

Information Evening
First Years
2022-2023
Tuesday 8<sup>th</sup> February



## College Mission Statement

In serving the needs of our community we, the pupils, parents and staff, in all our endeavours aspire towards excellence in a caring and supportive environment. By growing and developing through co-operation this will enable all to realise their full potential.



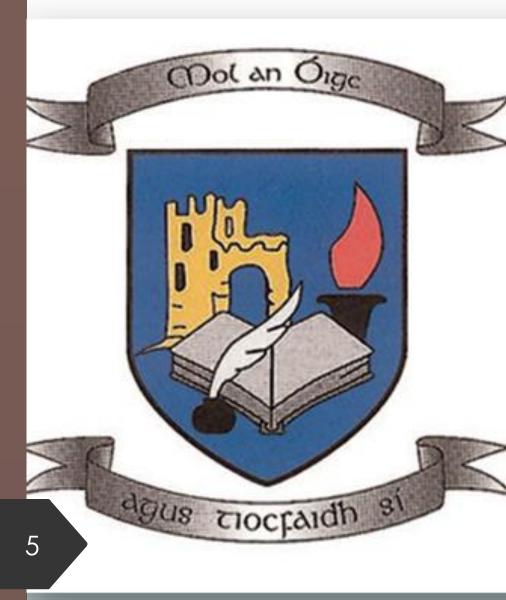
## A graduate from CCC is recognised as

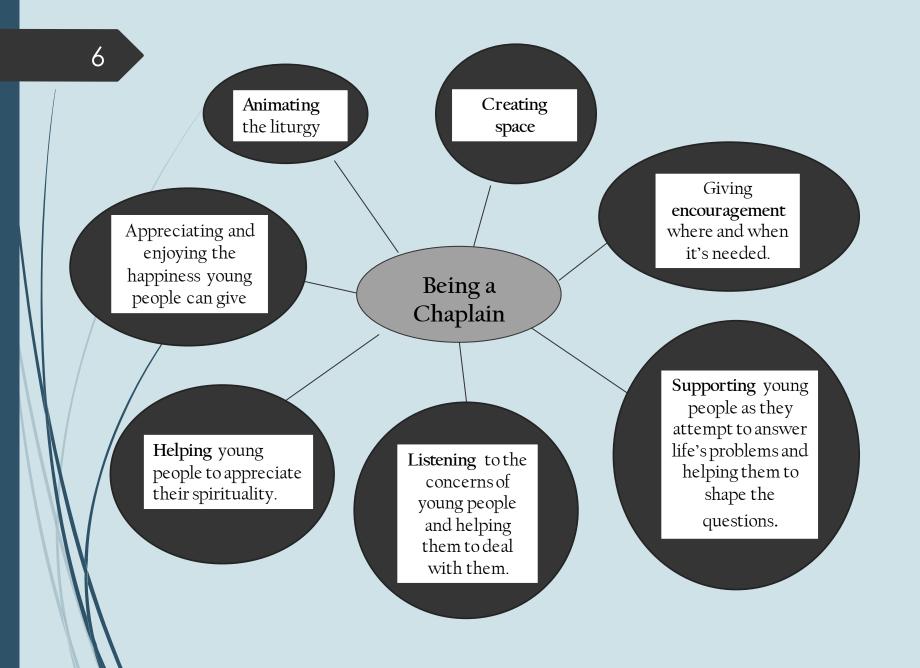
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■ "A graduate from CCC is recognised as a young man or woman who possesses a strong moral purpose and holds the courage of their convictions. Graduates will be equipped with the life skills to understand their own well-being so that they can manage their emotional, mental, spiritual and physical needs."



