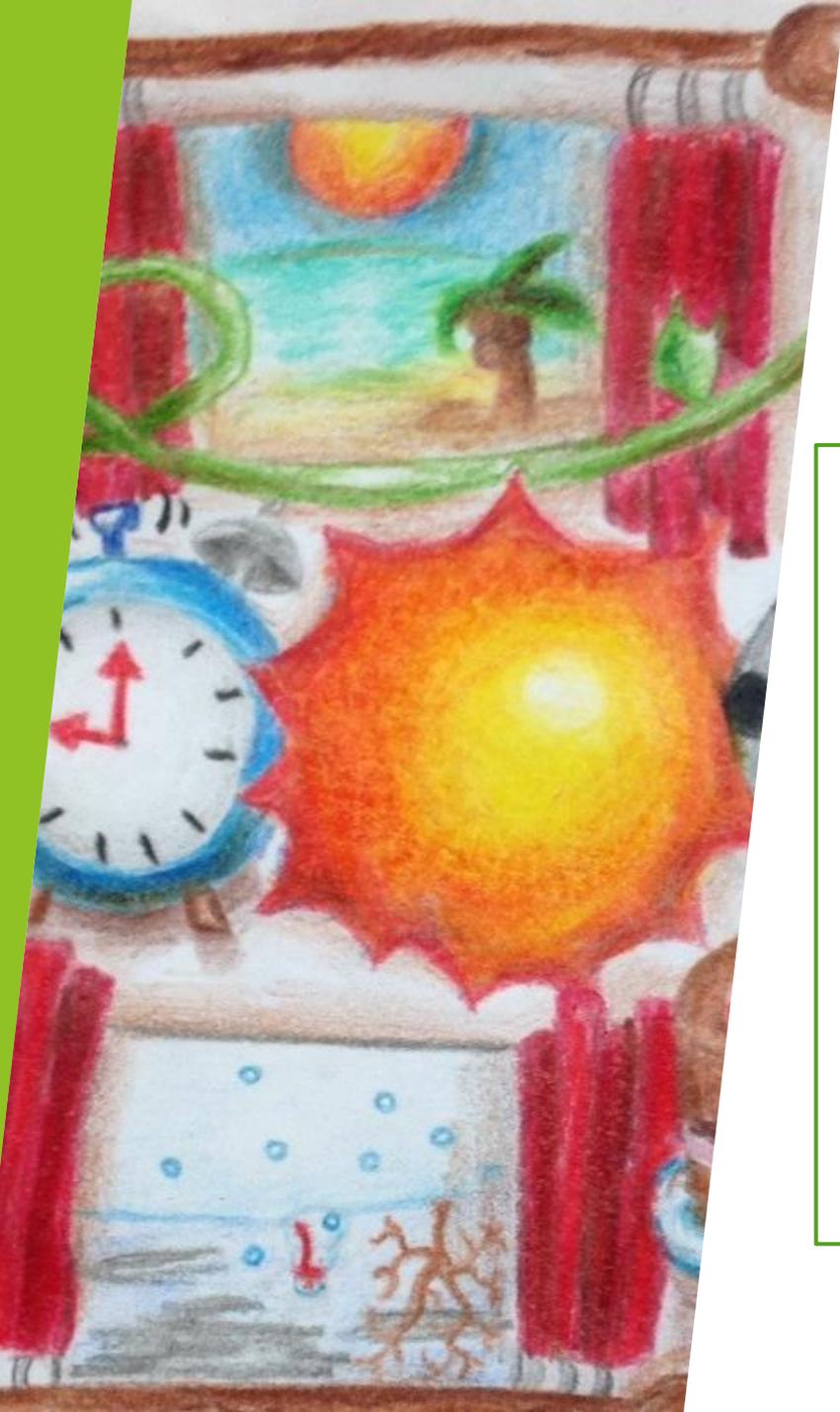
- ▶ French
- ▶ German
- ▶ Spanish



Other Learning Experiences

- Physical Education
- Social Personal & Health Education
- Civic Social & Political Education
- Information Technology





Junior Cycle Option Subjects 2021-2024

- ▶ Junior Cycle Engineering
- ▶ Junior Cycle Graphics
- ▶ Applied Technology
- ▶ Wood Technology
- ▶ Business
- ▶ Home Economics
- ▶ Visual Art
- ▶ Music



