Information Evening for Parents of Third Year & TY

Senior Cycle Options at Castleknock Community College

Overview of Programmes

- ▶ Leaving Certificate Applied – Ms Cathy Bass

- ▶ Leaving Certificate Vocational Programme – Ms Pamela Dunne

- ▶ Senior Cycle Subject Options – Ms Claire Sayers

- ▶ Transition Year 2023-2024

Leaving Certificate Applied
Ms Cathy Bass

- It is a distinct, self-contained two-year Leaving Certificate programme aimed at preparing students for adult and working life

- It emphasises forms of achievement and excellence which the established Leaving Certificate has not recognised in the past

- Students who are not adequately catered for by other Leaving Certificate programmes

- Students who choose not to opt for those programmes but who still need to be offered the opportunity to prepare for and progress to further education and training.

Rationale

- Prepares students for adult and working life

- Recognises talents of all pupils

- Promotes communication and decision making skills

- Applies knowledge and skills to the solution of real problems

CURRICULUM	
Vocational Preparation	Vocational Preparation & Guidance English & Communications
Vocational Education	Mathematical Applications Vocational Specialisms • Office Administration and Customer Care • Information and Communication Technology
General Education	Arts Education (Music- Year 1: Drama - Year 2) Social Education Languages (Gaeilge - Year 1 : Spanish – Year 2) Leisure & Recreation Elective - Graphics and Construction Studies

Assessment

3 Modes

▶ Satisfactory completion of modules
62 credits (31%) **(Key Assignments)**

▶ 7 Student **Tasks**
70 credits (35%)

▶ Final **Examinations**
68 credits (34%)

Total 200 credits (100%)

Certificate awarded at three levels:
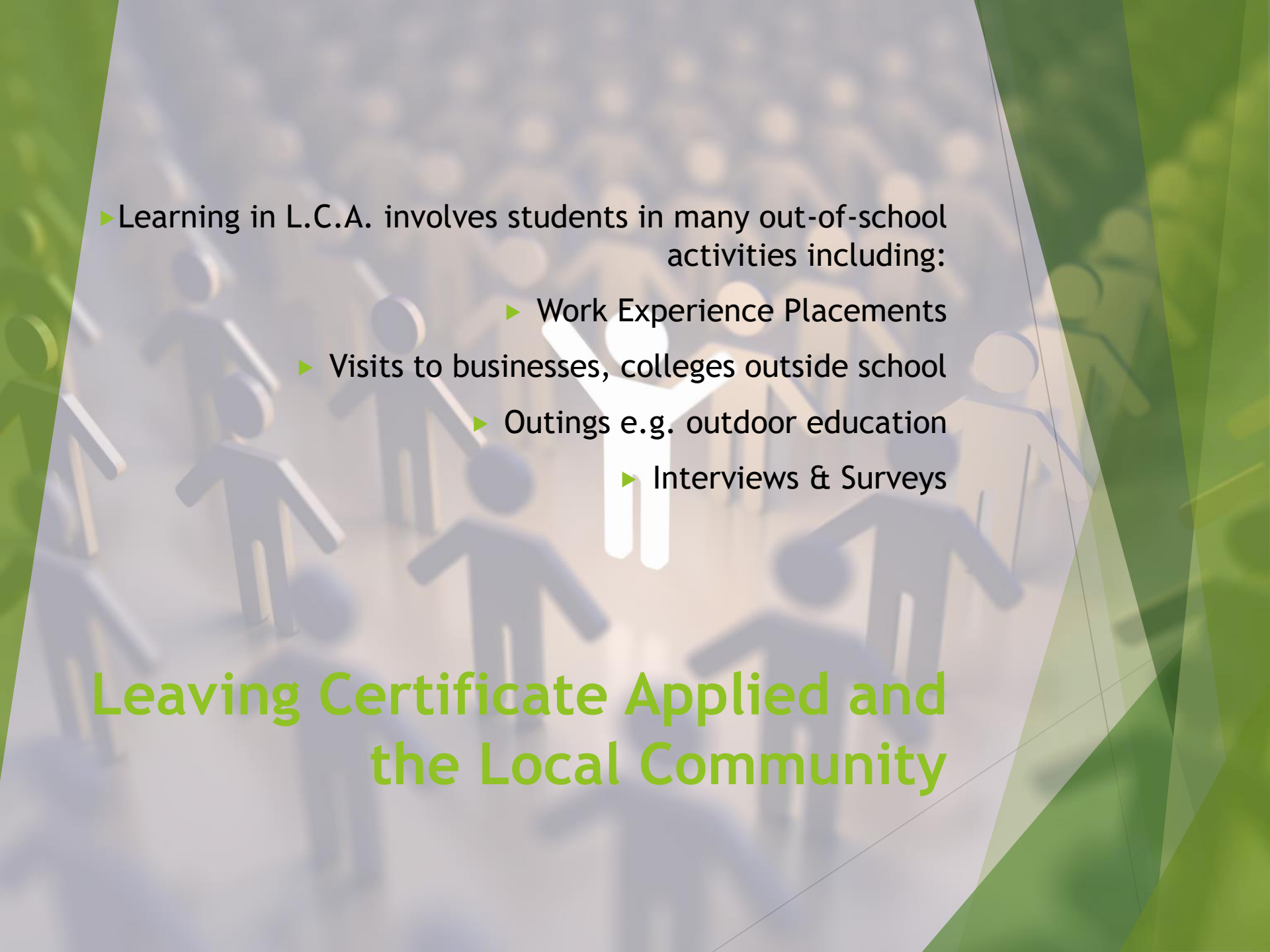
Pass   60-69 %   (120 - 139 credits)