Ms Chantelle Barrett
The Role of the
Chaplain









Prayer in the Meditation Room



## Interfaith Celebration

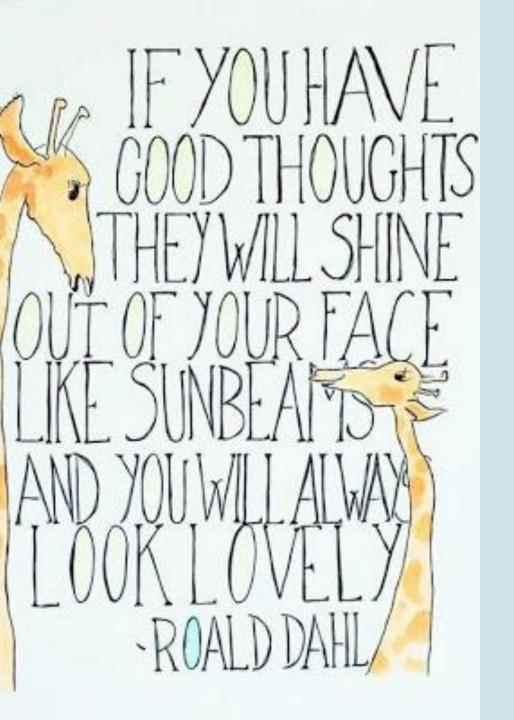


# The Rainbow Garden



Christmas
Carol
Service





### Student Chaplaincy Team

Diversity Committee









**CCC** Parents Association

Talk for Incoming Parents of 2022 Liam Ó Flannagáin - Chairperson

Fáilte – Mol an Óige agus Tiocfaidh sí

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#### Quick Review of CCC Parents Association

Supporting Role in Partnering with the School Management and Staff

Talks for Parent Autumn and Spring

Scribe and Readers for Exams

Policy Review for school – Parental inputs

Mock Interviews

Fundraising and Fun – Plant Sale

- Very challenging time for schools, students & staff
- How can we support? Do things differently

Covid-19



No lection of

Graduation this evening at 7p.m. each student will receive a gift bag to mark the occassion. Special thanks to the T.Y. students who organised the gift bags and to the @CCCPA2 for delivering them.







Ray Langan – Sept 19



- Parents Association Guest Speaker
- Talk to Students in the day time > PA in Evening







#### Parental Exam Readers/Scribes



#### What is a scribe? And what do they do?

- A scribe writes down a student's dictated answers to questions in an examination
- In some cases a scribe can act as a reader as well Ideally, the scribe should speak only when spoken to, leaving the student:
- In charge of asking to have text read back, or
- To have the exam questions read out again.

A Reader - may read the text or question to the

## Policy Reviews Kicked Off

Counter Bullying Policy 2020-2021

Castleknock Community
College



#### Child Safeguarding Statement - February 2020

Castleknock Community College is a post-primary College providing post-primary education to pupils from First Year to Leaving Certificate Year

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Child Protection Procedures for Primary and Post Primary Schools 2017 and Tusla Guidance on the preparation of Child Safeguarding Statements, the Board of Management of Castleknock Community College has agreed the Child Safeguarding Statement set out in this document.



- 7 Parents Volunteered building up a panel & training
- Led by Carmel O Neill Deputy Principal



Notification regarding the Board of Management's Review of the Child Safeguarding Statement

To: PARENTS AUSOCIATION

The Board of Management of Castleknock Community College wishes to inform you that:



Sale

**€1,282** raised of €500 goal

- June 2021 and Aug 2021

- Click & Collect items
- 100 Families and ~ 300 items
of clothing

Huge Thanks !!

Marie King & Team

new volunteers joined the team





## Plant Sale <del>2020 / 2021 - > May 2022</del>





#### **CCC Parents' Assoc**

6.975 Tweets



**Follow** 

ta CCC Parents' Assoc Retweeted Education Matters @edmatters · Oct 1 'I'm a #LeavingCert student. What happens now with calculated grades?'

I'm a Leaving Cert student - What happens now?

With errors identified in the Leaving Cert calculated grades system, how is the situation going to be resolved? @rte.ie

CCC Parents' Ass

@CCCPA2

Parents' Association at Castleknock Community College

Contact:

© Castleknock &

**266** Following

Meeting 1st Monday of every month 8pm to 9pm

pacastleknockcc@gmail.com

CCC Parents' Assoc @CCCPA2 · Sep 30 Our first Parents' Association meeting of the year takes place of

TJ 41

**Tweets** 

Tweets & roots

Get involved & volunteer your skills and time



#### CCC Parents' Assoc

welcome, especially new parents. Please s sent out.

