

Wednesday 21st September 2022

Castleknock Community College



The Three Most Important Questions to ask yourself

- Will my child be treated with respect & dignity?
- Will my child be safe in this school?
- Will my child be affirmed for his efforts regardless of their ability?





Mission Statement

- Seek to foster respect & dignity
- To promote a safe & just environment
- An atmosphere of positive encouragement



Partnership

- Shared Sense of Responsibility
- Mutual Respect
- Working together for the good of your child

What's
worth
fighting
for?

Learning & Teaching

Care & Guidance & Well Being

Tracking & Monitoring

Parents as Partners

Your Child!





The Focus is on....

Students making a
greater connection
with learning.

Improving the quality
of learning that takes
place.

Better literacy &
numeracy outcomes
and a strong profile for
key skills.

New Junior Cycle

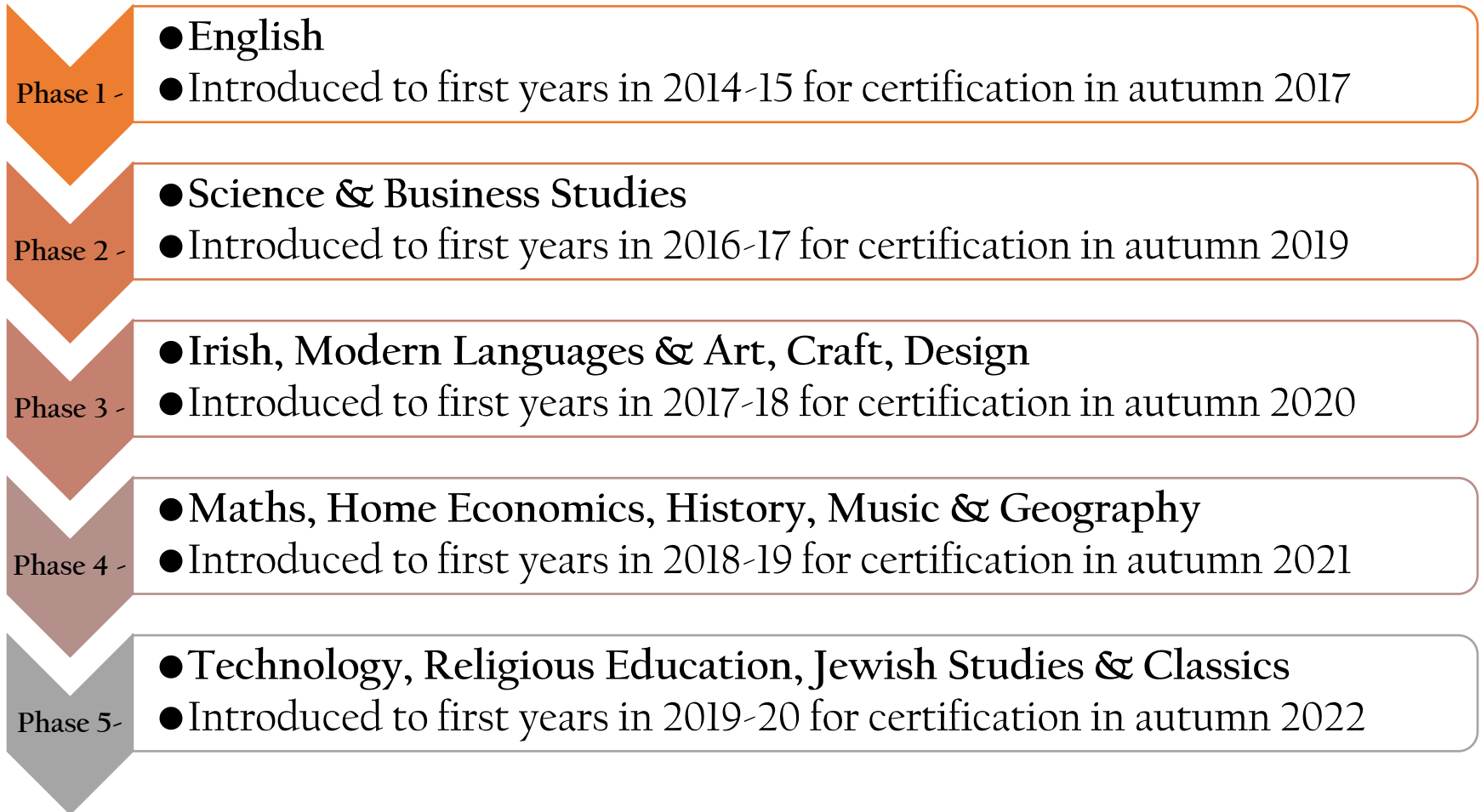
- 24 Statements of Learning
- Key Skills
 - Communicating
 - Managing Myself
 - Staying Well
 - **Managing Information & Thinking**
 - Being Creative
 - Working with Others
 - Literacy & Numeracy