Merit   70-84 %   (140 - 169 credits)

Distinction   85-100 % (170 - 200 credits)

Leaving Certificate Applied Qualification

- Learning In L.C.A. involves students in new and different learning experiences in school including:
  - Group work / Discussion
  - Brainstorming
  - Oral presentations
  - Power point presentations
  - Visitors to the classroom
  - Role play
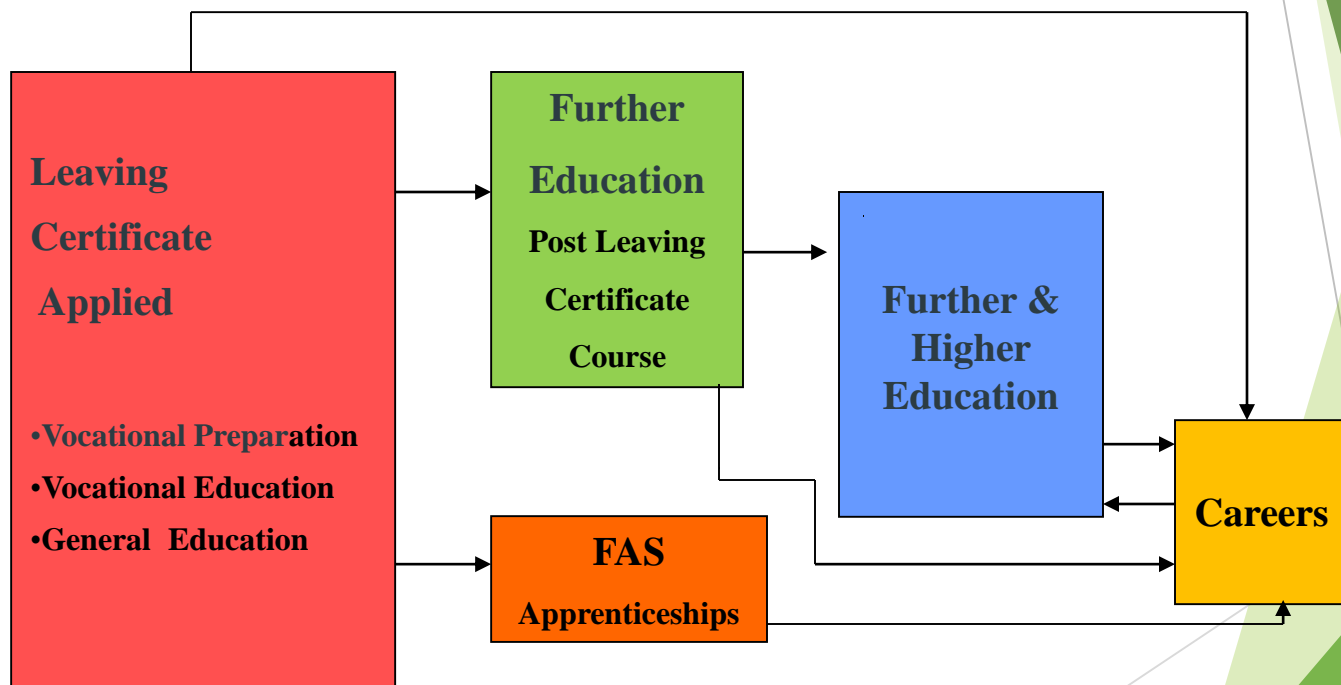 - Questionnaires, Surveys /Displays /Exhibitions & Interviews