Don't forget! Our first Parents' Association Huge Thanks to all tomorrow night, Oct 6th. at 8pm on 7000

wer @NPCprimary is hosting a series of ceractive webinars with Dr. Colman Noctor on parenting & supporting your child. Booking essential, register in advance via #parenting #support #letstalk 2







#### Timeline

English

Phase 4

Phase 5-

- Phase 1 • Introduced to first years in 2014-15 for certification in autumn 2017
  - Science & Business Studies
- Phase 2 • Introduced to first years in 2016-17 for certification in autumn 2019
  - Irish, Modern Languages & Art, Craft, Design
- Phase 3 • Introduced to first years in 2017-18 for certification in autumn 2020
  - Maths, Home Economics, History, Music & Geography
  - Introduced to first years in 2018-19 for certification in autumn 2021
    - Technology, Religious Education, Jewish Studies & Classics
  - Introduced to first years in 2019-20 for certification in autumn 2022

· Developing my understanding and Knowing myself enjoyment of words and language Making considered decisions Setting and achieving personal goals Using language Discussing and debating Listening and expressing myself **Key Skills** MANAGING underpinning MYSELF the New **KEY** Junior Cycle WORKING WITH OTHERS **SKILLS** STAYING WELL Contributing to making the world a better place Learning with others BEING CREATIVE MANAGING INFORMATION BEING NUMERATE • Being curious • Thinking creatively and critically Imagining Exploring options and alternatives • Implementing ideas and taking action Learning creatively • Seeing patterns, trends and relationships • Gathering, interpreting and representing data

#### New Junior Cycle

- 24 Statements of Learning
- Key Skills
  - Communicating
  - Managing Myself
  - Staying Well
  - ► Managing Information & Thinking
  - Being Creative
  - Working with Others
  - Literacy & Numeracy



## Managing Information & Thinking

- Being curious
- Gathering, recording, organising and evaluating information and data
- Thinking creatively and critically
- Reflecting on and evaluating my learning
- Using digital technology to access, manage and share content.









- In most subjects Students will complete two class-based assessments over the course of second & third year.
- Class Based Assessment will be assessed and graded by the subject teacher based on the following descriptors.
- The results will be included in their Profile of Achievement which will be issued to students in autumn following their Junior Certificate Exams

# The New Descriptors for Junior Cycle Class Based Assessments

- Exceptional
- Above Expectations
- In line with expectations
- Yet to meet expectations

### Class Based Assessment English

#### Oral Communication

- **■** Performance
- **■** Presentation
- **■** Interview
- Response to stimulus material (visual, written text, aural text etc)

## Subject Learning & Assessment Review

When students have completed CBAs, the CBAs will be assessed by the students' teachers, and the outcomes will be reported to the students.

To support teachers in assessing students' Class-Based Assessments, teacher will engage in SLARs

At these meetings, teachers will share and discuss representative samples of students' work and build a common understanding about the quality of their students' learning.

### Assessment Tasks

- In most subjects students will complete an assessment task following the completion of their second CBA in third year.
- In most cases these assessment tasks will be valued at 10% of the overall grade.
- In practical subjects the assessment task details may differ and include a practical component.



#### 5 Final Assessment

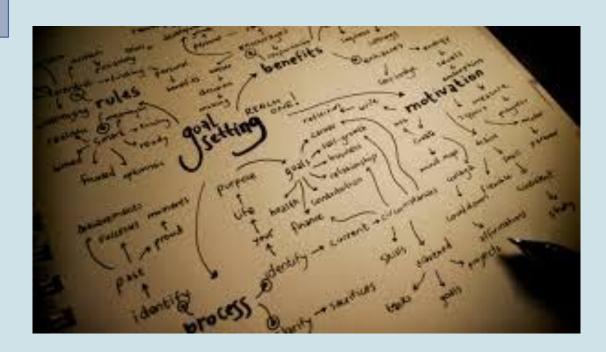
- Two Hour Examination in June.
- Higher & Ordinary only in Irish, English & Maths
- State Examination Result & Their Assessment Task Result
- Junior Cycle Profile of Achievement (JCPA) issued by School in Autumn.

