

Wednesday 20th September 2023

Castleknock Community College



This Evening's Agenda

- Welcome John Cronin - Principal
- Student Supports Kelly McGrath - Deputy Principal
- Student Leadership Dylan Sherlock - Senior Mentor
- Learning & Teaching Paul McCorry - Deputy Principal
- Teaching at CCC Fiona Byrne - Senior DMT Teacher
- One to One Devices Mairead O'Halloran - Deputy Principal
- The Admissions Process John Cronin - Principal

The Three Most Important Questions to ask yourself

- Will my child be treated with respect & dignity?
- Will my child be safe in this school?
- Will my child be affirmed for their efforts regardless of their ability?





Mission Statement

- Seek to foster respect & dignity
- To promote a safe & just environment
- An atmosphere of positive encouragement



Partnership

- Shared Sense of Responsibility
- Mutual Respect
- Working together for the good of your child

What's
worth
fighting
for?

Learning & Teaching

Care & Guidance & Well Being

Tracking & Monitoring

Parents as Partners

Your Child!



Ms Kelly McGrath
Acting Deputy
Principal

Care Structures at
the College



Core Values

- Courtesy
- Respect
- Responsibility



Structure of Year Group

- Tutor
- Assistant Yearheads
- Year Head

Wellbeing in Junior Cycle

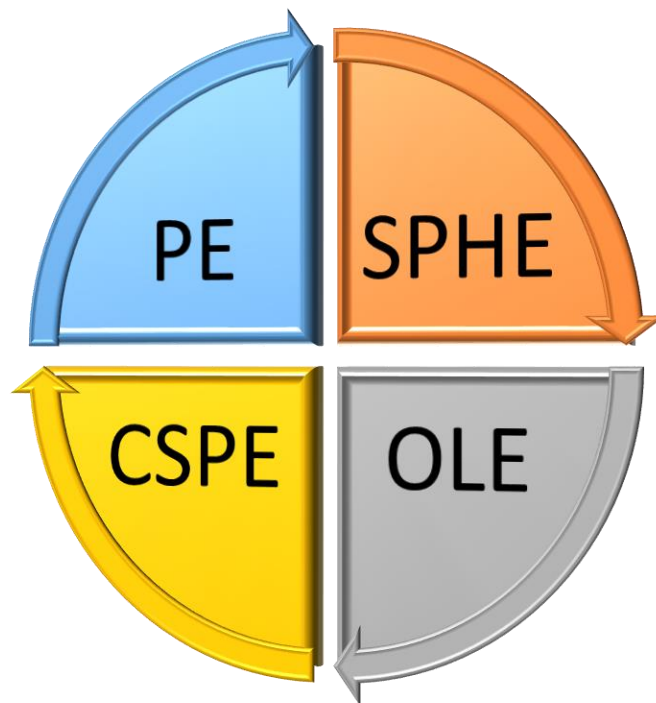
Student wellbeing is present when the students realise their abilities, take care of their physical wellbeing, can cope with the normal stresses of life, and have a sense of purpose and belonging to a wider community.

Wellbeing Guidelines (2017)

Well Being Programme

- Settling In
- Communication
- Friendship
- Relationships & Sexuality (RSE)

Wellbeing 2023-2024





Support Departments

- Learning & Language Support Department
- Chaplain
- Guidance & Counselling



Informal Supports

- Senior Mentor Programme
- Hikes in Wicklow
- Student Retreats
- Sports' Hour
- Tutor class coffee afternoon

Extracurricular Programme

- Camogie & Gaelic Football & Hurling
- Soccer
- Basketball
- Athletics
- Choir
- Debating
- Diversity Committee
- Drama Society
- Chaplaincy Team





Student's Perspective

Dylan Sherlock
Senior Mentor



Mr Paul McCorry
Deputy Principal

Teaching & Learning
at Castleknock
Community College



A young man with freckles, wearing a white lab coat over a dark blue sweater and a striped shirt, is looking through the eyepiece of a white microscope. The microscope is on a desk, and a notebook is open in front of him. In the background, a female student is also working at a desk, writing in a notebook. The setting is a science classroom with various equipment and posters on the wall.

The Focus is on....

Students making a greater connection with learning.

Improving the quality of learning that takes place.

Better literacy & numeracy outcomes and a strong profile for key skills.

New Junior Cycle

- 24 Statements of Learning
- Key Skills
 - Communicating
 - Managing Myself
 - Staying Well
 - **Managing Information & Thinking**
 - Being Creative
 - Working with Others
 - Literacy & Numeracy



Incidental Inspection-

- The Inspector experienced “active” learning in all lessons observed and it was used very effectively to motivate students. Student knowledge of the content was very good. The Learning activities experienced in the classroom were largely meaningful.
- The recap of previous learning and knowledge was handled very effectively in all lessons. The quality of questioning was excellent and encouraged deep thinking. It was used effectively to communicate the learning outcomes.

Incidental Inspection-

- Equally, the standard of questions from the students was excellent in most cases.
- The classes were very well organised, well-sequenced with a good flow to the lesson.
- There was obvious evidence of collaboration in these subject areas.
- The classrooms were print rich with posters etc.
- Formative feedback was observed in all five lessons ranging from very good to good.