Leaving Certificate Applied
In-School Learning Experiences

- Learning in L.C.A. involves students in many out-of-school activities including:

  - Work Experience Placements
  - Visits to businesses, colleges outside school
  - Outings e.g. outdoor education
  - Interviews & Surveys

Leaving Certificate Applied and the Local Community

Opening up New Options

The Leaving Certificate Applied Route Map

Leaving Certificate Applied

- Vocational Preparation
- Vocational Education
- General Education

→ **Further Education**
Post Leaving Certificate Course

→ **Further & Higher Education**

→ **FAS** Apprenticeships

→ **Careers**

LCA Results since 2012 at C.C.C.

Year	Rang	National Distinction %	C.C.C. Distinction %
2022	Flynn	61%	75%
2021	Durrow	51%	92%
2020	Gabhra	36%	88%
2019	Lynch	22%	48%
2018	Clarke	28%	78%
2017	Redgrave	21%	78%
2016	Durrow	19%	67%
2015	Naoise	18%	62%
2014	Derg	21%	86%
2013	Mochta	20%	43%
2012	Goldberg	21%	80%

Sample of Some PLC Courses Chosen by former LCA Classes

- Performing Arts   Sallynogin CFE
- Pre University   Dunboyne
- Nursing Studies   Dunboyne
- Vocational Studies   National Learning Network
- Pre Childcare   Dunboyne
- Office Administration   Dunboyne

PLC	Current status
Sports Management and Coaching in Dunboyne College	Inchicore college – Sports and Exercise
Computer Systems, Networks and Business in Whitehall College of Further Education	Final year of his Business Degree in the National College of Ireland
Beauty Therapy in Dunboyne College	Full time in Hickey's Pharmacy (Front Store manager) and has finished a Visual Merchandising Course in D.I.T.
Culinary Skills Course with Failte Ireland which got him into Dunboyne Castle Hotel as a Commis Chef	Chef in PayPal in Blanchardstown

PLC	CURRENT STATUS
Plunkett College	Engineering in D.I.T.
Culinary Course	(Professional Cookery) in D.I.T. Head Chef
Social Care course Medical Course	Full time work in the H.S.E.

How LCA helped me

"It taught me about hidden skills and talents I had and it set me on The right career path"

"I just feel with LCA you get better one on one teaching"

"I think it matures you a bit more and it really prepares you for when you leave school"

"You also get to learn more about your self and what you're capable of doing."