Senior Cycle Programme

- ▶ Transition Year
- ▶ Leaving Certificate (established)
- ▶ Leaving Certificate Applied
- ▶ Leaving Certificate Vocational Programme

- ▶ Politics & Society 2016
- ▶ Physical Education 2018
- ▶ Computer Science 2021

New Subjects at Senior Cycle



Learning & Teaching Policy

- ▶ Creating a philosophy of learning
- ▶ Embracing AfL strategies
- ▶ Self directed learning
- ▶ Success Criteria

A photograph of several students in blue school uniforms sitting around a large, curved wooden table in a meeting room. They are looking at papers and talking. In the background, there is a dark blue wall with a circular logo and the word 'HOUSES' partially visible. An Irish flag is also visible on the left.

Tracking Student Progress

- ▶ Base Line Data
- ▶ Access Reading Test
- ▶ Access Maths Test
- ▶ House Examinations
- ▶ Profiling
- ▶ Target Setting
- ▶ Tracking Meetings



Realising their potential....

- ▶ 52 Students achieved 400+ in 2009
- ▶ 92 Students achieved 400+ in 2019
- ▶ 36% achieved 400+ points in 2009
- ▶ 54% achieved 400+ points in 2019
- ▶ 2009 Average points = 332 Points
- ▶ 2019 Average points = 399 Points
- ▶ National Average 315





Pamela Dunne

Senior Business & Maths Teacher
Castleknock Community College



Learning & Teaching at CCC

We the pupils, parents and staff of Castleknock Community College, strive for excellence in a caring and supportive environment. Growing and developing through co-operation will enable all to realise their full potential.



A Teacher's perspective

What
learning
looked like
when I started
First Year...

