



*Information Meeting
Parents of Second Years
2022/23*

*This evening's
Presentations
will focus on.....*

Feedback on Parent Survey

Effective Study Skills

The New Junior Cycle

Class Based Assessments

Roles & Responsibilities of the
Second Year Care Team



Survey of Second Year Parents

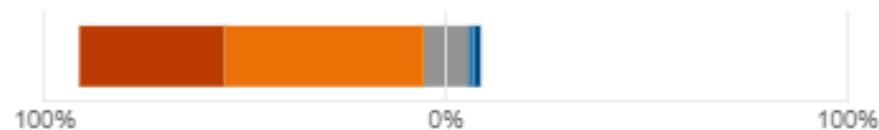
- 127 Responses
- Parent-Teacher Meetings
- 86% of Parents found the PT Meetings very/extremely useful.

2. Please indicate how useful you found the recent Parent Teacher Meetings?

[More Details](#)

■ Extremely useful ■ Very useful ■ Somewhat useful ■ Neutral ■ Not useful

Please indicate how useful you found the recent Parent Teacher Meetings?



*Observations
on PT
Meetings*

Time restraints

Not seeing all teachers

Lack of familiarity with protocols

Follow up from absent teachers

[Click to download Catchment-Area-Map-Castleknock-Community-College](#)

Child Safeguarding Statement 2022

Castleknock Community College is a post-primary College providing post-primary education to pupils from First Year to Leaving Certificate Year

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Child Protection Procedures for Primary and Post Primary Schools 2017 and Tusla Guidance on the preparation of Child Safeguarding Statements, the Board of Management of Castleknock Community College has agreed the Child Safeguarding Statement set out in this document.

[Child Safeguarding Statement Review 2023](#)

[Child Safeguarding Statement & Risk Assessment 2023-24](#)

[Notification of Child Protection Review 2023](#)

[Click to download Important Information for Parents and Guardians in relation School Age Childcare.docx](#)

Child Protection

- College Website contains a number of relevant documents:

Child Protection Procedures 2017

This edition of “Children First” supersedes all others and should be the only version in use.


To promote the safety & well-being of children

Provides for a number of key child protection measures and put them on a statutory footing

Obligations

- A statutory obligation on schools to keep children safe from harm and to prepare & display a Child Safeguarding Statement.
- A statutory obligation on registered teachers to report child protection concerns at or above a defined threshold to the organisation, TUSLA.
- A statutory obligation on mandated persons to assist TUSLA in the assessment of a child protection risk, where requested to do so by TUSLA in accordance with the act.

Mandated Persons

- A mandated person means a person who is specified in Schedule 2 of the Children First Act and includes all teachers registered with the Teaching Council.
 - TUSLA may request a mandated person to provide any necessary information and assistance to aid TUSLA in assessing the risk to a child arising from a mandated report.
 - There is a statutory obligation on all mandated persons to comply.
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Role of D.L.P.

The DLP acts a resource person to any member of school personnel who has a child protection concern.

The DLP is responsible for:

Ensuring the reporting requirements are followed correctly

Record keeping

Informing parents/guardians

Dealing with TUSLA, An Garda Siochana & other parties

Informing the Board of Management

DDL ETB



Counter-Bullying Policy

The purpose of this policy is to protect all members of our school community from being bullied (including teachers and other people working in the school, students and parents).

[Click to download Counter Bullying Policy Review February 2023](#)

[Click to download Counter Bullying Policy 2023](#)