"I really loved the 4 sessions of work experience"

Why I chose LCA

I wanted to do LCA because it was a more active course and was very different from Traditional Leaving Certificate. Cathy

I felt that there were more opportunities in LCA for me and I liked the idea of continual assessment. Kimberly

I loved the idea of doing projects and assignments in LCA so that's why I chose to do it. Darren

What I liked about it was the fact that you got credits as you went along and I liked doing the tasks and assignments. Danielle

I chose to do LCA because I enjoyed doing project work and independent research. Tara

I decided to do LCA because I felt it would help me learn more about life today. Suzanne

I had heard that LCA was mainly based on continuous assessment. That was very appealing to me. Tanya

At the end of this programme the multiple intelligences of these students have been recognised, they are equipped with transferrable life skills, they have engaged in positive learning experiences and have been involved in a process:

- Where Learning is continually contained

- Where learning is always central

- Where learning is conveniently achieved

So before you tick the relevant Senior Cycle programme box, please ensure that your choice reflects **academic suitability** rather than a reaction to social pressures from sources who do not have a full understanding of this programme.

Daniel Pitcher LCA Past Pupil

Ms Pamela Dunne

Leaving Certificate Vocational Programme

L.C.V.P

What is it?

Leaving Certificate Vocational Programme

- Introduced in 1994 and revised in 2002

- 530 schools and +35,000 students

- Strong Vocational Focus

- Students develop a range of Key Transferable Skills

What does studying L.C.V.P involve?
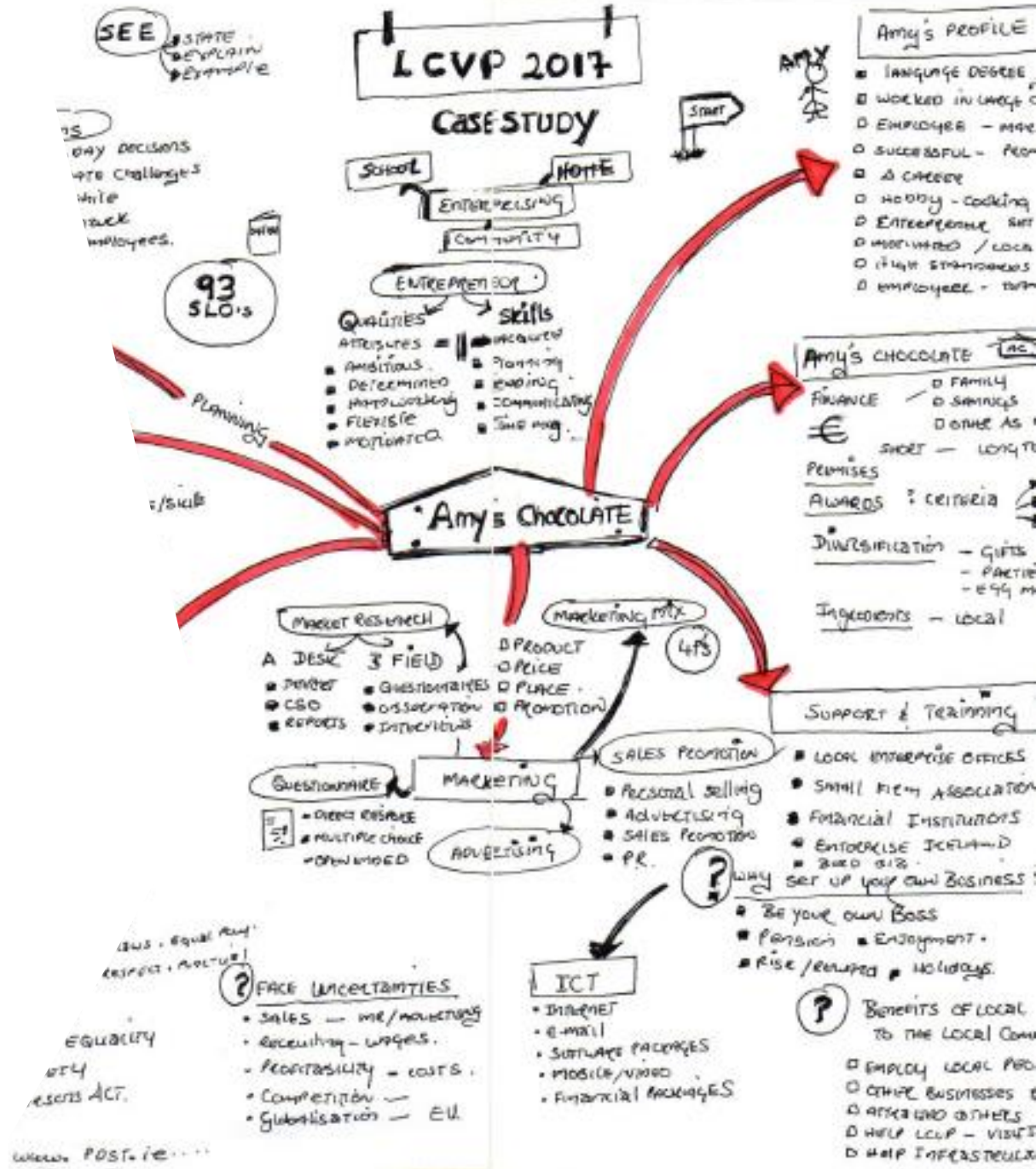

1. Portfolio
2. Exam

The Portfolio

- This is worth 60% of the overall grade

- Includes:
  - C.V.
  - Diary of Work Experience
  - Career Investigation
  - Report on a Visit In/Out
  - Planning an enterprising activity
  - Record an interview

The Exam

Worth 40% of the final grade

The structure of the Written Examination is as follows:

► Audio Visual Presentation

► Case Study

► General Questions

Why study L.C.V.P?