Inspection Reports

- Music Inspection 2019
- Spanish Inspection 2018
- History Inspection 2022
- Incidental Inspection 2017

All Inspectorate Reports available to download on website



Junior Cycle Subjects

Irish

English

Maths

History

Geography

Science

Modern
Foreign
Language

Religious
Education

Modern Foreign Language

- French
- German
- Spanish



Other
Learning
Experiences
– Well Being

Physical Education

Social Personal &
Health Education

Civic Social & Political
Education

Information
Technology

Junior Cycle Option Subjects 2024-2027

- Junior Cycle Engineering
- Junior Cycle Graphics
- Applied Technology
- Wood Technology
- Business Studies
- Home Economics
- Visual Art
- Music



Tel: (01) 8221626



Coláiste Pobail Cásleáin Crucha
Castleknock Community College
Cargemastown Road, Castleknock, Dublin 15 | Est. 1995

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[OUR SCHOOL](#) ▼

[INFORMATION](#) ▼

[PASTORAL SUPPORTS](#) ▼

[ADULT EDUCATION-NIGHT CLASSES](#)

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Education Programmes



Senior Cycle Programmes

- Transition Year
- Leaving Certificate (established)
- Leaving Certificate Applied
- Leaving Certificate Vocational Programme



New Subjects at Senior Cycle

- Politics & Society 2016
- Physical Education 2018
- Computer Science 2021



Learning & Teaching Policy

- Creating a philosophy of learning
- Embracing AfL strategies
- Self directed learning
- Success Criteria

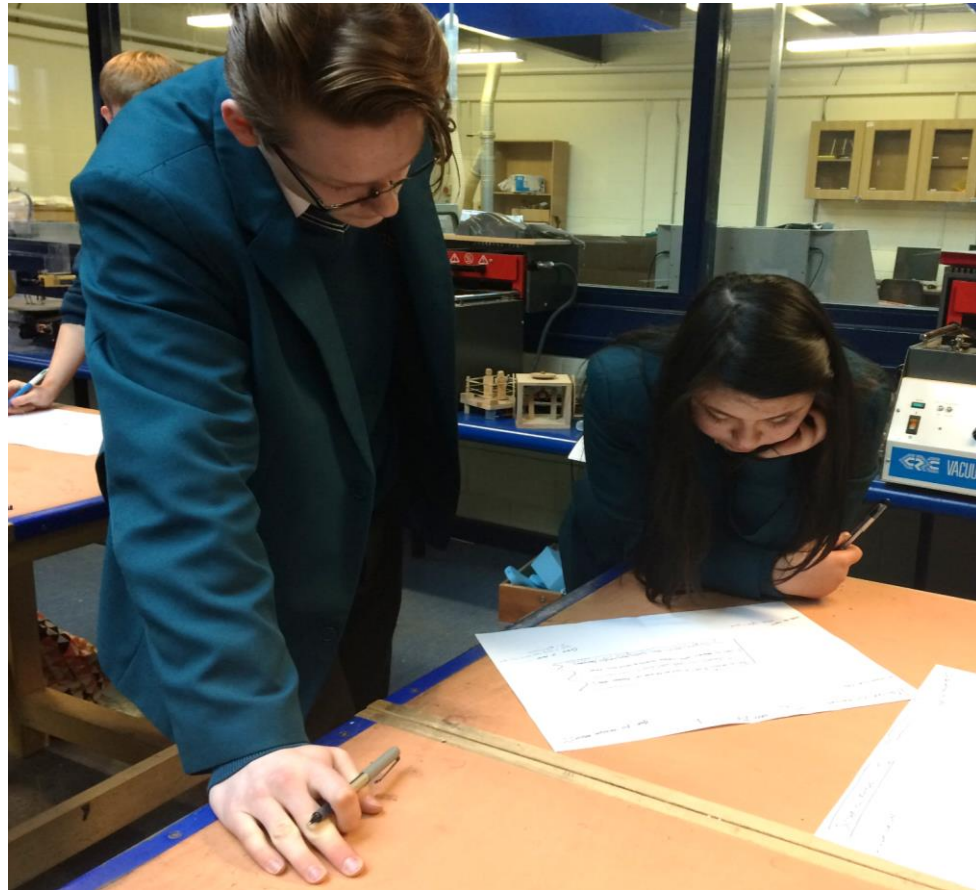
Tracking Student Progress

- Base Line Data
- Access Reading Test
- Access Maths Test
- House Examinations
- Profiling
- Target Setting
- Tracking meeting



A Teacher's Perspective Fiona Byrne





Fiona Byrne
Learning and Teaching at CCC

Time to Reflect...

- **Learning & Teaching**
- Chalk and Talk teaching & Rote learning
- Traditional subject groups
- Streaming from the first year
- Primary focus on academic achievement
- Limited focus on individual learning needs
- Little focus on student voice
- Limited focus on individual success

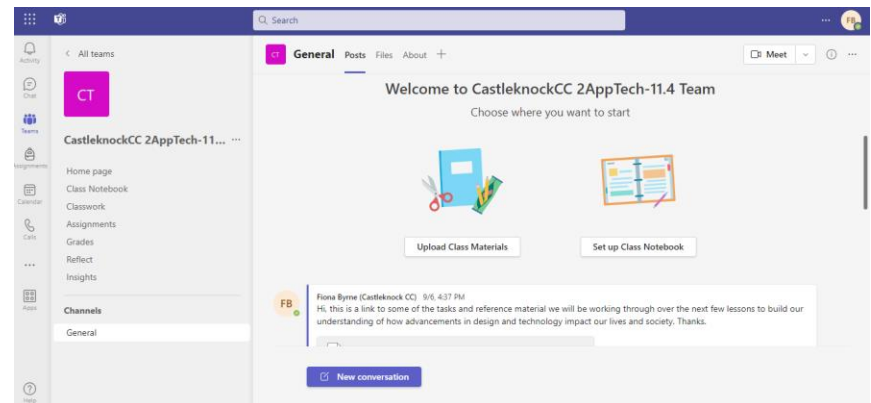


Time to Reflect

...



