



# INFORMATION EVENING FOR PARENTS OF THIRD YEAR STUDENTS

Transition Year at  
Castleknock  
Community College  
2023-2024



# TRANSITION YEAR PROGRAMME

Ms V. Stokes – Year Head to TY



# WHY OPT FOR TRANSITION YEAR?



- Challenges facing young people today
- Growing need for skills based learning within third level and the world of work
- Time to mature





# IS TY FOR ME???

## ARE YOU:

- Motivated, enthusiastic, committed and willing to engage with all TY has to offer?
- Motivated to find your own work experience opportunities?
- Enthusiastic about trying all the opportunities and subjects the TY curriculum offers?
- Committed to being present, punctual and engaged with all aspects of the TY course?
- Willing to volunteer your time and expertise to help others?
- Are you creative, a leader, good at working in a group?
- Do you want to improve your skills and gain useful certificates in areas such as First Aid, IT, Public Speaking, etc.



# PROFILE OF A TY STUDENT:

1. Wants to do well academically
2. Wishes to develop a sense of responsibility
3. Hopes to develop their personal skills
4. Aims to become an actively involved member of society
5. Is prepared to give a commitment of time and effort from herself/himself
6. Can manage themselves & their time.



# AIMS

- Education for MATURITY including an emphasis on social awareness
- Promotion of ACADEMIC and TECHNICAL SKILLS with an emphasis on self-directed learning
- Education through personal experience of ADULT & WORKING LIFE as a basis for personal development & maturity