Grade	Range (%)
Distinction	≥90 to 100
Higher Merit	≥75 to <90
Merit	≥55 to <75
Achieved	≥40 to <55
Partially Achieved)	≥20 to <40
(not graded)	≥0 to <20

Grading of the Final Examination

# Tracking Student Progress

- Base Line Data
- Access Reading Test
- Access Maths Test
- House Examinations
- Profiling
- Target Setting
- Tracking Meetings





#### What's worth fighting for?

- Learning & Teaching
- Care & Guidance & Well Being
- Tracking & Monitoring
- Parents as Partners
- Your Child!

# A graduate from CCC is recognised as ....

"A graduate from CCC is recognised as a young man or woman who possesses a strong moral purpose and holds the courage of their convictions. Graduates will be equipped with the life skills to understand their own well-being so that they can manage their emotional, mental, spiritual and physical needs."











Eileen Crowley Guidance Counsellor



Choosing the Right Option

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## Junior Cycle Subjects

- Irish
- English
- **►** Maths
- History
- Geography
- Science
- Modern Language
- Religious Education



# Other Learning Experiences

- Physical Education
- Well Being Social Personal & Health Education and Civic Social and Political Education

Information Technology





#### Modern Foreign Languages

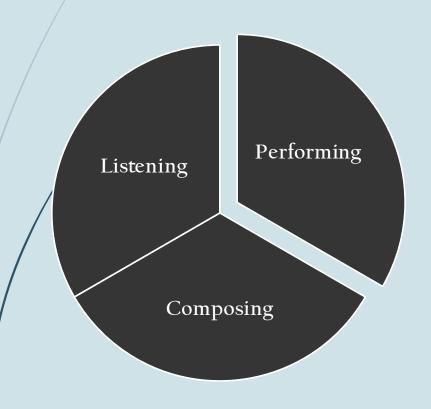
- French
- German
- Spanish

#### Junior Cycle Option Subjects 2022-2025

- Music
- Visual Art
- **Business Studies**
- ▶ Home Economics

- Wood Technology
- Engineering
- ▶ Applied Technology
- Graphics

# Music





- Through engaging with music, students are offered opportunities to develop new skills while drawing on previous experiences.
- Music aims to contribute to the development of the whole person

Assessment: There are 2 CBAs (2<sup>nd</sup> and 3<sup>rd</sup> year)

- CBA 1: Composition Portfolio
- CBA 2: Programme Note
- ► Final Exam: Practical(30%) and Written (70%)







# Visual Art

Visual Art can help a student to find balance through its therapeutic quality in an enjoyable educational setting.



#### Visual Art

- Critical and Visual language
- Drawing
- Visual culture and appreciation
- Art elements and design principles
- Media

Assessment: 2 CBAs marked by the State Examinations Commission.

There is no final exam in this practical subject

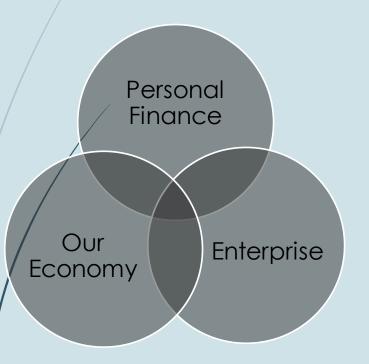






# Business Studies

#### 3 Strand Elements





#### **Business Studies**

- Business studies aims to stimulate students' interest in the business environment
- It develops skills, knowledge, attitudes and behaviours that allows students to make informed and responsible decisions while becoming more self-aware as learners.
- It encourages students to develop skills for learning, for work and skills for life.
- Assessment:
- 2 CBAs (2<sup>nd</sup> and 3<sup>rd</sup> Year)
- I assessment task
- Final Examination