-
- **School Experience & Culture**
 - No social media
 - Smaller connections and friendship groups
 - Little focus on diversity and inclusion
 - Limited access to learning outside of class



What Learning looks like now in CCC

**Active &
Engaging**

Collaborative

**Promotes
Critical
Thinking**

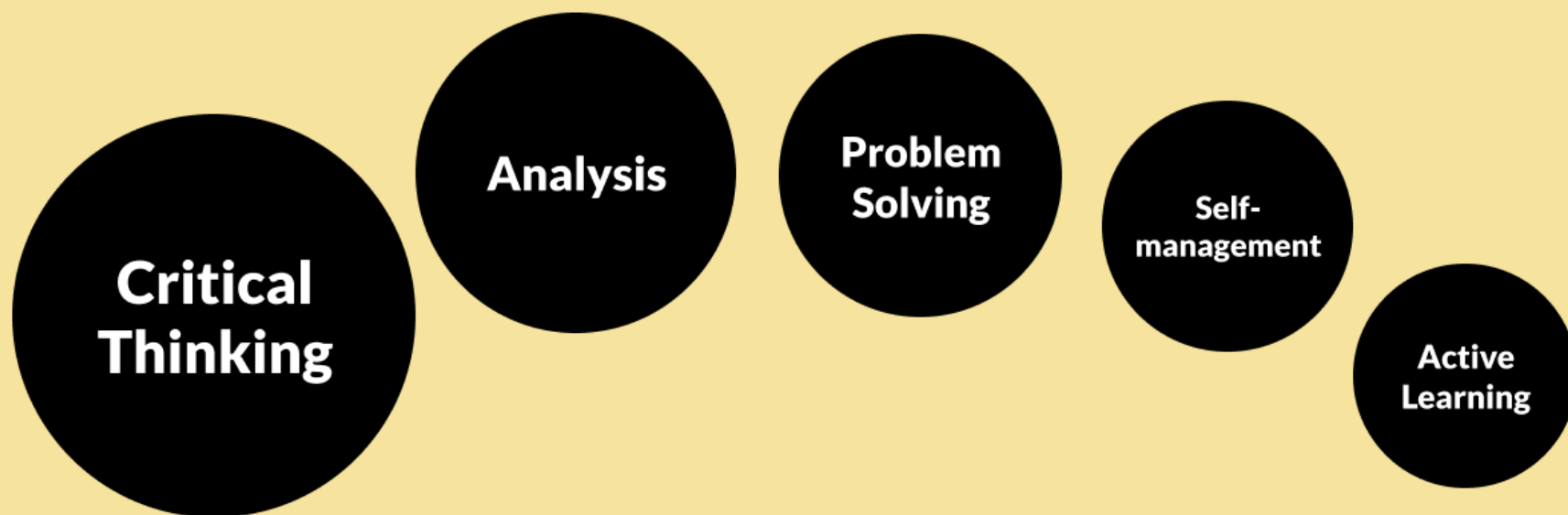
Respectful

**Inclusive and
Accepting**

Holistic



The World Economic Forum recently surveyed 350 executives across 9 industries in 15 of the world's biggest economies to generate **The Future of Jobs** report. The report's intention was to predict how technological advancement will transform labor markets. It also states the **top 5 skills that will be most desired by employers by 2025.**



Top skills and skills groups rising into prominence by 2025

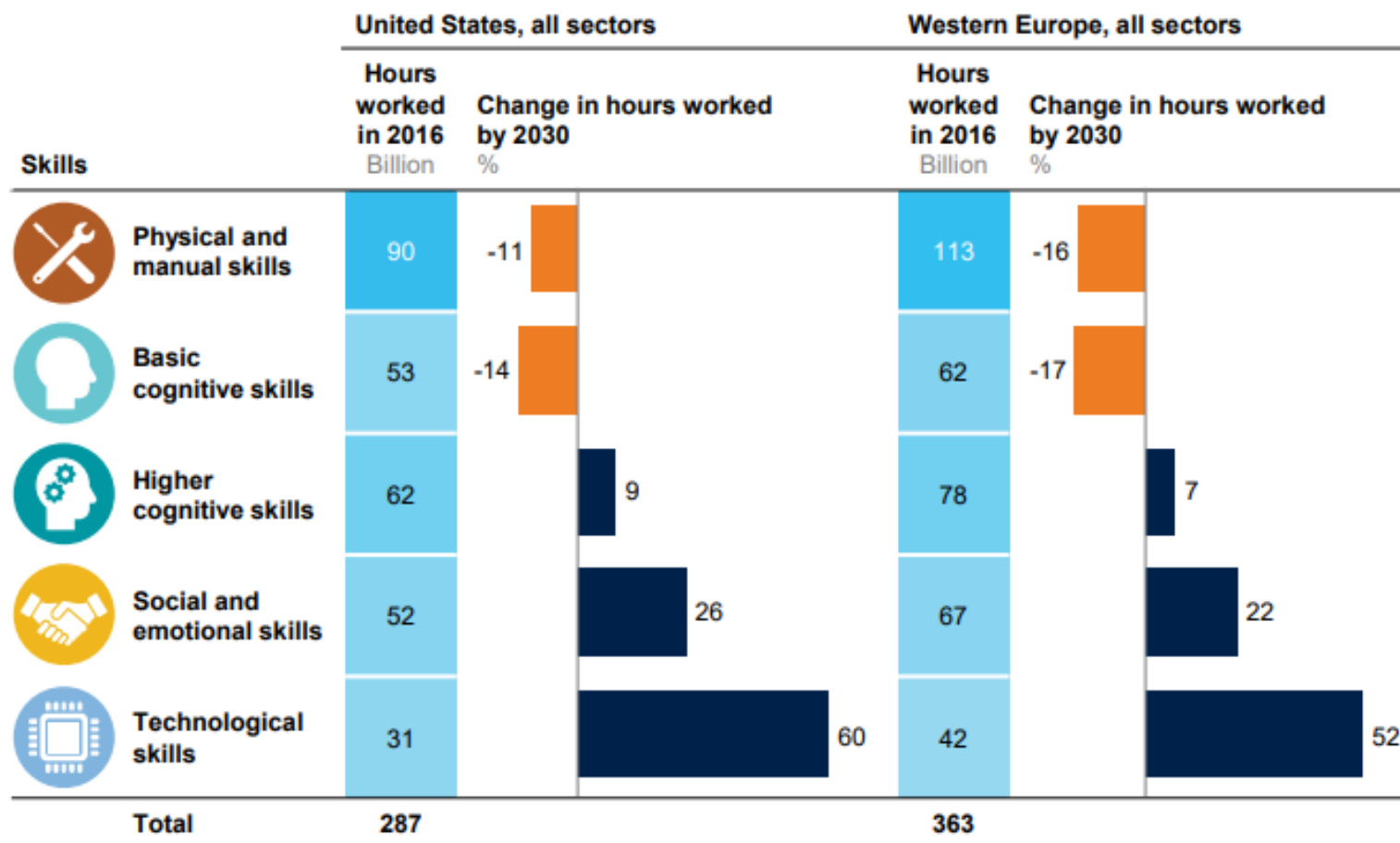
Source: World Economic Forum: Future of Jobs Report 2020



Automation and AI will accelerate the shift in skills that the workforce needs.