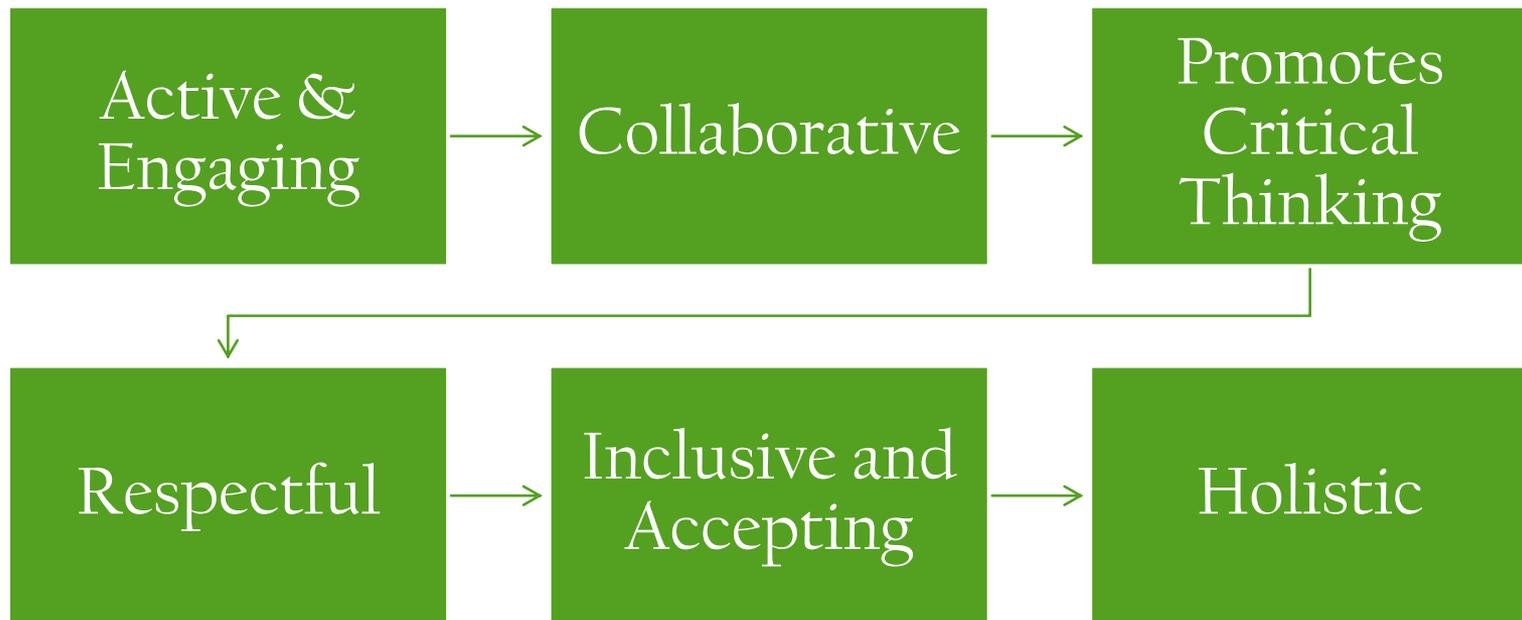
Learning and Teaching

- ▶ Chalk and Talk teaching & Rote learning
- ▶ Distinct subject groups
- ▶ Focus on academic achievement
- ▶ Limited Technology



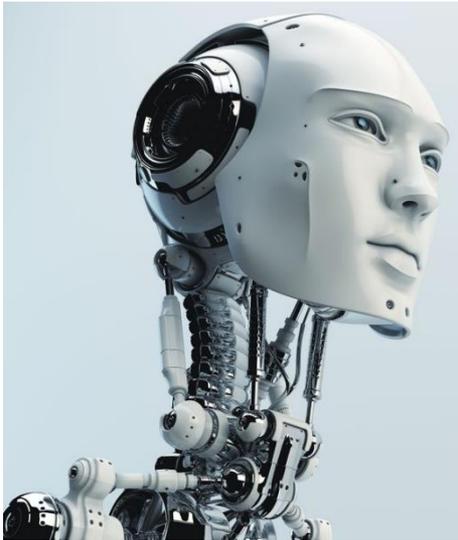
- ▶ School Experience and School Culture
- ▶ No social media
- ▶ Lacked diversity in student population
- ▶ Little recognition of individual learning needs

WHAT 'LEARNING' LOOKS LIKE NOW IN CCC.



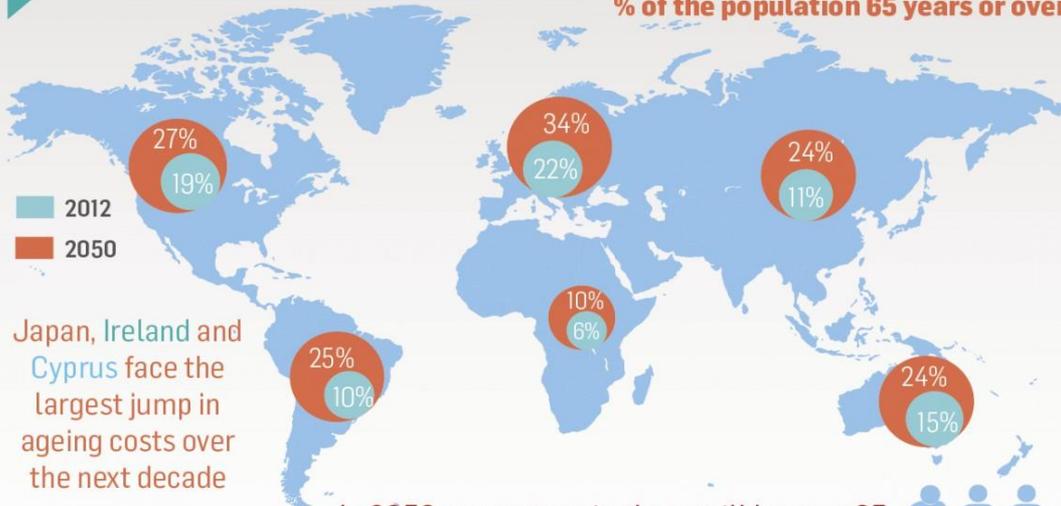
Why is 'learning and teaching' changing?

- The world is changing and employment is changing!