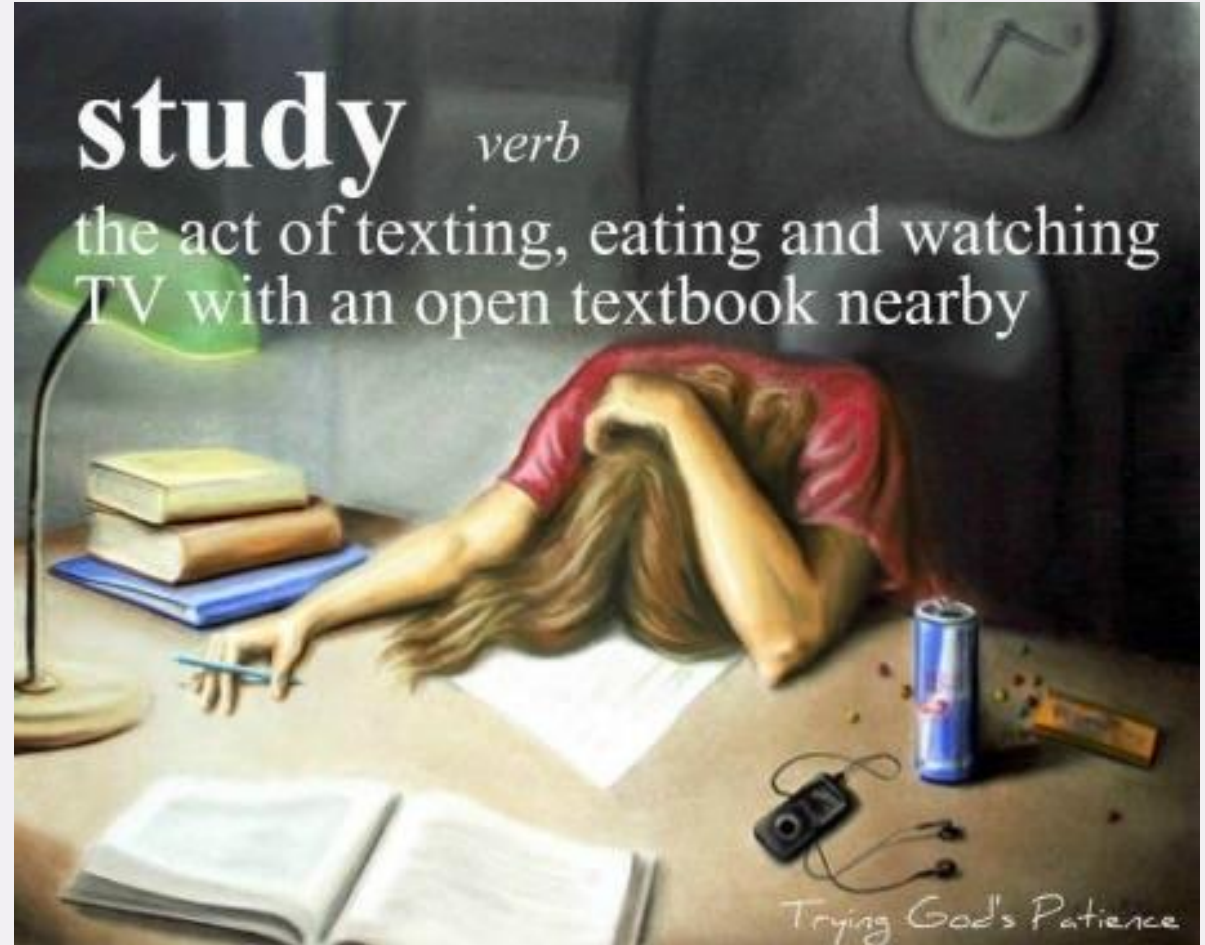
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- College Website – Download Policy

Counter Bullying Policy

STUDY SKILLS

Eileen Crowley
Guidance Counsellor



Learning Styles

Three main ways students can learn

- **Visual** (seeing) learners like to learn through written language such as reading/writing. They remember what they have written down. They use bullet points, charts, graphs, mind maps, pictures, write stories or use flash cards.
- **Auditory** (hearing) learners make speeches or presentations, use recordings, read out loud, create rhymes to aid memory or tell stories.
- **Kinesthetic** (doing) learners learn by doing, touching or making. They often move about while studying.

Students don't fall neatly into any of these categories. While one or two styles may be dominant, we tend to move between the various methods.