Based on McKinsey Global Institute workforce skills model

0  100



NOTE: Western Europe: Austria, Belgium, Denmark, Finland, France, Germany, Greece, Italy, Netherlands, Norway, Spain, Sweden, Switzerland, and the United Kingdom. Numbers may not sum due to rounding.

SOURCE: McKinsey Global Institute workforce skills model; McKinsey Global Institute analysis

Designing learning experiences that provide opportunities for students to:

- **Evaluate**
- **Apply**
- **Create**
- **Analyze**
- **Adapt**



Designing learning experiences that provide opportunities for students to activate Key Skills.



Designing learning experiences that meet students where they are.



Junior Cycle

- Applied Technology
- Wood Technology
- Engineering
- Graphics



Senior Cycle

- Technology
- Construction Studies
- Engineering
- DCG



INSTRUCTIONAL
LEADERSHIP



NCCA



An tSraith Shóisearach do Mhúinteoirí
Junior **CYCLE**
for teachers



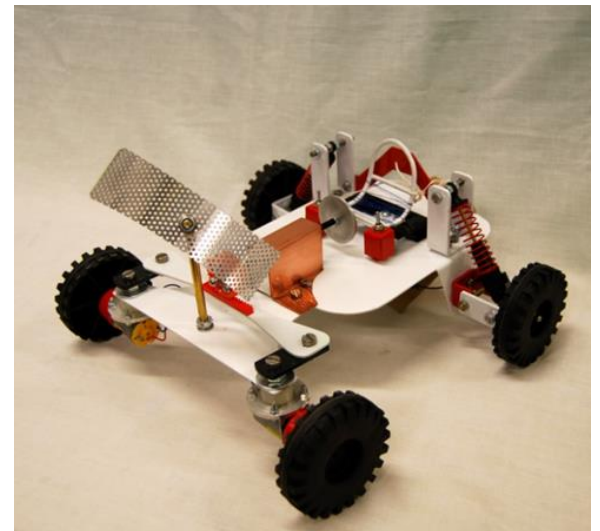
NCAD

Clár Éire Ildánach
Creative Ireland
Programme

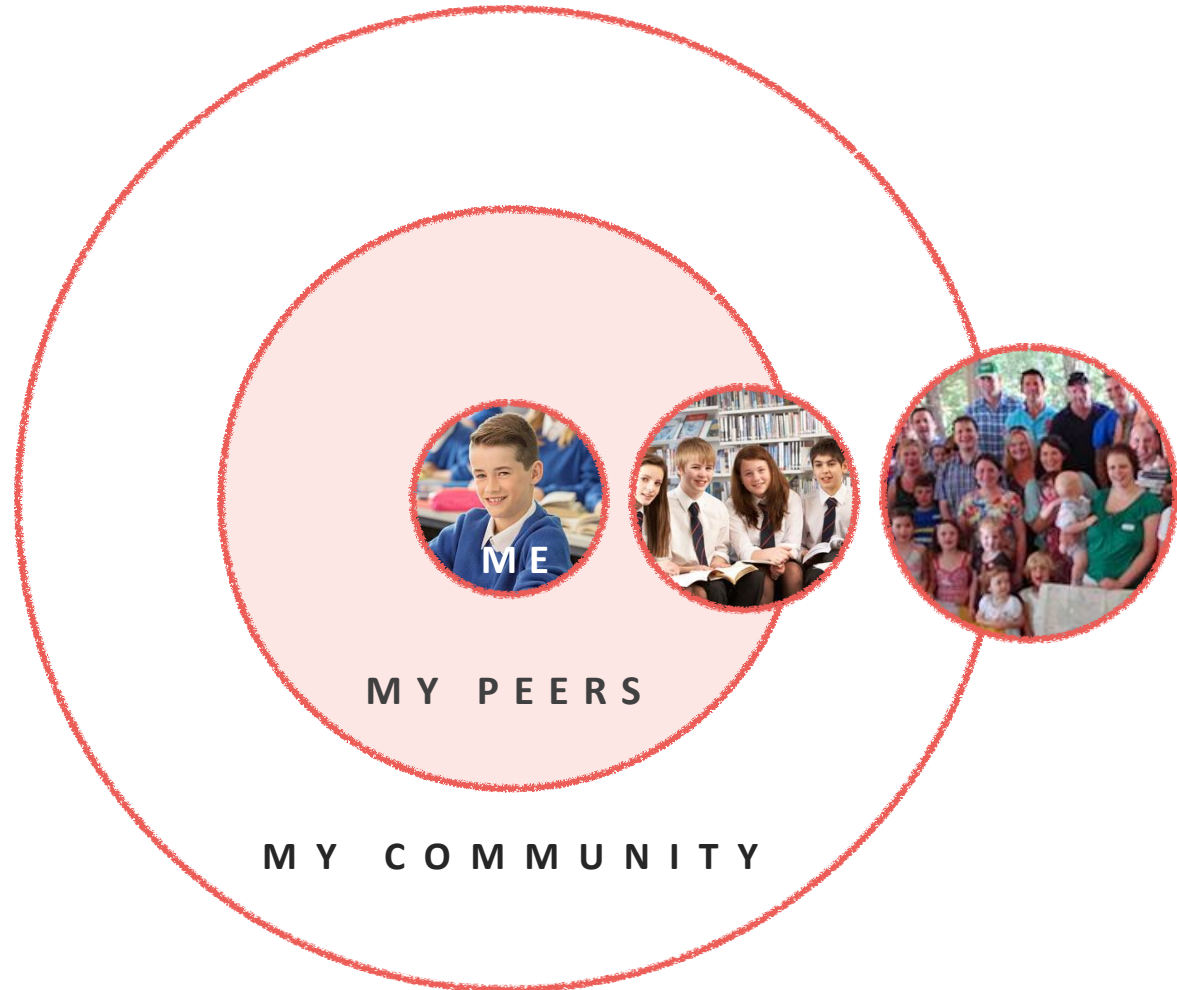
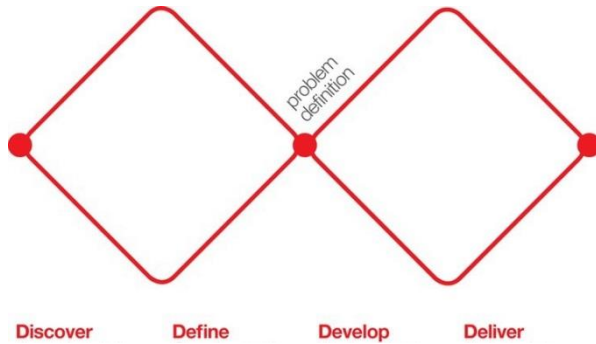