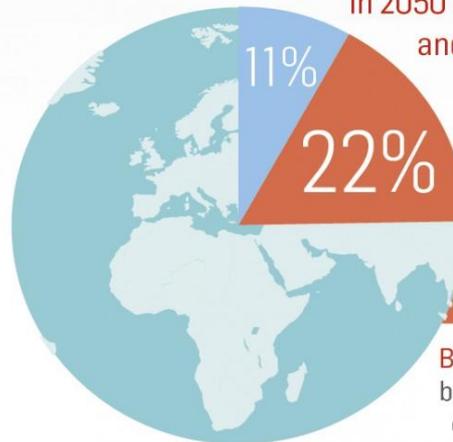
THE WORLD'S AGEING POPULATION

% of the population 65 years or over



Japan, Ireland and Cyprus face the largest jump in ageing costs over the next decade

In 2050 one person in three will be over 65 and one person in ten will be over 80



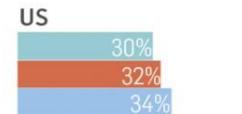
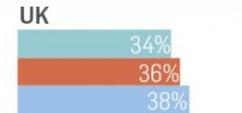
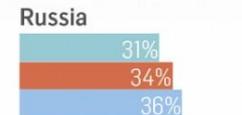
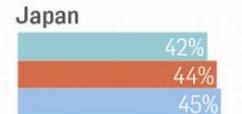
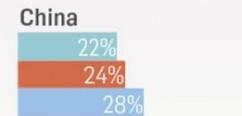
2012 - 11% of the world's 6.9bn people are over 60

2050 - 22% of the world's 9bn people will be over 60

Between now and 2050 the fiscal burden of the crisis will be 10% of the ageing-related costs. The other 90% will be extra spending on pensions, health and long-term care

% of over 50's in overall population

2006 2011 2016



The 21st Century School

Critical Thinking

Employers want people with critical minds who can **evaluate** the uses or abuses of the power of technology, and use them to benefit the company, the people in it.

Judgement and Decision Making

As organizations collect more and more data, there will be an even greater need for workers who can **analyze** it and use it to make intelligent decisions.

Cognitive flexibility & Problem Solving

This involves creativity, logical reasoning, and problem sensitivity. It also means being able to **adapt** how you communicate based on who you're talking to.

The 21st Century School

Creativity

Employers want creative people who can apply new technologies to create new products and services.

Emotional Intelligence & Coordinating with others

Employers will place a strong emphasis on hiring people who are aware of others' reactions, as well as their own impact on others.