- Develop skills that will be of benefit both at third level and in the work place
  - IT
  - Communication
  - Time management
  - Research
  - Organisational
- Learn about the working world
- Research careers, courses & options for third level

- ▶ Link Modules is a qualifying subject for points

- ▶ Grades are allocated as follows:

  - ▶ Pass (50%)

  - ▶ Merit (65%)

  - ▶ Distinction (80%)

- ▶ Recognised for points purposes by the Universities and Institutes of Technology

- ▶ Points are allocated as follows:

  - ▶ Pass   **28 Points**

  - ▶ Merit   **46 Points**

  - ▶ Distinction   **66 points**

Higher Level	Points	Ordinary Level	Points
H1	100		
H2	88		
H3	77		
H4	66		
H5	56	O1	56
H6	46	O2	46
H7	37	O3	37
H8	0	O4	28
		O5	20
		O6	12
		O7	0
		O8	0

New CAO System 2017

LCVP Grade	Revised LCVP Points
Distinction	66
Merit	46
Pass	28

New CAO Points for LCVP

PROGRAMME REQUIREMENTS

- 2-year duration
- Minimum 5 Leaving Certificate Subjects at Higher, Ordinary or Foundation level
  - to include Irish
  - modern European Language*

Senior Cycle Subjects

Guidance Department

Ms Claire Sayers

Leaving Certificate (Established)

- A 2 year programme with students studying 7 subjects.

- 3 compulsory subjects:
  - ▶ English
  - ▶ Irish
  - ▶ Maths

- 4 optional subjects

Converting Grades to CAO Points

% Marks	Grades	Points at HL	Points at OL
90 – 100	H1/O1	100	56
80 – 89	H2/O2	88	46
70 – 79	H3/O3	77	37
60 - 69	H4/O4	66	28
50 – 59	H5/O5	56	20
40 – 49	H6/O6	46	12
30 – 39	H7/O7	37	0
0 - 29	H8/O8	0	0

www.cao.ie

Consider . . .

- Interest

- Aptitude

- Third Level requirements

University Entry Requirements

➤ Universities and colleges vary as to their basic entry requirements.

➤ Some courses have specific course requirements.

Maynooth Uni – Arts
- basic entry requirements
- incl. a third language

Galway Uni – Commerce
- basic entry requirements
- incl. a third language
- incl. Maths

National Universities of Ireland Basic Entry Requirements:

English

Irish

4 other subjects

UCD – Veterinary Medicine
- basic entry requirements
- incl. Maths
- incl. a science subject (Chemistry)
- incl. a third language

English

➤ Basic Entry Requirement at Third Level

➤ Higher Level English required for some courses e.g.