<http://www.educationplanner.org/students/self-assessments/learning-styles.shtml>

Study Habits



Be organised - study timetable, plan in advance



Break up tasks into small manageable sections (the contents page of a book is helpful for this)



Actively listen in class



Complete homework as soon as possible



Avoid distractions e.g. phone/TV



Regular small study sessions add up. Schedule your time realistically - Quality over quantity



Start with the subject you find most difficult or dislike

- Try to base the topic around questions at the end of a chapter or the topics your teacher has advised you to study
- Set a timer, this motivates the student & allows them take control
- Prioritise what needs to get done
- Students will develop their own techniques which will enable them to achieve greater success
- Recommended Study: 20/30 mins per night plus homework. Increase this when preparing for exams
- Talk to teachers, friends, family, guidance counsellors if you feel anxious

Study Timetable/Study Goals

Subject	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
Irish			20 m			20 m	
English					20 m		
Maths				20 m			20 m
French	20m						
History		20 m					
Geog			20 m				
Science							20 m
Business						20 m	
Art				20 m			
Religion					20 m		

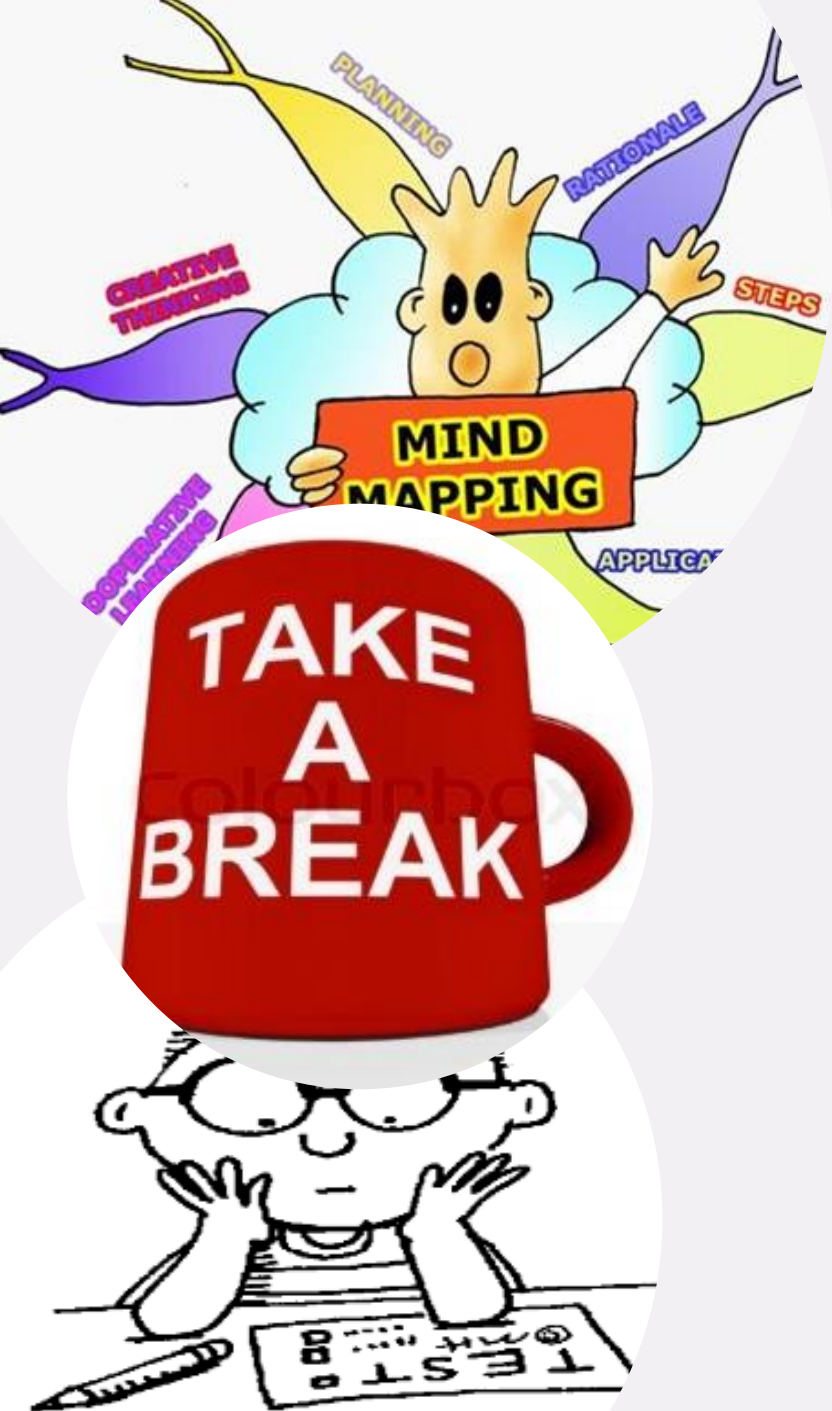
Subject	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Wk 7
Irish	Litir Dán						
English		Poem p9					
Maths	Sets Fractions						
French		Verbs					
History	Archaeologist						
Geog	Primary Resources						
Science		Energy Food					
Business	Documents Marketing						