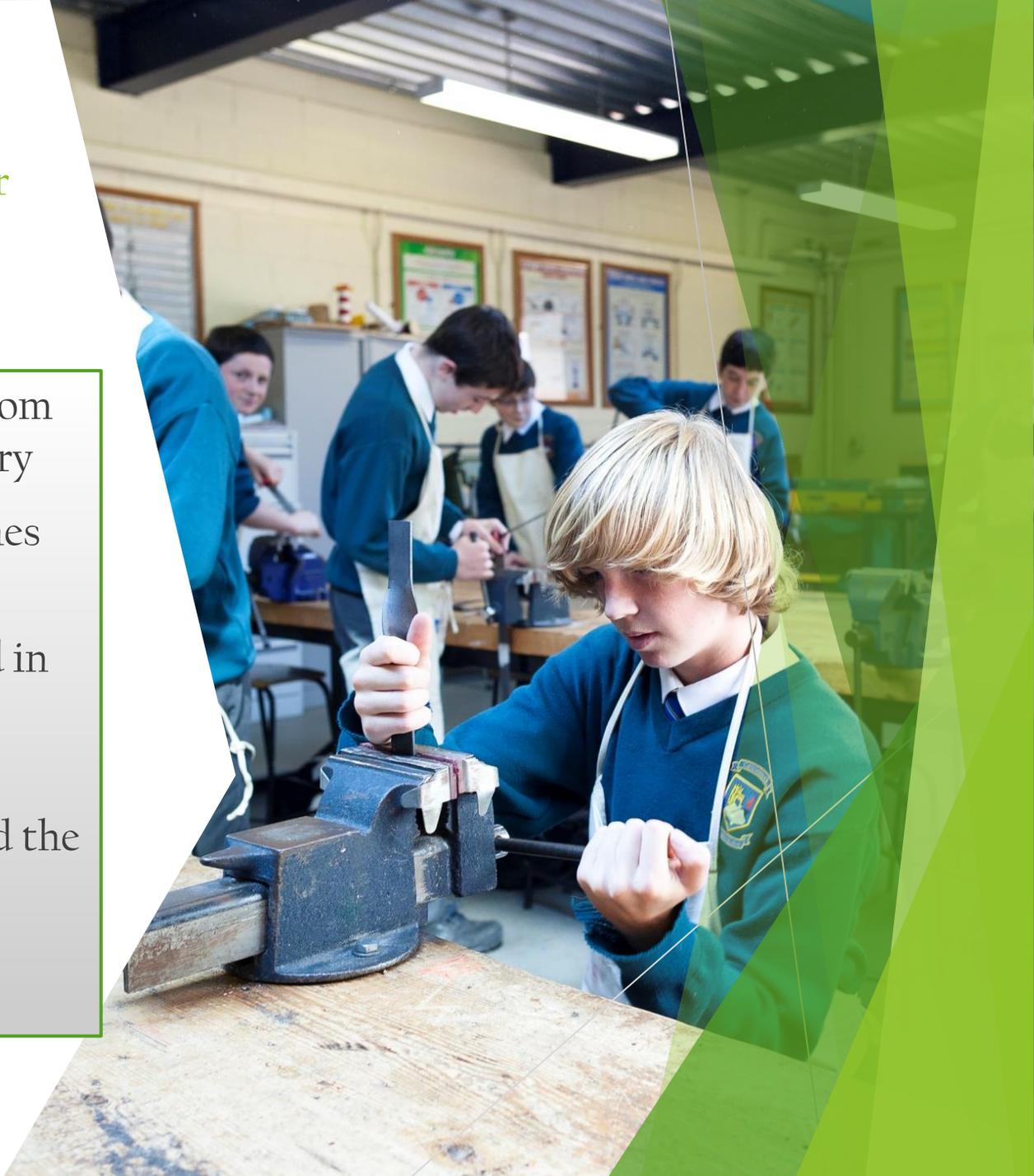
The Framework for Junior Cycle



‘places the student at the centre of the learning process and envisages a modernised curriculum across all subjects. It allows for new ways of learning and a broader range of skills to be properly assessed’

Junior Cycle reform What will be different for your child?

- ▶ Smoother transition from primary to post-primary
- ▶ Investigative approaches rather than being told
- ▶ More actively involved in their learning
- ▶ Greater emphasis on literacy, numeracy and the key skills



Assessment

- Assessment – Classroom based assessments
- In addition to shortened terminal exam
- Improved feedback and reporting to parents/guardians





Core Values

▶ Courtesy

▶ Respect

▶ Responsibility



A photograph of two female students in school uniforms walking on a paved path outdoors. They are wearing dark green sweaters and plaid skirts. The background shows a blue building and trees with red flowers. The image is partially obscured by a white and green geometric overlay on the right side of the slide.

Structure of Year Group

- ▶ Tutor
- ▶ Assistant Yearheads
- ▶ Year Head

Wellbeing in Junior Cycle

► Student wellbeing is present when the students realise their abilities, take care of their physical wellbeing, can cope with the normal stresses of life, and have a sense of purpose and belonging to a wider community.

Wellbeing Guidelines (2017)