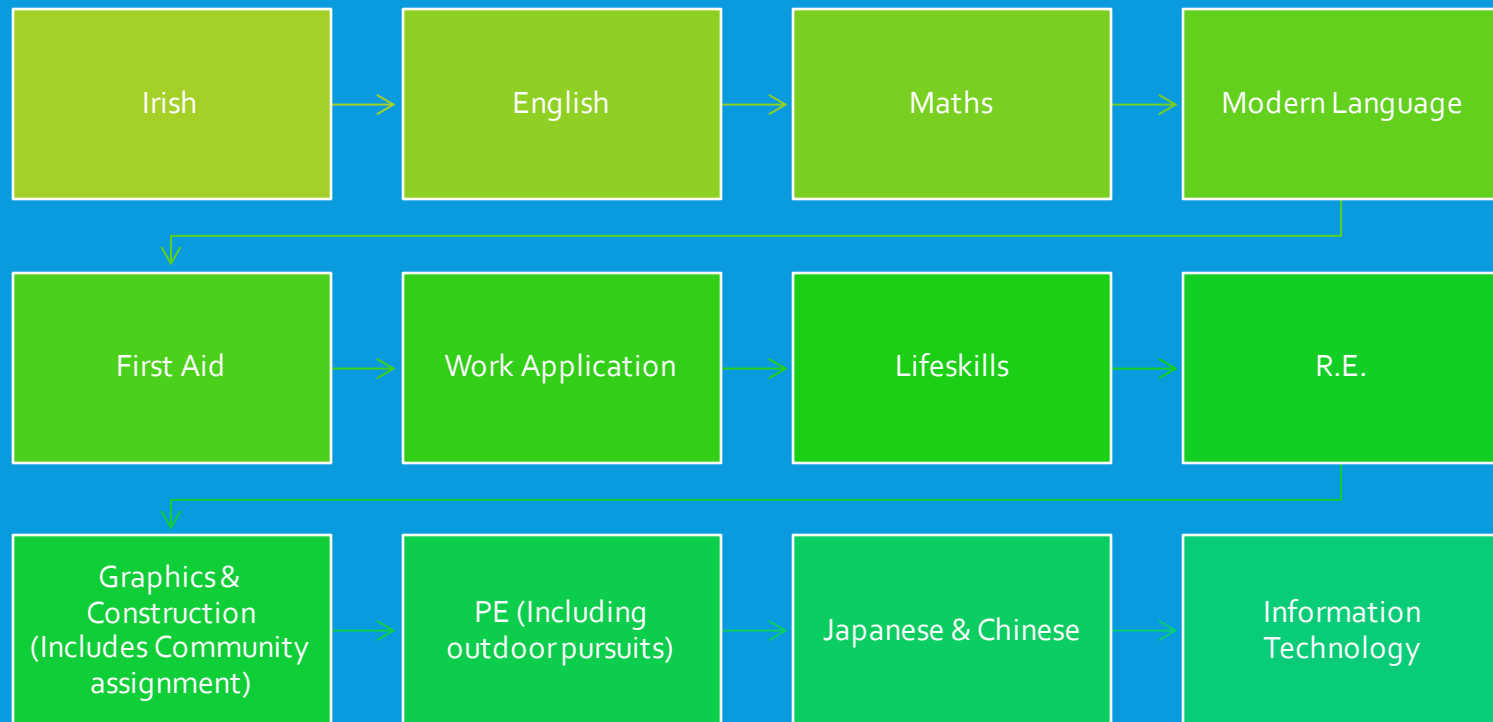


# LAYERS WITH THE TY PROGRAMME

- Core Subjects
- Calendar Layer
- Transition Year Specific Layer
- Electives



# THE CORE SUBJECTS







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## HALF-YEARLY MODULES

In Transition Year, subject choices within module blocks change twice a year in the case of the half-yearly modules. This allows TY students to try out new subjects and experience new activities

- September to January
- January - May





# ELECTIVES ONE CHOSEN - STUDIED ALL YEAR

- European Studies
- Exploring Art
- Mini Company
- YSI
- Horticulture
- Film Studies



# ROTATION – HALF YEARLY MODULE: TWO FROM THIS LIST

- Creative Arts
- Classical Studies
- Business Studies
- Philosophy
- Film Producing
- Creative Writing





# HALF- YEARLY MODULES

Music Appreciation, Global Cookery,  
World of Science, Public Speaking

(two per term)

A Taste of History, Development  
Education, Geography, Revolution and  
Social Change

(one per term)





# FULL YEAR



- Graphics and Construction Studies
- Information Technology

# TEACHING METHODOLOGIES

- Teacher as facilitator – Student focused
- Group work / Pair work
- Role play
- Project Work
- Guest speakers
- Practical work
- Use of I.C.T.
- Activity Based



# TY PORTFOLIO; PERSONAL REFLECTION

- A box / An A4 Folder
- Select assessed work
- An interview:
  - evaluate your work & progress
  - describe
  - analyse
  - reflect



# PORTFOLIO RESOURCE BOOKLET

Evidence of work  
which must be  
signed:

A Student Log –  
Set Task

Self-Assessment  
Form - Project  
Work

Self-Assessment  
Form - Educational  
Outing

Self-Assessment  
Form – Guest  
Speaker

Personal Log of TY  
Learning for Each  
Month – Student  
& Parent Sign



# ASSESSMENT

- Project work
- Standards of homework
- Presentation skills
- Student Portfolio assessment
- Self-assessment
- Monthly Reflective Learning Log
- Employers' Report on Work Placements
- Involvement
- Written / Practical class tests
- Punctuality, attendance & behaviour





# WORK EXPERIENCE

- During Transition Year there are two set blocks of work experience – November and February.
- Students find their own work experience and contact the businesses directly themselves.
- This gives students a chance to experience the process of applying for a job.
- *Community Outreach week* in February also – volunteering, working for local charities etc.
- A word about Garda Vetting





# OTHER ACTIVITIES

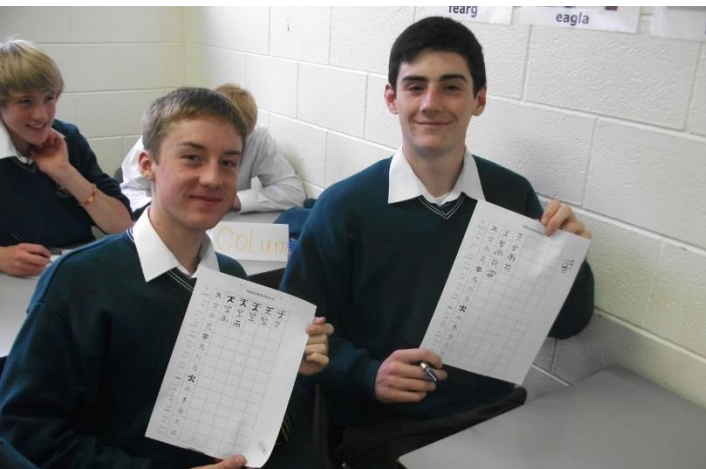
- In Transition Year students are encouraged give back to both their school and local communities.
- Students have bag packed for many worthy causes and have also helped out with the Giving Tree before Christmas.
- Most TYs are engaged in community initiatives as part of their Bronze Gaisce Award
- Excursions to Croke Park, Glasnevin Cemetery, UCD, Axa Road Safety Show
- Participation in TY- specific Hospital/ University courses
- Participation in TY Programmes in Pfizer, PayPal, Intel, IBM...