Study Area

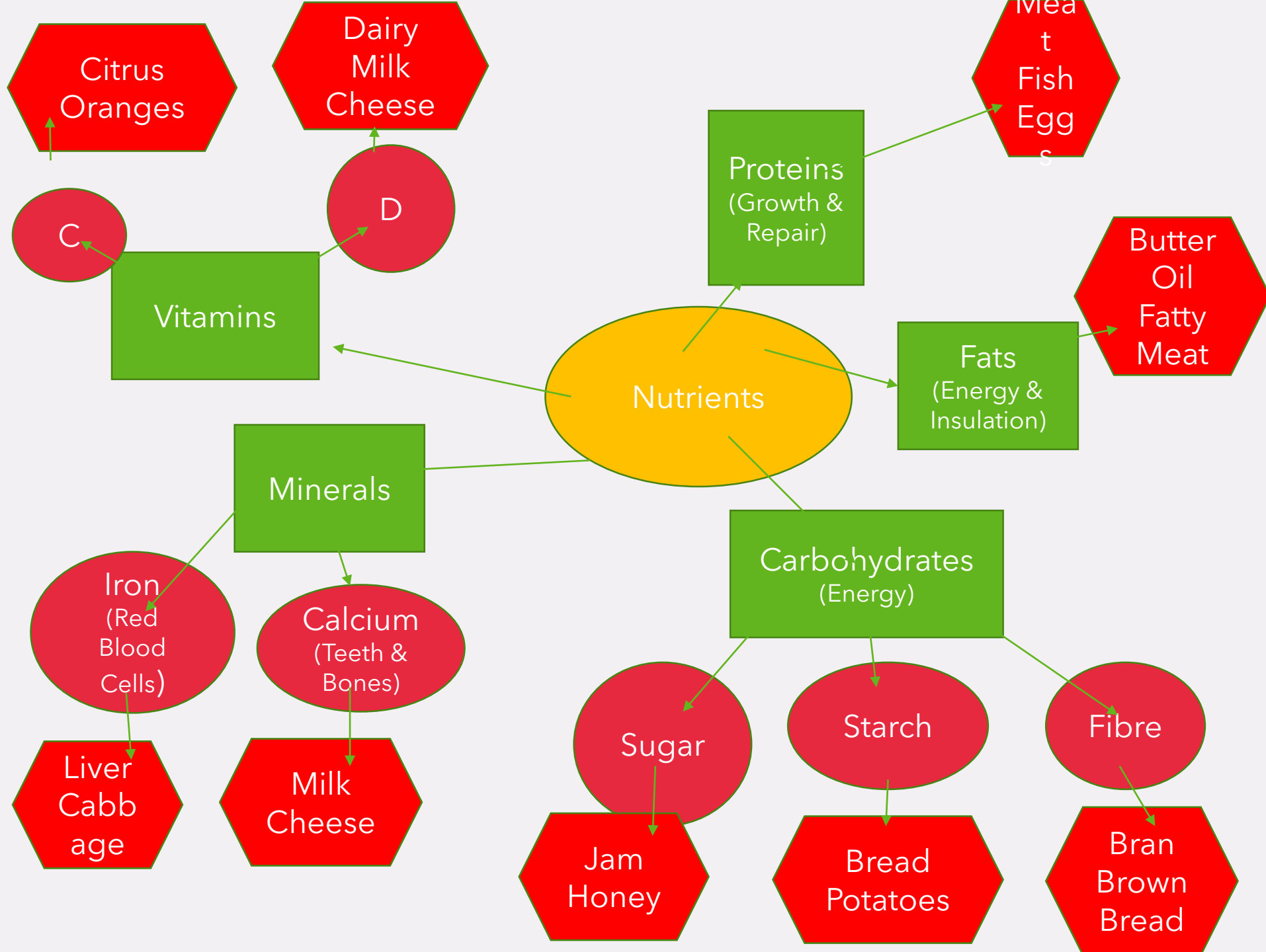
- Make sure the room is well lit
- Desk/table – designated place to complete homework & study
- Free from distractions and noise
(No mobile phones)
- You have everything you need to study
(Calculators/ Books / Workbooks / Refill Pad/Whiteboard)