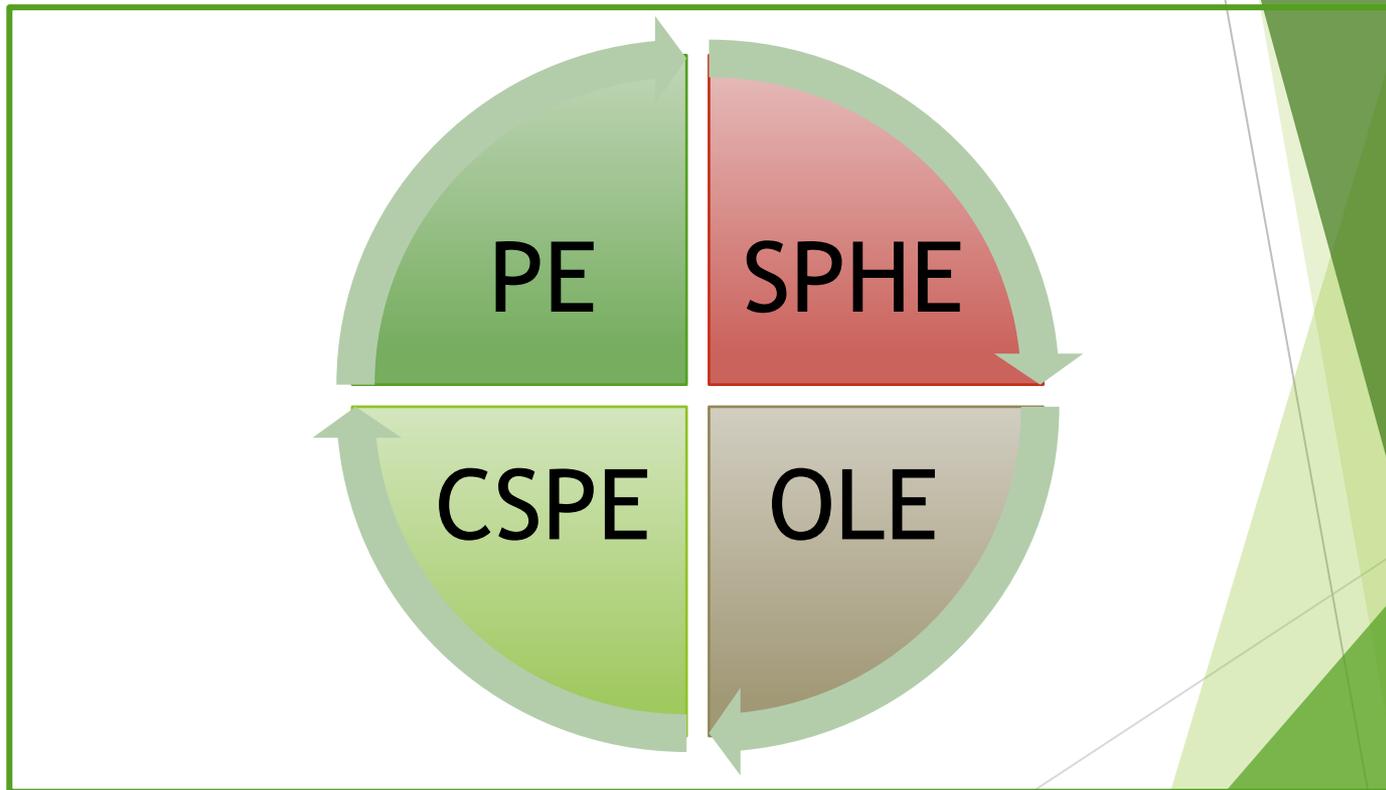


Well Being Programme

- ▶ Settling In
- ▶ Communication
- ▶ Friendship
- ▶ Relationships & Sexuality (RSE)



Wellbeing 2021-2022



Support Departments

- ▶ Learning & Language Support Department
- ▶ Chaplain
- ▶ Guidance & Counselling

Informal Supports

- ▶ Senior Mentor Programme
- ▶ Hikes in Wicklow
- ▶ Student Retreats
- ▶ Sports' Hour
- ▶ Tutor class coffee afternoon



Extracurricular Programme

- ▶ Camogie & Gaelic Football & Hurling
- ▶ Soccer
- ▶ Basketball
- ▶ Athletics
- ▶ Hockey
- ▶ Choir
- ▶ Debating
- ▶ Diversity Committee
- ▶ Drama Society





Coláiste Pobail Caisleán Cnucha
Castleknock Community College
Admissions Policy & Procedures

2021-2022



A decision on an application for admission will be based on the implementation of this Policy, the information set out in the annual Admission Notice of the school and the information provided by the Applicant in the application for admission, once received before the closing date set out in the annual Admission Notice. The Principal of Castleknock Community College is responsible for the implementation of Admission Policy.

This policy was ratified by the Board of Management of Castleknock Community College on Wednesday 9th September 2020.