WHAT 'LEARNING' LOOKS LIKE NOW IN CCC.



Timeline





Incidental Inspection-

- The Inspector experienced “active” learning in all lessons observed and it was used very effectively to motivate students. Student knowledge of the content was very good. The Learning activities experienced in the classroom were largely meaningful.
- The recap of previous learning and knowledge was handled very effectively in all lessons. The quality of questioning was excellent and encouraged deep thinking. It was used effectively to communicate the learning outcomes.

Incidental Inspection-

- Equally, the standard of questions from the students was excellent in most cases.
- The classes were very well organised, well-sequenced with a good flow to the lesson.
- There was obvious evidence of collaboration in these subject areas.
- The classrooms were print rich with posters etc.
- Formative feedback was observed in all five lessons ranging from very good to good.

Inspection Reports

- Music Inspection 2019
- Spanish Inspection 2018
- Incidental Inspection 2017

All Inspectorate Reports available to download on website



Junior Cycle Subjects

Irish

English

Maths

History

Geography

Science

Modern
Foreign
Language

Religious
Education

Modern Foreign Language

- French
- German
- Spanish



Other
Learning
Experiences
– Well Being

Physical Education

Social Personal &
Health Education

Civic Social & Political
Education

Information
Technology

Junior Cycle Option Subjects 2023-2026

- Junior Cycle Engineering
- Junior Cycle Graphics
- Applied Technology
- Wood Technology
- Business Studies
- Home Economics
- Visual Art
- Music



Tel: (01) 8221626



Coláiste Pobail Cásleáin Crucha
Castleknock Community College
Cargemasterstown Road, Castleknock, Dublin 15 | Est. 1995

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Education Programmes



Senior Cycle Programmes

- Transition Year
- Leaving Certificate (established)
- Leaving Certificate Applied
- Leaving Certificate Vocational Programme



New Subjects at Senior Cycle

- Politics & Society 2016
- Physical Education 2018
- Computer Science 2021

Learning & Teaching Policy

- Creating a philosophy of learning
- Embracing AfL strategies
- Self directed learning
- Success Criteria

Tracking Student Progress

- Base Line Data
- Access Reading Test
- Access Maths Test
- House Examinations
- Profiling
- Target Setting
- Tracking meeting

Realising their potential

52 Students achieved 400+ in 2009

92 Students achieved 400+ in 2019

120 Students achieved 400+ in 2022

36% achieved 400+ points in 2009

54% achieved 400+ points in 2018

60% achieved 400+ points in 2022

2009 Average points = 332 Points

2019 Average points = 398 Points

2022 Average points = 440 Points

National Average 315





“We the pupils, parents and staff of Castleknock Community College, strive for excellence in a caring and supportive environment. Growing and developing through co-operation will enable all to realise their full potential.”

Margaret Shortall

Learning and Teaching at CCC

A teacher's perspective



What 'learning' looked like when I started first year.

Learning and Teaching

- Chalk and Talk teaching & Rote learning
- Distinct subject groups
- Focus on academic achievement
- Limited Technology

School Experience and School Culture

- No social media
- Lacked diversity in student population

What
'learning'
looks like
now in
CCC.

Active & Engaging

Collaborative

Promotes Critical Thinking

Respectful

Inclusive and Accepting

Holistic

The Framework for Junior Cycle 2015...

‘places the student at the centre of the learning process and envisages a modernised curriculum across all subjects. It allows for new ways of learning and a broader range of skills to be properly assessed’

Junior Cycle Reform

What will be different for your child?