- English/English Literature TCD

- Media Studies NUI Maynooth

- Communications DCU

- Journalism DCU and TUD

Assessment:

• Written Exam

Irish

- ➢ Basic Entry Requirement at Third Level

- ➢ Higher Level Irish required for some courses e.g.
  - Primary Teaching (H4)

Assessment:

- • Oral Exam
- • Aural Exam
- • Written Exam

Mathematics

➢ Basic Entry Requirement at Third Level

➢ Higher Level Maths required for some courses e.g.

- ▶ Actuarial & Financial Studies (DCU,UCD)

- ▶ Business Analytics (TUD)

- ▶ Computational Thinking (NUI Maynooth)

- ▶ Theoretical Physics (TCD_

- ▶ Almost all Engineering Level 8 Honours Degree programmes

- ▶ Some Level 8 Honours Degree Computer and Science programs

Assessment:

- • Written Exam

OPTIONAL SUBJECTS

Languages	**Humanities/Social**	**Artistic**
▪ French	▪ Classical Studies	▪ Art
▪ German	▪ Geography	▪ Music
▪ Spanish	▪ History	
▪ Japanese	▪ Religion	
	▪ Politics and Society	
Science	**Applied Science**	**Business**
▪ Agricultural Science	▪ Applied Maths	▪ Accounting
▪ Biology	▪ Construction	▪ Business
▪ Chemistry	▪ Engineering	▪ Economics
▪ Physics	▪ DCG	
▪ Computer Science	▪ Home Economics	
<u>Health Science</u>		
▪ Physical Education		

Languages Group

▶ French

▶ German

▶ Spanish

▶ Japanese

Assessment:

- Oral Exam
- Aural Exam
- Written Exam

Business Group

- Accounting
- Business
- Economics

Accounting

Preparation, extraction, presentation and analysis of financial information

▶ Course is numerically based but theory & procedures must be learned also.

▶ Assessment:

Leaving Cert Exam

Business

The study of how organisations are formed, financed & run.

➢ The course content is factual and requires a lot of learning, containing only a few mathematical elements.

Assessment:

➢ Leaving Cert Exam

Economics

The study of the flow of money, how people manage their money, international trade, the role of the EU & Government in the control of the economy.

Assessment:

▶ Leaving Cert Exam 80%

▶ Research Report: 20 %

Social Studies/Humanities Group

- Geography
- History
- Religious Education
- Classical Studies
- Politics and Society

Geography

The study of people and their environment.

Assessment:

➢ Leaving Cert Exam 80%

➢ Field Study 20%

Note: Not a specific requirement for any course but accepted by TCD as a science subject for: Science, Earth Science, Medicinal Chemistry, Pharmacy

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History

A study of the past, how & why events occurred.

Good ability in reading and essay writing is essential.

Assessment:

- ➤ Leaving Cert Exam 80%
- ➤ Research Topic 20%

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Religious Education
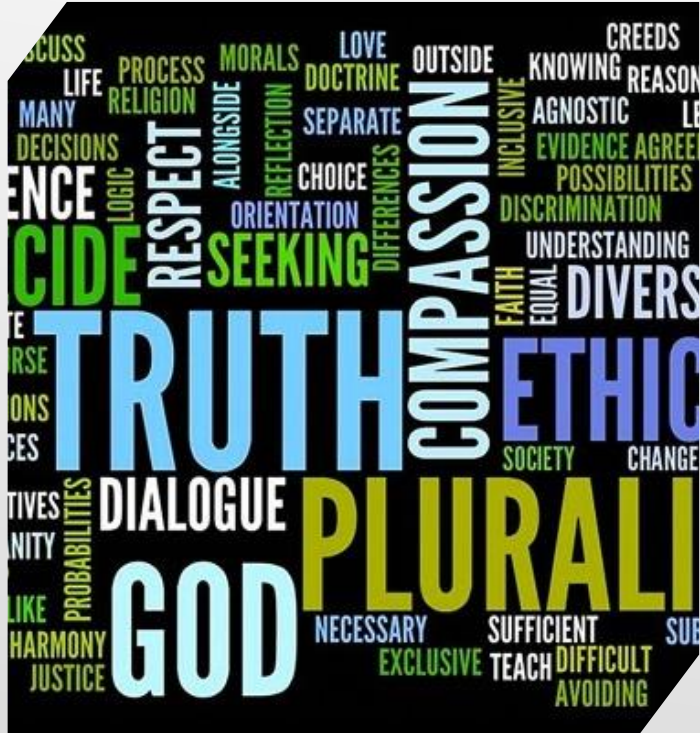
Explores such issues as meaning and value, the development of diversity and belief, the principles of a just society.