Selection Criteria in order of priority

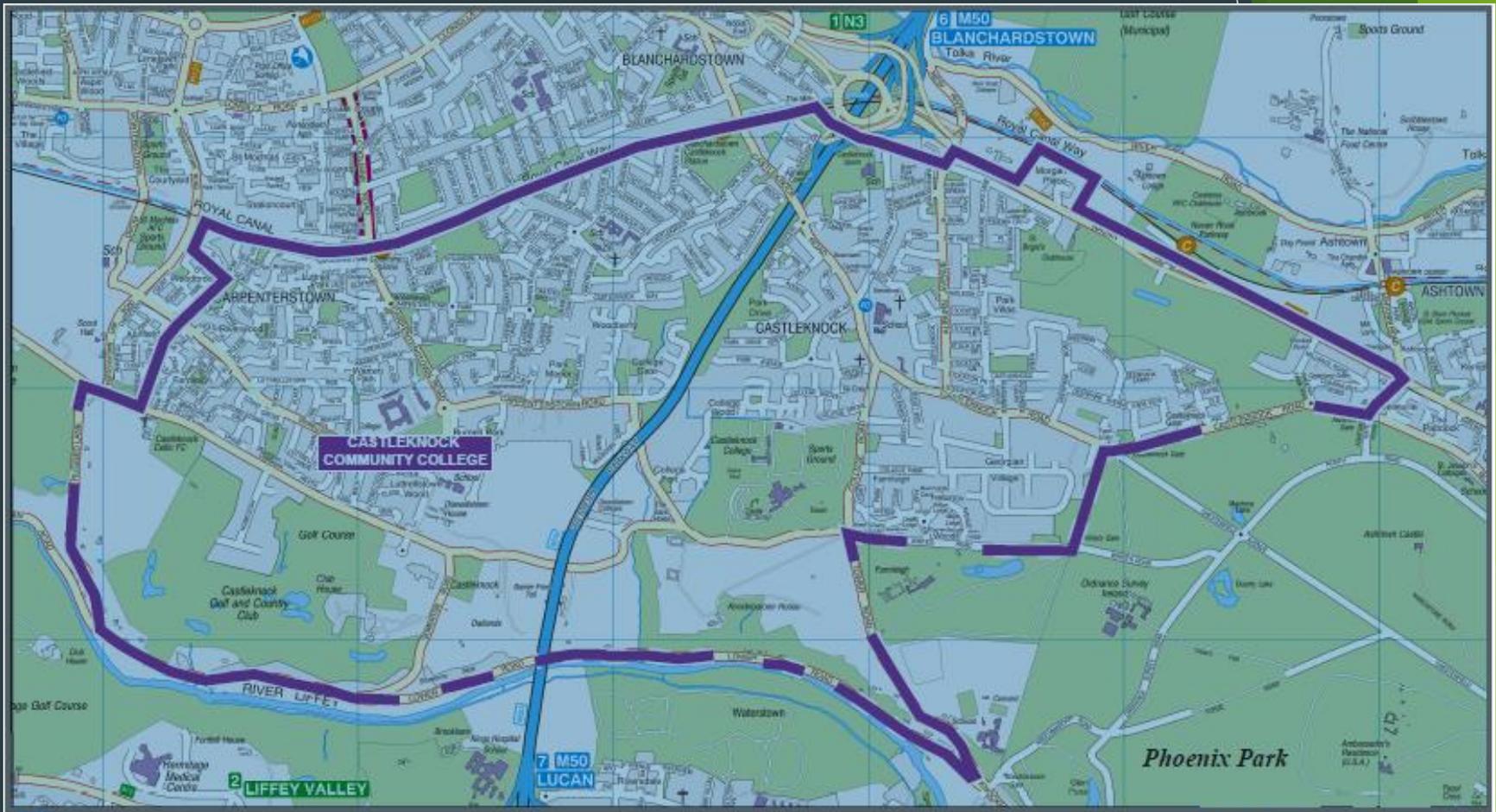
1. Church of Ireland students attending Castleknock Church of Ireland National School.
2. Siblings of students, including past pupils, enrolled at Castleknock Community College where these siblings are residing within the catchment area.
3. Applicants living in the catchment area as outlined on Pages 4 & 5 of this policy and attending one of the listed Primary School.

Selection Criteria in order of priority

4. Applicants living in the catchment area as outlined on Pages 4 & 5 of this policy and not attending one of the listed Primary Schools.
5. Applicants living in the Extended Catchment Area as outlined on Page 5 of this policy.
6. Applicants from outside the Catchment Area.
7. Finally, places will be offered to those students on the late waiting list as per date and time of receipt of application form.