THE
BIG
iDEA

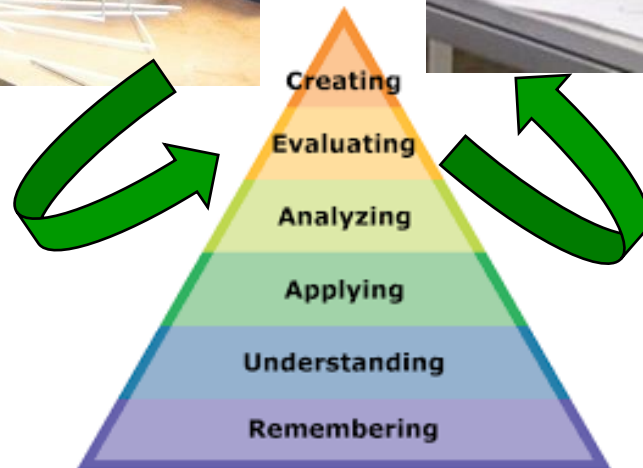
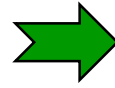
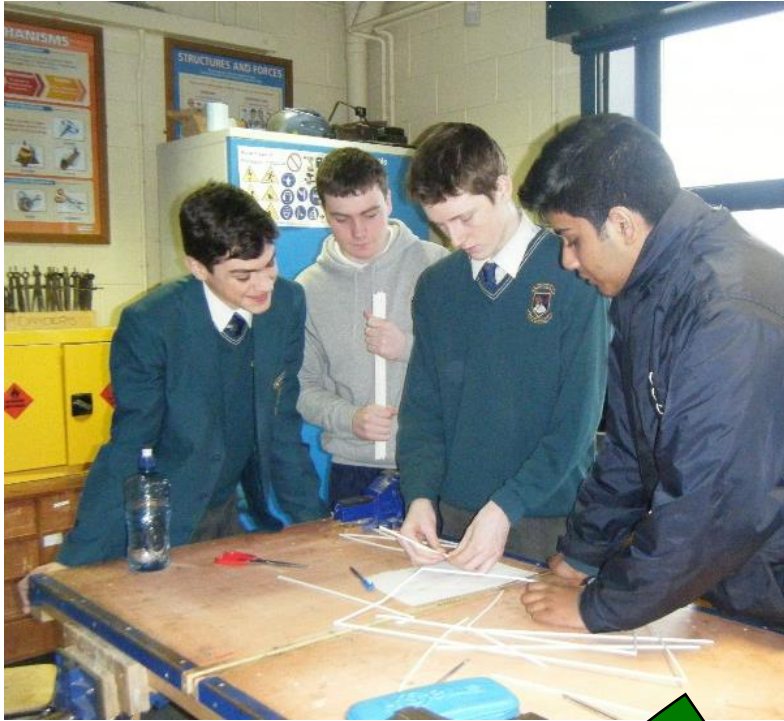
Learning that develops transferable skills



Learning that develops curiosity & creativity

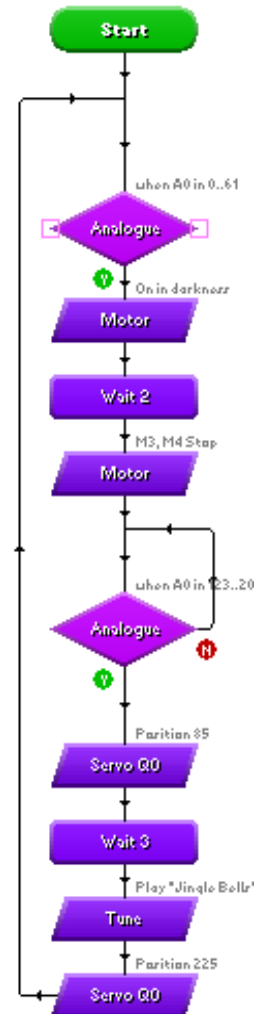
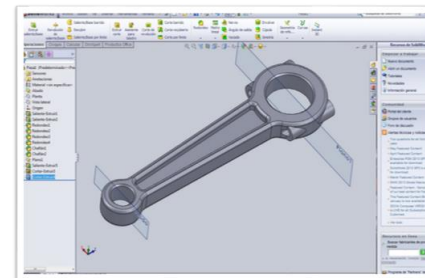
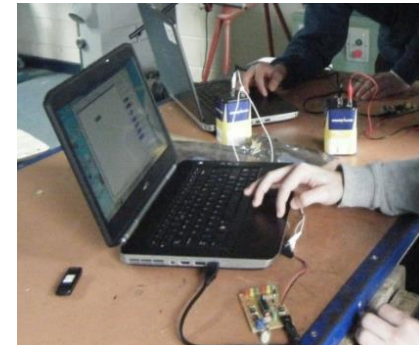
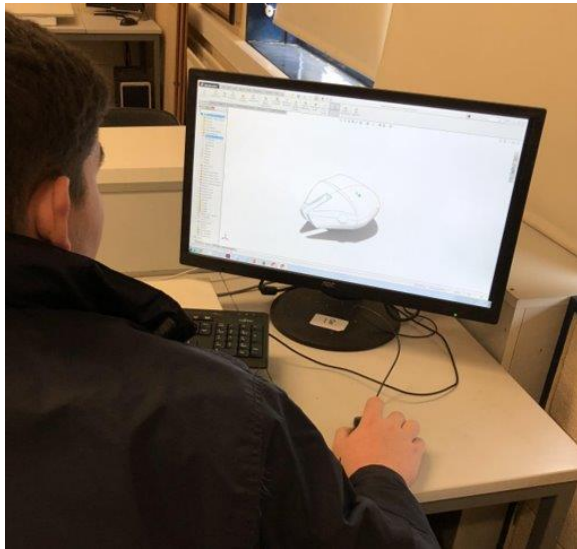