Assessment:

- ▶ Leaving Cert Exam– 80%
- ▶ Course Work - 20%

Classical Studies

The study of the civilization of Ancient Greece & Rome

No knowledge of Greek or Latin necessary

Assessment:

➢ Leaving Cert Exam   80%

➢ Research Project   20%

Politics and Society
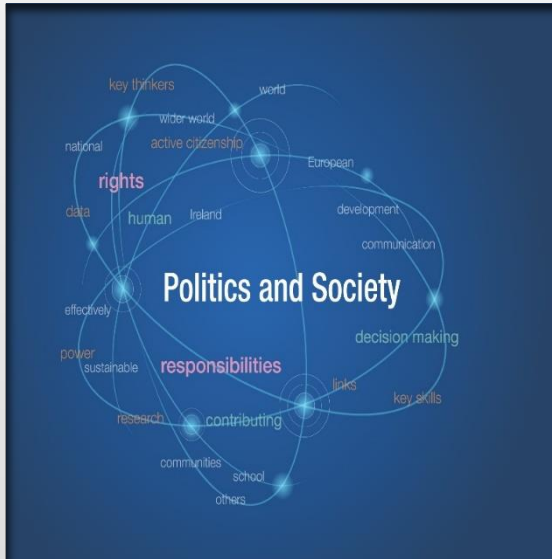
Politics and Society aims to develop the learner's capacity to engage in reflective and active citizenship, informed by the insights and skills of social and political sciences.

Assessment:

- Leaving Cert Exam – 80%
- Written Report – 20%

Science Group

- ▶ Biology
- ▶ Chemistry
- ▶ Physics
- ▶ Agricultural Science
- ▶ Computer Science

Biology

The study of life and all living things.

- 22 mandatory experiments to be recorded
- An ecology portfolio to be completed

Assessment:

➢ Leaving Cert Exam

Third Level: Specific course requirement for:

➢ Genetics UCC (H4)
➢ Human Health & Disease TCD (H4)

Chemistry

The study of the composition, structure and properties of matter.

- 28 mandatory experiments

Assessment:

➢ Leaving Cert Exam

Third Level: Course Requirement for:

▶ Veterinary Medicine UCD

▶ Human Nutrition and Dietetics TUD

▶ Pharmacy TCD, UCC, RCSI

▶ Medicine UCC

▶ Dentistry UCC

Physics

The study of matter and energy and the interaction between them.

- 24 mandatory experiments

Assessment:

➢ Leaving Cert Exam

Third Level:

➢ Theoretical Physics TCD (H3)

Agricultural Science

The study of soil science, crop production, genetics, animal science, animal production.

Assessment:

➢ Leaving Cert Exam 75%

➢ Coursework 25%

Accepted as a science subject (some universities).

Computer Science

The study of computers and algorithmic processes, how programming and computational thinking can be applied to the solution of problems, and how computing technology impacts the world around us.

Assessment:

➢ Leaving Cert Exam 70%

➢ Coursework 30%

Health Science Group - Physical Education

Develops the learner's capacity to become an informed, skilled, self-directed and reflective performer in physical education and physical activity.

Assessment:

➢ **Physical activity project** -20%

➢ **Performance assessment** - 30%

➢ **Written examination** - 50%

Artistic Group

➢ Art

➢ Music

Art

Involves life sketching, design, imaginative composition or still life and history of art.

Assessment:

- Practical coursework: 50%
- Invigilated exam: 20%
- Leaving Cert written exam: 30%

Third Level:

- Visual Arts WIT
- Design & Visual Communication WIT

Many Art courses will require an Art Portfolio.