- Smoother transition from primary to post-primary
- More actively involved in their learning
- Investigative approaches rather than being told
- Greater emphasis on literacy, numeracy and the key skills
- Assessment – Classroom based assessments
- Improved feedback and reporting to parents/guardians

Student wellbeing is present when the students **realise their abilities**, take care of their physical wellbeing, can **cope with the normal stresses of life**, and have a **sense of purpose** and belonging to a wider community

Wellbeing Guidelines (2017)

Wellbeing in Junior Cycle

A photograph of two young students in a classroom. They are standing in front of a large whiteboard that is covered with numerous blue sticky notes. The student in the foreground, a boy with brown hair, is wearing a white long-sleeved shirt and is pointing his right index finger towards the sticky notes. Behind him, another student is partially visible, also looking at the board. In the bottom right corner of the whiteboard, there is a yellow triangular ruler. The background shows a typical classroom setting with a door and some papers on the wall.

Thank You



Ms Caitriona Maguire

Year Head to
incoming First
Years 2023-24



Core Values

- Courtesy
- Respect
- Responsibility



Structure of Year Group

- Tutor
- Assistant Yearheads
- Year Head

Wellbeing in Junior Cycle

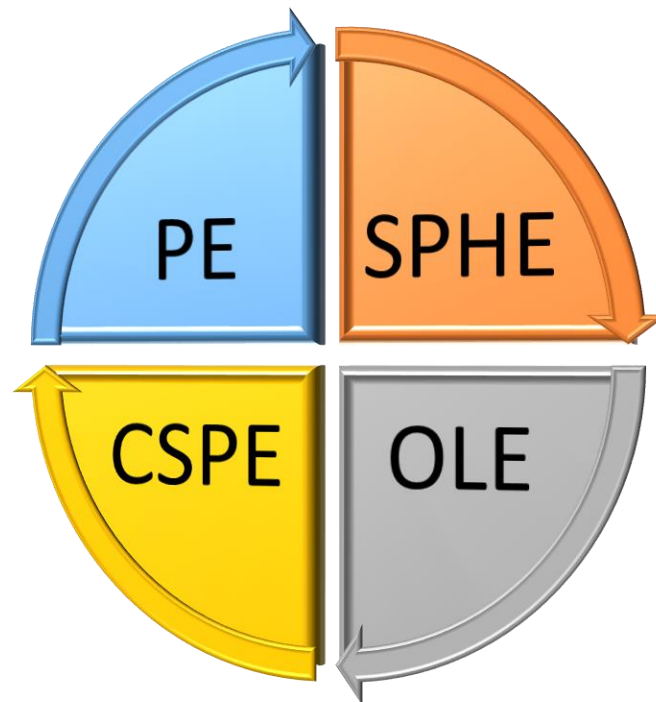
Student wellbeing is present when the students realise their abilities, take care of their physical wellbeing, can cope with the normal stresses of life, and have a sense of purpose and belonging to a wider community.

Wellbeing Guidelines (2017)

Well Being Programme

- Settling In
- Communication
- Friendship
- Relationships & Sexuality (RSE)

Wellbeing 2023-2024





Support Departments

- Learning & Language Support Department
- Chaplain
- Guidance & Counselling



Informal Supports

- Senior Mentor Programme
- Hikes in Wicklow
- Student Retreats
- Sports' Hour
- Tutor class coffee afternoon

Extracurricular Programme

- Camogie & Gaelic Football & Hurling
- Soccer
- Basketball
- Athletics
- Hockey
- Choir
- Debating
- Diversity Committee
- Drama Society







Admissions Policy 2023/24

- The following documents will be available to download from the College website from Wednesday 28th September 2022
- The Admissions Notice
- Application Form to First Year 2022/23
- College Admissions Policy & Procedures

The Listed Primary Schools

- Castleknock Educate Together N.S.
- Castleknock National School
- Scoil Choilm C.N.S.
- Scoil Oilibhéir.
- Scoil Thomáis N.S. Laurel Lodge.
- St. Brigid's N.S. Castleknock.
- St. Patrick's N.S. Diswellstown.
- St. Mochta's N.S. Porterstown



Selection Process

- Applications are considered against the published selection criteria. Places will be offered in the first instance to those who meet the first criterion. Subsequently, where the school still has places available, the remaining Applicants are considered in light of the second criterion and those Applicants who meet this criterion will be offered a place within the school. This process is continuously carried out until all available places have been offered and accepted.
- Where two or more applications are tied in the foregoing selection process, Castleknock Community College will apply a random lottery to assign any available places in the school, or on the waiting list, to those applications.
- In the event of any category being oversubscribed each applicant's name will be placed in an envelope and a draw will take place.