#### Home Economics

3 Inter – connected strands

Food, Health & Culinary Skills

Responsible Family Living

Textile & Craft

Assessment: 2 CBAs and a final exam (Practical & Written)









## Wood Technology

- Learning will be experienced across 3 strands
- Principles and Practices Planning, Managing and Communicating
- Design Thinking Creating
- Wood Science and Material Environment and Sustainability





## Wood Technology

- Active and student centred learning
- Acquire skills to use tools and equipment safely to construct pieces mainly using wood
- Design process to create a finished product
- 2 CBAs
- **■** Project (70%)
- ► Written Exam (30%)



# Junior Engineering

## 3 Strands

Process and Principles

Design Application

Mechatronics





- Goal oriented problem solving for the manufacture of products
- Innovation and Exploration
- Project based approach that requires students to develop a knowledge of materials and processes
- → 2 CBAs
- Project (70%)
- ►Written Exam (30%)

## Applied Technology

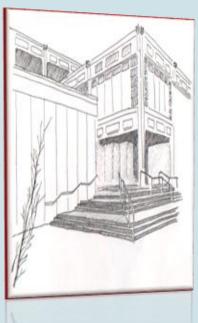
- Develop the students understanding in the application and impact of technologies in the world around them.
- 3 Strands
- Principles and Practice
- Energy and Control
- Technology and Society
- 2 CBAs
- **■** Project (70%)
- ► Written Exam (30%)

#### Graphics

- Develops the creative imagination
- Students will learn to produce drawings using equipment, freehand sketches and computers
- Understand how graphics relates to the design and manufacture of products













### Junior Cycle Subjects

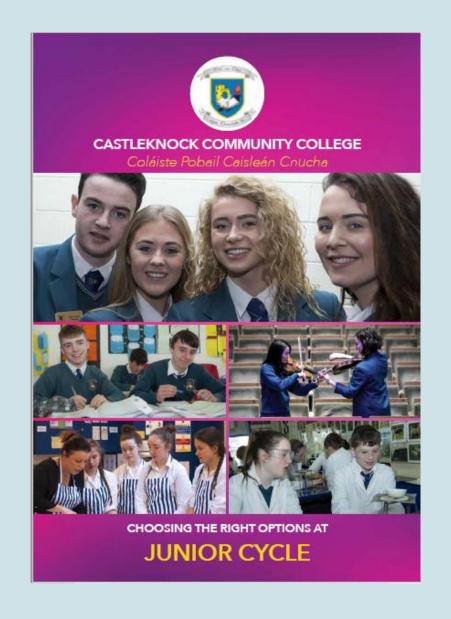
- Irish
- English
- **■** /Maths
- History
- Geography
- Science
  - Modern Language
    Religious Education



# Two Option Subjects

Consider
what your
child is good
at

Look at the text books.