The Listed Primary Schools

- ▶ Castleknock Educate Together N.S.
- ▶ Castleknock National School
- ▶ Scoil Choilm C.N.S.
- ▶ Scoil Oilibhéir.
- ▶ Scoil Thomáis N.S. Laurel Lodge.
- ▶ St. Brigid's N.S. Castleknock.
- ▶ St. Patrick's N.S. Diswellstown.
- ▶ St. Mochta's N.S. Porterstown



Oversubscribed & Twins/triplets etc

- ▶ If any category is oversubscribed random selection will be used to determine places except in the case of the late waiting list.
- ▶ In the case of twins/triplets etc. they are treated as separate applications and there will be no additional provision made for such applications in a random lottery.

Selection Process

- ▶ Applications are considered against the published selection criteria. Places will be offered in the first instance to those who meet the first criterion. Subsequently, where the school still has places available, the remaining Applicants are considered in light of the second criterion and those Applicants who meet this criterion will be offered a place within the school. This process is continuously carried out until all available places have been offered and accepted.
- ▶ Where two or more applications are tied in the foregoing selection process, Castleknock Community College will apply a random lottery to assign any available places in the school, or on the waiting list, to those applications.
- ▶ In the event of any category being oversubscribed each applicant's name will be placed in an envelope and a draw will take place.

- ▶ By way of example, if the College is in a position to offer places to all applicants in categories one and two and cannot offer a place to applicants in category three and subsequent categories, then a draw will take place.
- ▶ In this case a draw will be made for students placed in category three and a separate draw for each subsequent oversubscribed category.
- ▶ In this example there are twenty applicants in category three but there are only ten places available.
- ▶ All applicants receive a number. The first ten names drawn from the envelope will be offered a place at the College. The remaining ten applicants will be placed on a waiting list based on the order in which they are drawn.
- ▶ The same process will apply to subsequent categories until all applicants have been assigned a number on the waiting list.

Selection Process - Example

Application Form for Admission to First Year- 2021/2022

This is an application form for admission and does not constitute an offer of a place, invited or otherwise. Use of the word 'student' throughout this Application Form does not imply that the person on whose behalf this application is being made is regarded as a having been accepted as a student of Carleton Community College.

Completed applications will be accepted from: **Thursday 24 October 2021**

The closing date for receipt of applications is: **Monday 24 November 2021 @ 12.00pm.**



All Application Forms and accompanying documentation should be sent to:	For office use only
Mr John Cronin Principal Carleton Community College Caryonstown Road Dublin 15	Date received: ____/____/____ School Stamp:

Recent proof of address (only utility bills or bank statements dated within the last three months and in the name of the parent(s)/guardian(s) will be accepted)

Please complete all sections of the following application using **BLOCK CAPITALS**

SECTION 1 - PROSPECTIVE STUDENT DETAILS

Details of the young person for whom this application is being made

First Name:									
Middle Name:									
Surname:									
Religion:									
Date of Birth:									
Student Address:									
	Postcode:								
PPSC:									

Planning Ahead



- ▶ Applications available to download from the College website since Monday 14th September
- ▶ Application forms will be received from Thursday 1st October to Monday 2nd November.

Office Hours at CCC

- ▶ All completed application forms must be presented at the main office of the College. Please note that any incomplete applications will not be processed.
- ▶ Due to Covid 19 restrictions application forms can only be accepted at the following times:
 - Monday, Tuesday, Thursday & Friday 9.30a.m. to 11.30a.m. & 1.30p.m. to 3.30p.m
 - Wednesday 9.30a.m. 11.30a.m.
- ▶ Please note that the College will be closed from Monday 26th to Friday 30th October inclusive and no Applications will be accepted during this period

Planning Ahead

- ▶ Offers of places will be made within three weeks of closing date: Friday 20th November 2020.
 - ▶ At this stage applicants will be required to complete an Acceptance Form. This form will seek more detailed information about the applicant.
 - ▶ Offers must be accepted by Friday 4th December
-
- ▶ January 2021 - Information Evening – Options Process (TBC)
 - ▶ 6th February 2022 – Entrance Assessment (TBC)
 - ▶ May 2020 - Mentor Evening (TBC)