Selection Process

- Example

- By way of example, if the College is in a position to offer places to all applicants in categories one and two and cannot offer a place to applicants in category three and subsequent categories, then a draw will take place.
- In this case a draw will be made for students placed in category three and a separate draw for each subsequent oversubscribed category.
- In this example there are twenty applicants in category three but there are only ten places available.
- All applicants receive a number. The first ten names drawn from the envelope will be offered a place at the College. The remaining ten applicants will be placed on a waiting list based on the order in which they are drawn.
- The same process will apply to subsequent categories until all applicants have been assigned a number on the waiting list.

Breakdown of Statistics for 2022/23

Number of places available:	240
Number of applications received:	526 (By Closing Date)
Number of offers made:	240
Breakdown of offers against criteria applied:	<p>240. offers Made</p> <ul style="list-style-type: none">• 106 applicants from Category 1 siblings of existing or past students residing in the catchment area• 134 applicants living in the catchment area attending one of the listed Primary Schools.

Breakdown of Statistics for 2022/23

Details of oversubscription – the following applicants did not secure a place in Castleknock Community College to First Year 2022-23

- 60 applicants living in the catchment area attending one of the listed Primary Schools did not receive an offer in the first round. (1 (one) Student was subsequently offered a place as a results of withdrawals)
- 17 applicants living in the catchment area and not attending one of the listed Primary Schools.
- 16 applicants of siblings of students, including past pupils, enrolled at Castleknock CC attending a listed primary school not living in the catchment area.
- 103 applicants attending a listed primary school not living in the catchment area.
- 90 applicants from outside the catchment area.

Copy of 2022 Application Form



Application Form for Admission to First Year- 2022/2023

This is an application form for admission and does not constitute an offer of a place, implied or otherwise. Use of the word 'student' throughout this Application Form does not imply that the person on whose behalf this application is being made is regarded as a having been accepted as a student of Castleknock Community College.

Completed applications will be accepted from	Friday 1 st October 2021
The closing date for receipt of applications is:	Friday 22 nd October 2021 @ 3.00pm.

All Application Forms and accompanying documentation should be sent to:	For office use only
Mr John Cronin Principal Castleknock Community College Carpenterstown Road Dublin 15	Date received: ____/____/____ School Stamp:

Recent proof of address (only utility bills or bank statements dated within the last three months and in the name of the parent(s)/guardian(s) will be accepted).

Please complete all sections of the following application using BLOCK CAPITALS	
SECTION 1 - PROSPECTIVE STUDENT DETAILS	
Details of the young person for whom this application is being made.	
First Name:	
Middle Name:	
Surname:	
Date of Birth:	
Student Address:	
	Eircode:
PPSN:	

Planning ahead

- Applications available to download from the College website from Wednesday 28th September 2022
- Application forms will be received from Monday 10th October to Friday 28th October at 3.00p.m. (Full details on Application Form)

Office Hours at CCC

- All completed application forms must be presented at the main office of the College. Please note that any incomplete applications will not be processed.

Monday, Tuesday, Thursday & Friday
9.30a.m. to 11.30a.m. & 1.30p.m. to 3.30p.m

Wednesday 9.30a.m. 11.30a.m.

- Please note that the College will be closed from Monday 31st October to Friday 4th November inclusive

Planning ahead

- Offers of places will be made within three weeks of closing date: Friday 18th November 2022.
- At this stage applicants will be required to completed an Acceptance Form. This form will seek more detailed information about the applicant.
- Offers must be accepted by Friday 2nd December at 3.00p.m.
- _____
- January 2023 - Information Evening – Options Process (TBC)
- February 2023 – Entrance Assessment (TBC)
- June 2023 - Mentor Evening (TBC)