Music

Involves performance, listening and composing

Assessment:

- Practical Exam: 50%
- Leaving Cert Exam: 50% (written and aural)

Third Level:

- Music in UCD, Maynooth University

Many music courses will require an audition.

Applied Science Group

- Construction Studies
- Engineering
- Technology
- Design and Communication Graphics
- Home Economics
- Applied Maths

Construction Studies

The study of buildings and the building environment

Assessment:
- Leaving Cert Exam: 50%
- Practical Exam :25%

    student makes a small item out of timber under exam conditions
- Project: 25%

    student make a building detail, a scale model of a building or a craft piece

Engineering

Involves the study of a wide range of mechanical engineering processes, materials and technological applications.

Assessment:

➤ Leaving Cert Exam: HL 50% /OL 40%

➤ Practical Exam: HL 50%/ OL 60%

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Technology

Designed in response to the constant technological advancements in everyday life. It encourages the production of practical projects as solutions to identified problems.

Assessment:

- Leaving Cert Exam – 50%
- Project – 50%

Design & Communication Graphics

Involves comprehending, analysing and communicating information presented verbally or graphically

Assessment:

- ❑ Leaving Cert Exam – 60%
- ❑ Portfolio – 40%

Home Economics

Provides students with knowledge, understanding, skills and attitudes necessary for managing their lives.

Assessment:

➢ Leaving Cert Exam 80%

➢ Course Work 20%

Applied Maths

Involves the application of maths to solving practical problems.

Assessment:

➢ Leaving Cert Exam   80%

➢ Modelling Project   20%

Consider . . .

- ➢ Interest

- ➢ Aptitude

- ➢ Third Level requirements

For more information

➤ Talk to the individual **subject teachers**

➤ Talk to **students** in senior cycle currently taking subjects

➤ Browse a **current textbook** with a view to the level of interest in the material rather than the level of difficulty

➤ Contact the Guidance Department

➤ Check out relevant internet sites:

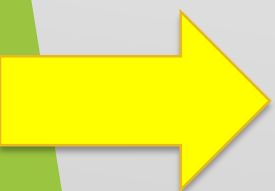www.qualifax.ie

www.careersportal.ie

www.curriculumonline.ie

- Survey of All Third Year & TY Students Google Forms via MS Teams. Two choices at this stage:
1. Traditional Leaving Certificate
2. Leaving Certificate Applied

Survey will be sent via MS Teams

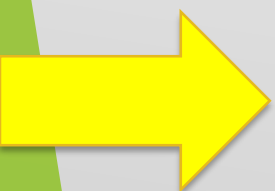Closing Date Friday 27ᵗʰ January

Transition Year Students

- ▶ Survey of Third Year Students Google Forms via MS Teams. Three choices at this stage:

1. Traditional Leaving Certificate
2. Leaving Certificate Applied
3. Transition Year 2023-2024

Survey will be sent via MS Teams

Closing Date Friday 27th January

Third Year Students

- ▶ Survey Closing Dates
  - ▶ Transition Year Students Friday 27th January 2023
  - ▶ Third Year Students Friday 27th January 2023
- ▶ Third Year Students receive Applications for TY 2023/24 before the end of the mocks Wednesday 9th February.
- ▶ TY Applications to be returned by Monday 20th February.
- ▶ TY Offers by early March.
- ▶ Presentations to students on Subject Options Mid March.
- ▶ Important that students do their research
- ▶ All students will receive Option Details after Easter.

Next Steps

Choosing Options for Fifth Year 2023

▶ In March students and parents will be invited to log on to **Parents'** VS Ware account (not students).

▶ They will be invited to select five options subjects in order of preference.

▶ We will "endeavour" to provide all students with their three options but this may not be possible.

▶ In a circumstance where a student does not secure their first three options the College will not proceed with the process without consulting the student.

▶ Students with an Irish Exemption will be offered Geography as their seventh subject and should not select Geography as an Option Subject.