# CERTIFICATION



- Pass
- Merit
- Distinction
  
- \*90% attendance





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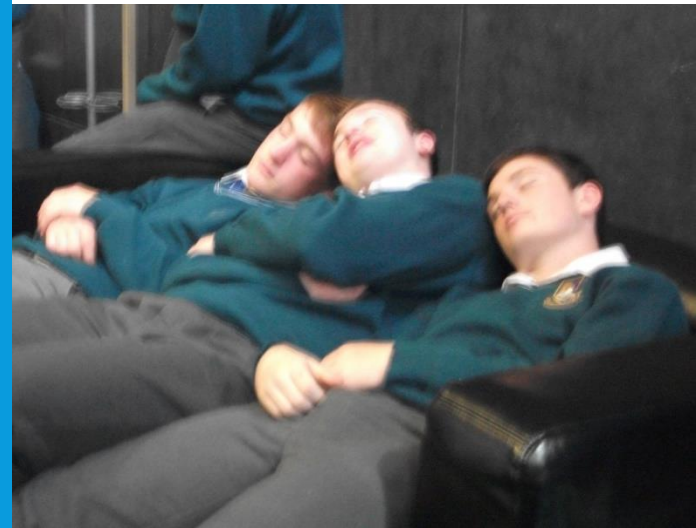
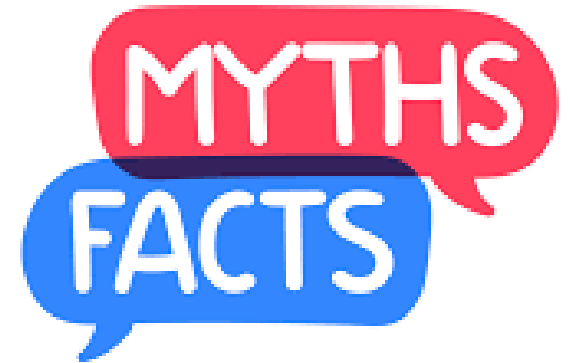


## BRONZE GAISCE AWARD

- Gaisce is the President's award. Each student picks an activity under each of these headings to do for 13 weeks and one for 26 weeks.
- Community Involvement
- Personal Skills
- Physical Recreation
- One of the above for an additional 13 weeks.

# MYTHS

- A doss year
- Get no homework
- Not academic based
- A year to take it easy on myself!!!!
- No exams



# A NOTE OF CAUTION?

But...what students  
get out of Transition  
Year will depend on  
what they are  
prepared to put into it.

It is not an option that  
is suitable for every  
student.



MR JOHN  
CRÓNIN

Principal



Personal Statement

50 marks

Behaviour & Punctuality

20 Marks

The Care Team

30 Marks

PROCESS

# APPLICATION TO TRANSITION YEAR 2023-2024



## Application to Transition Year Programme 2023/24

Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Tutor Class: \_\_\_\_\_ Tutor: \_\_\_\_\_

Please note that a **Personal Statement** must accompany this Application.

This Personal Statement should outline some research into the Transition Year Programme and state clearly the reasons why you are applying for a place and what you hope to gain from the TY experience. It will also outline the commitment that you will give if you are offered and accept a place.

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### Extracurricular interests/hobbies

Please list any extracurricular interests or hobbies that you are involved in.

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Please list any awards/accreditations/certificates that you have received through your involvement in extracurricular interests or hobbies.

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# APPLICATION TO TRANSITION YEAR 2023-2024

## Work Experience

Briefly outline the type of work experience you wish to be applied for in November 2023 & February 2023. (Please note that each successful applicant must secure their own work placements in advance.)

## Subject Choices

Please list the Options you would be **interested** in if you were to advance to LC1 in September 2023

Please select in order of preference **FOUR** of the following Options.