Option Survey to be completed by Wednesday 16<sup>th</sup> March







Ms Anne Bennett Assistant Year Head- First Year





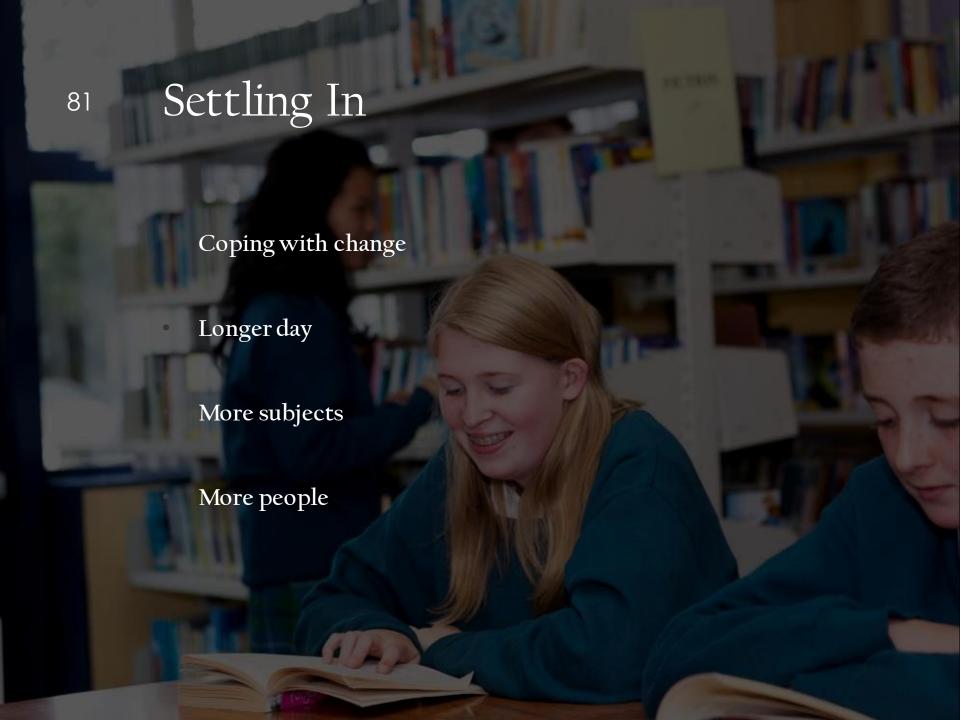


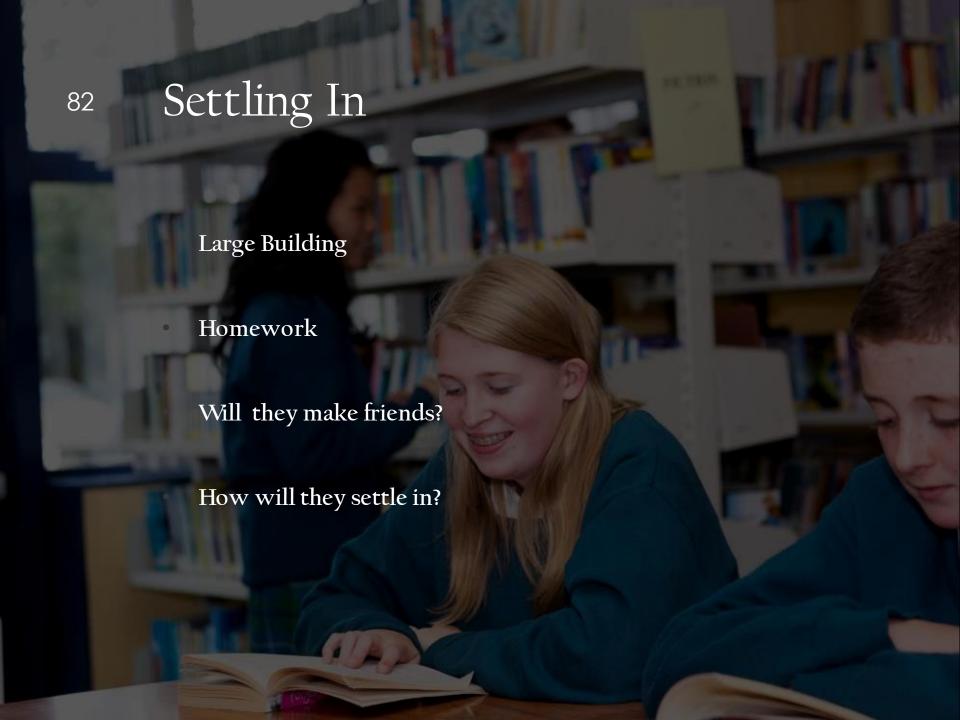
# Mól an Óige agus Tiocfaidh Sí

#### Core Values

- Courtesy
- Respect
- Responsibility











Tutor

Assistant Year Head

Year Head

### Support Structures

**■**Chaplain

Guidance Counsellors





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- Senior Student
- Leadership
- Care of First Year Students
- Regular Meetings





# Learning SupportDepartment

janedaly@castleknockcc.ie



# Preparation for September 2022

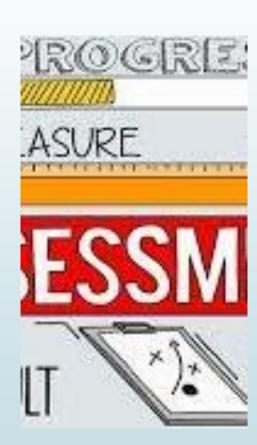
- Familiarise yourself with the world of Social Media
   Facebook, Instagram, Snapchat etc.
- www.webwise.ie
- www.waynedenner.com
- The Student's Guide to an Epic Online Reputation.....and Parents too" by Wayne Denner.