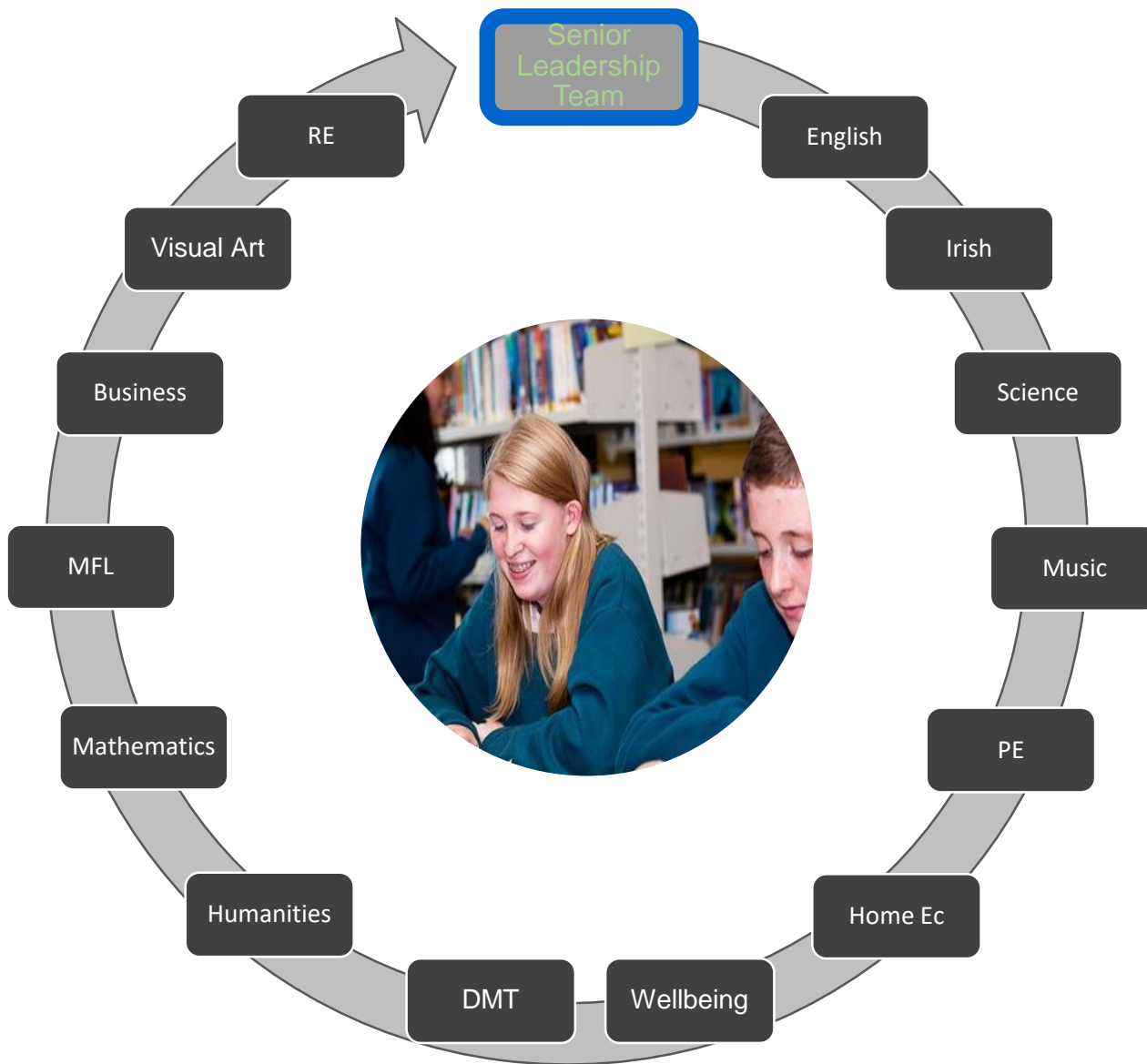
Learning that supports industry



Learning that developing technological understanding

- Robotics & Control - Microbit and PIC Programming
- CNC Laser, 3D Printing and CNC lathes
- 3D Modelling Solidworks and Onshape, Circuit Wizard





A photograph of two young students in a classroom. They are standing in front of a whiteboard that is covered with numerous blue sticky notes. The student in the foreground, a boy with brown hair, is wearing a white long-sleeved shirt and is pointing his right index finger at one of the sticky notes. Behind him, another student is partially visible, also looking at the board. In the bottom right corner of the image, a yellow set square is visible on the whiteboard. The text 'Thank You' is overlaid in a large, green, sans-serif font across the center of the image.

Thank You

Fiona Byrne





Digital Learning

Our Vision for the use of Digital Technology at Castleknock Community College

At Castleknock Community College we are committed to giving our students opportunities that will allow them to think critically and creatively, innovate and adapt to change.

We recognise the potential of digital technologies to enhance and deepen teaching learning and assessment and to enhance inclusion and learner participation.

We wish to equip our students to become competent and confident users of digital technologies in a manner that will empower them to become informed and responsible citizens and to develop transferrable skills which will prepare them for future life.