Subject	Choice 1,2,3,4
Accounting	
Agricultural Science	
Applied Maths	
Construction Studies	
Art	
Biology	
Business	
Computer Science	
Chemistry	
Classics	
Design & Communication Graphics	
Economics	
Engineering	
Geography	
Japanese	
History	
Home Economics	
Music	
Physical Education (Exam Subject)	
Politics & Society	
Physics	
Religion	
Technology	

## Modern Language:

Which modern language are you currently studying?

(Please tick or state in the case of other language)

French ☐ German ☐ Spanish ☐ None ☐

Student's Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent(s)' Signature \_\_\_\_\_

To be returned to the student's tutor on Monday 20<sup>th</sup> February 2023 during tutorial.

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# APPLICATION PROCESS

1

- Individual Application Forms:  
Issued to all students February 2023

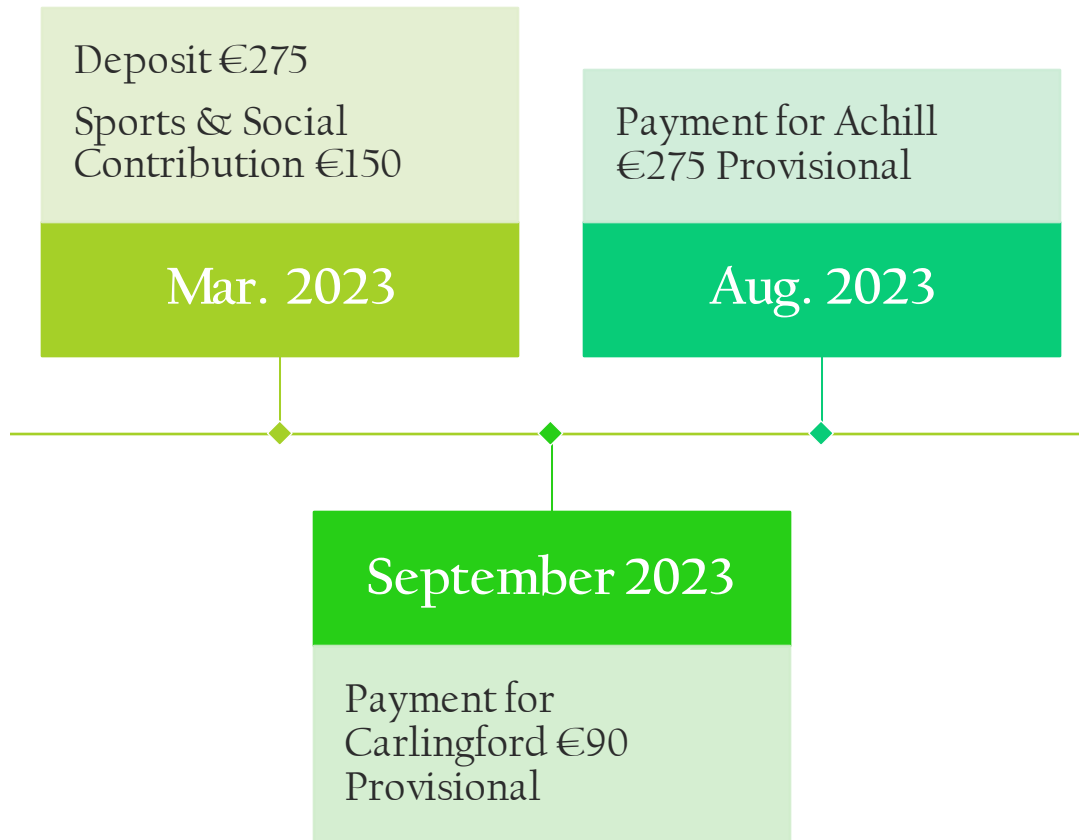
2

- T.Y. Review of Applications & Interviews:  
Commence February 2023

3

- Notifications  
Students & Parents / Guardians informed by post  
from Early - March 2023





# PAYMENTS

— SUBJECT TO CHANGE

# THIRD YEAR STUDENTS

Survey of Third Year Students  
Google Forms via MS Teams. Three  
choices at this stage:

Traditional Leaving Certificate

Leaving Certificate Applied

Transition Year 2023-2024

Survey will be sent via MS Teams & by  
Text

Closing Date Friday 27<sup>th</sup> January