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# Milestones towards September 2022

■ Entrance Assessment
Saturday 5<sup>th</sup> & 12<sup>th</sup> March



### Entrance Assessment Guidelines

The entrance assessments will be held over two Saturdays in March and students will take the assessment in one of the College's Computer Rooms as the assessment are computer based.

Senior Mentors will be available throughout the day to support the students.

Students should enter the College via the student entrance. (The entrance nearest the front gate) As the Assessment will be conducted on the College Computers – students will be required to bring a set of earphones (with jacks) as they will be plugged into the computer.

I would appreciate if you could reassure your daughter/son that the assessment test will give us an indication of how students are performing at this stage and that <u>it will not be used to rank or stream students</u>.

### Saturday 5<sup>th</sup> March 2022

Primary	Note
St Patricks NS	Saturday 5 <sup>th</sup> March 9.00a.m. – 11.00a.m.
Scoil Thomais	Saturday 5 <sup>th</sup> March 12.00p.m. – 2.00p.m.

## Saturday 12th March 2022

Castleknock Educate Together	Saturday 12 <sup>th</sup> March 9.00a.m. — 11.00a.m.
Scoil Choilm NS	Saturday 12 <sup>th</sup> March 9.00a.m. – 11.00a.m.
St Mochtas	Saturday 12 <sup>th</sup> March 9.00a.m. – 11.00a.m.
Castleknock NS	Saturday 12 <sup>th</sup> March 9.00a.m. – 11.00a.m.
Francis Xavier	Saturday 12 <sup>th</sup> March 9.00a.m. – 11.00a.m.
Mary Mother of Hope	Saturday 12 <sup>th</sup> March 9.00a.m. – 11.00a.m.
Scoil Bhride	Saturday 12 <sup>th</sup> March 9.00a.m. – 11.00a.m.
St Raphaels	Saturday 12 <sup>th</sup> March 9.00a.m. – 11.00a.m.
Scoil Olibheir	Saturday 12 <sup>th</sup> March 12.00p.m. – 2.00p.m.
St Brigids NS	Saturday 12 <sup>th</sup> March 12.00p.m. – 2.00p.m.

#### Milestones towards September 2022

- Linking in with Learning Support.
  - janedaly@castleknockcc.ie
- First Year Mentor Evening May 2022 (Students Only) TBC
  - Booklists
  - Uniform Details
- Prientation Days (Lockers & Timetables) Late August TBC
  - Books & Uniforms

### Payments

- All payments for Sports & Social, Lockers & future events are collected through our MIT Payment System to the school
- Log on to the website, select online payments and register.
- Guidelines also on website.
- Siblings are linked.
- Book grants

Questions

Responses



#### First Year Options 2022-2023.

Please complete this Form by Wednesday 16th March. First Year Students (2022) are required to indicate their preferred Modern Language and Subject Options.

Questions 6,7,8 & 9 require you to indicate your daughter/son's preferred options. You must select four different options however we will endeavour to offer all students their top two preferred options.

Please note that we will contact you by phone if we are unable to offer your daughter/son their top two preferred options.

Questions	Responses		
5. Please indicate your preferred language choice. *			
○ French			
O German			
O Spanish			
6. First Option. Please indicate from the list below your First Preferred Option *			
O Art			
Business			
Home Economics			
O Music			
JC Applied Technology			
○ JC Graphics			
JC Engineering			
JC Wood Technology			

10. Please briefly state the reasons why you have chosen the modern language and options you have listed above? (e.g. I chose JC Technology because I enjoy creating & designing. I chose Spanish because I studied Spanish as an after school subject in primary school.) \*

Enter your answer