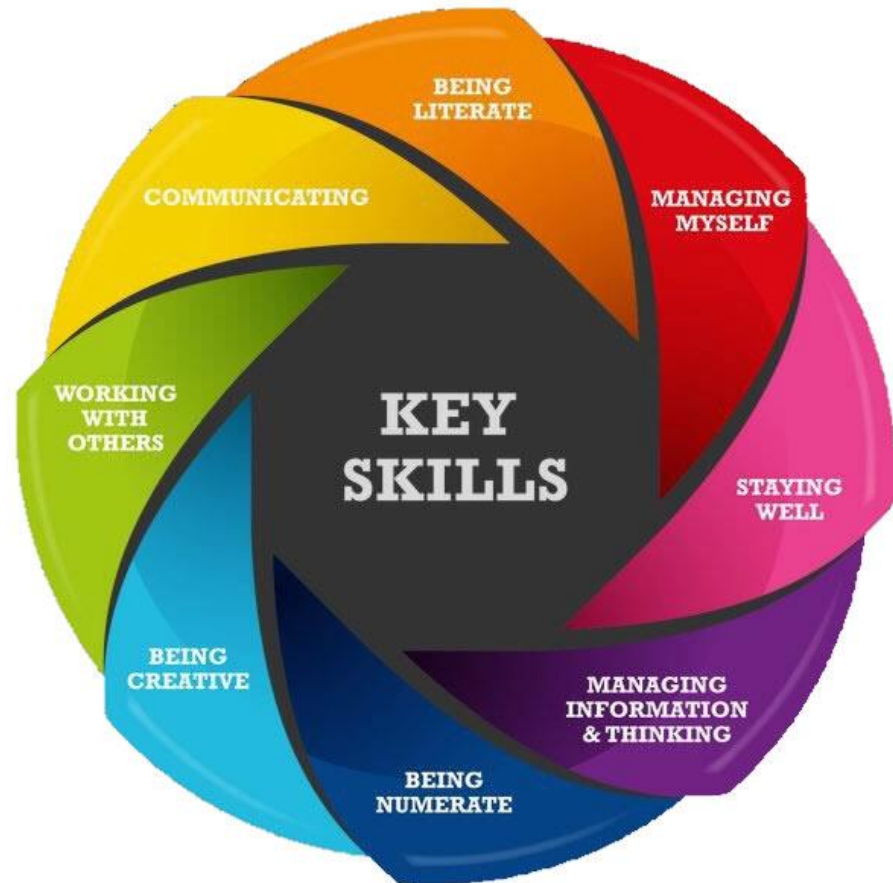
Our Vision for the use of Digital Technology will reflect the core values of our College: Courtesy, Respect and Responsibility so that all members of the College Community will use digital technology in an ethical and responsible manner

Education has Changed



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Junior Cycle



One-to-one devices for students

Digital Natives with
deficit in digital
skills

Facilitates
Collaborative Work
with Peers

Learning
Netiquette

Wellbeing

Facilitates
Extension Work –
Interdependent
Research

Organisational
Skills – Notes

Weight of Bags

Inclusion



Can I Bring my Own Device?

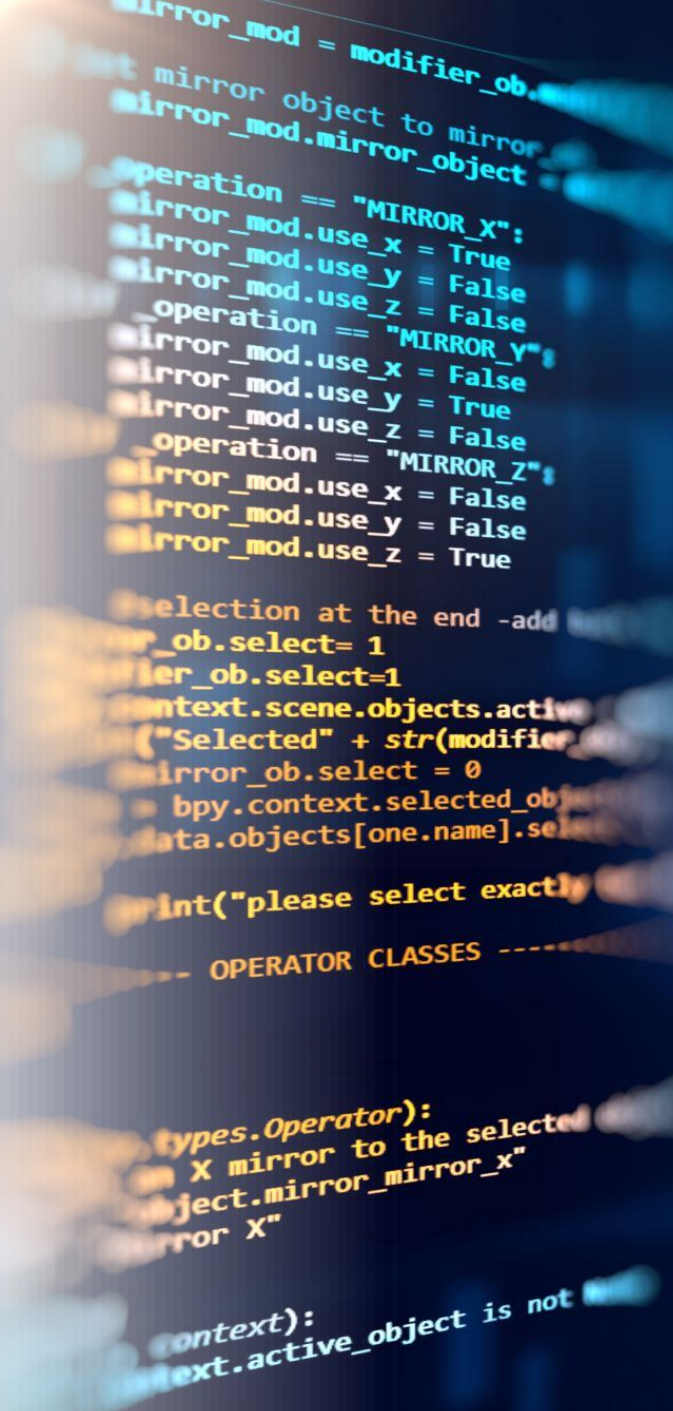
Devices are managed

Students cannot download their own software or apps

Devices are used for educational purposes

Student activity can be monitored

All devices are bought online from Wriggle



A Hybrid Approach



Students will have textbooks and copies

Devices will be a resource for students

Devices used for educational purposes only

Only school approved apps installed

Security Managed by Wriggle

Bundle Breakdown

Lenovo ThinkPad

- With Digital Inking Stylus Pen
 - With 3 Year Extended Warranty
- €549

Service and Support

€120

- Full Secure Set Up
- Full Helpdesk Support
- Management Licenses
- Training Guides and Videos