Tips For Making Study Easier

- Be active while studying – take notes – recite out loud – use flash cards – mind maps – test yourself
- Sleep routine is important
- Take regular short breaks especially when studying for exams (5 - 10 mins every 20/30 mins)
- Eat properly – Take regular exercise – Reward yourself
- Mind Maps are a very effective way of studying and of trying to remember key information





Effective Memory Technique

-
- Before starting a study period write down everything you know about the topic (even if its only a few words)
 - Then open the book. Read through the relevant section, taking brief notes (key words).
 - Then test your knowledge by jotting down all you now know
 - Then check your notes to see how you did, if you forget something write it down in red pen
- 

Effective Memory Technique

This method is effective

1. Because you call on your brain to retrieve the information before and after the session, your brain learns that this is information it needs to store
2. The act of testing yourself before and after gives you a clear idea of where the gaps in your knowledge are.



Common Words used in Exams

- **List**: Just give the key words, no need to write long sentences
- **Compare**: this means you should give the similarities and the differences between two things
- **Contrast**: This means you need to only list the differences between two things
- **Define** Give the exact meaning of a word, phrase or concept. Be specific; use details and give examples
- **Outline** Organize the main points and give supporting statements or details
- **Summarise** Give an overview of the subject.



Exams

- Read the Questions carefully
- Highlight key words
- Plan your answer
- Do not leave blanks, answer each part of the question

Thank You

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Castleknock Community College



PARENT TALK

'Raising Resilient Adolescents: Approaches from Positive Psychology'

with

FIONA FORMAN

M. Sc. Applied Positive Psychology

Wednesday 1st March

7.30 – 8.45pm

Resilience means being able to cope with life's disappointments, challenges and problems.

Young people have faced so many challenges over the last number of years, so it is now more important than ever to support and equip them.

In this talk, Fiona will share ideas on ways to empower our adolescents with the support and skills they need to feel resilient, strong and confident.





Ms Mary O'Donovan

Year Head to Second Years

*Attending
to the
Basics*

Timekeeping

Uniform

Communicating with tutors

Second Year Points Race

Second Year School Trip

Fundraiser led by Second Year



Roles & Responsibilities

- Tutor (Eight Tutors)
- Assistant Year Heads Ms Barbara Larkin & Ms Aoife Staunton
- Year Head: Ms Mary O'Donovan

- Guidance Counsellors: Ms Eileen Crowley & Ms Claire Sayers
- Chaplain: Ms Grace Mullins
- LS Coordinator: Ms Karen Conlon

Personal Responsibility



Cyber Safety Awareness Week

[https://www.webwise.ie/teachers/
classroom-videos/](https://www.webwise.ie/teachers/classroom-videos/)