- Optional Insurance
- €7 - €8 P/M approx.

Payment Options

Option to Pay Monthly over 36 Months with no penalties for lump sums or early repayment



Option to work with your own Credit Union



Option to pay by Debit or Credit Card





Admissions Policy 2024/25

- The following documents will be available to download from the College website from Wednesday 27th September 2023
- The Admissions Notice
- Application Form to First Year 2024/25
- College Admissions Policy & Procedures

The Listed Primary Schools

- Castleknock Educate Together N.S.
- Castleknock National School
- Scoil Choilm C.N.S.
- Scoil Oilibhéir.
- Scoil Thomáis N.S. Laurel Lodge.
- St. Brigid's N.S. Castleknock.
- St. Patrick's N.S. Diswellstown.
- St. Mochta's N.S. Porterstown

Selection Process

- Applications are considered against the published selection criteria. Places will be offered in the first instance to those who meet the first criterion. Subsequently, where the school still has places available, the remaining Applicants are considered in light of the second criterion and those Applicants who meet this criterion will be offered a place within the school. This process is continuously carried out until all available places have been offered and accepted.
- Where two or more applications are tied in the foregoing selection process, Castleknock Community College will apply a random lottery to assign any available places in the school, or on the waiting list, to those applications.
- In the event of any category being oversubscribed each applicant's name will be placed in an envelope and a draw will take place.

Selection Process

- Example

- By way of example, if the College is in a position to offer places to all applicants in categories one and two and cannot offer a place to applicants in category three and subsequent categories, then a draw will take place.
- In this case a draw will be made for students placed in category three and a separate draw for each subsequent oversubscribed category.
- In this example there are twenty applicants in category three but there are only ten places available.
- All applicants receive a number. The first ten names drawn from the envelope will be offered a place at the College. The remaining ten applicants will be placed on a waiting list based on the order in which they are drawn.
- The same process will apply to subsequent categories until all applicants have been assigned a number on the waiting list.

Breakdown of Statistics for 2023/24



Number of places available:	240
Number of applications received:	505
Number of offers made:	240
Breakdown of offers against criteria applied:	<p>240. offers Made</p> <ul style="list-style-type: none">• 122 applicants from Category 1 siblings of existing or past students residing in the catchment area• 118 applicants living in the catchment area attending one of the listed Primary Schools.

Breakdown of Statistics for 2023/24

Details of oversubscription – the following applicants did not secure a place in Castleknock Community College to First Year 2022-23

56 applicants living in the catchment area attending one of the listed Primary Schools did not receive an offer in the first round. *(All these students were subsequently offered a place in the College.)*

20 applicants living in the catchment area and not attending one of the listed Primary Schools. *(All these students were subsequently offered a place in the College.)*

0 (Nil) Siblings of students, including past pupils, enrolled at Castleknock Community College attending a listed primary school not living in the catchment area. *This category was incorporated under Category 1 as per the policy (Page 10).*

84 applicants attending a listed primary school not living in the catchment area. *(Six of these students were subsequently offered a place in the College.)*

95 applicants from outside the catchment area.

12 Late Applications

Application Form for Admission to First Year- 2024/2025

This is an application form for admission and does not constitute an offer of a place, implied or otherwise. Use of the word 'student' throughout this Application Form does not imply that the person on whose behalf this application is being made is regarded as a having been accepted as a student of Carlow Community College.

Completed applications will be accepted from:

Monday 8th October 2023

The closing date for receipt of applications is:

Friday 27th October 2023 @ 12.00pm.

- All Application Forms and accompanying documentation should be delivered in person to the Main office at Carlow Community College.
- The College does not accept postal or emailed applications.
- Applications are for the situation of:

Mr John Cronin
Principal
Carlow Community College
Capegrange Road
Dublin 15

Recent proof of address (only utility bills or bank statements dated within the last three months and in the name of the parent(s)/guardian(s) will be accepted).



Please complete all sections of the following application using **BLOCK CAPITALS**

SECTION 1 - PROSPECTIVE STUDENT DETAILS

Details of the person/parent for whom this application is being made.

First Name:									
Middle Name:									
Surname:									
Date of Birth:									
Student's Address:									
	Eircode:								
EPSON:									

Copy of
2024
Application
Form

Planning ahead

- Applications available to download from the College website from Wednesday 27th September 2023
- Application forms will be received from Monday 9th October to Friday 27th October at 12.00p.m. (Full details on Application Form)

Office Hours at CCC

- All completed application forms must be presented at the main office of the College. Please note that any incomplete applications will not be processed.

Monday, Tuesday, Thursday & Friday
9.30a.m. to 11.30a.m. & 1.30p.m. to 3.30p.m

Wednesday 9.30a.m. 11.30a.m.

- Please note that the College will be closed from Monday 30th October to Friday 3rd November inclusive.

Planning ahead

- Offers of places will be made within three weeks of closing date:
- At this stage applicants will be required to completed an Acceptance Form. This form will seek more detailed information about the applicant.
- Offers must be accepted within two weeks.
 - _____
- January 2024 - Information Evening – Options Process
- February 2024 - Entrance Assessment
- May 2024 - Mentor Evening



