



Information Evening
First Years
2024-2025

Monday 15th January
2024



2

College Mission Statement

► In serving the needs of our community we, the pupils, parents and staff, in all our endeavours aspire towards excellence in a caring and supportive environment. By growing and developing through co-operation this will enable all to realise their full potential.

A graduate from
CCC is recognised as

....

► “A graduate from CCC is recognised as a young man or woman who possesses a strong moral purpose and holds the courage of their convictions. Graduates will be equipped with the life skills to understand their own well-being so that they can manage their emotional, mental, spiritual and physical needs.”



Ms Grace Mullins
The Role of the
Chaplain





CHAPLAINCY

AT CASTLEKNOCK
COMMUNITY COLLEGE

GRACE MULLINS

CHAPLAINCY

Care



Create community



Spiritual presence





CHAPLAINCY AND FIRST YEARS



Christmas Carol Service

Interfaith Celebration
service

— One to one

— Friendship days

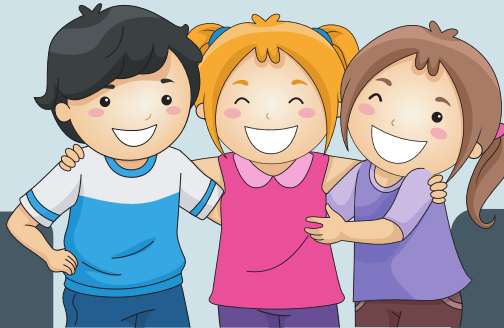
— Remembrance service

— Chaplaincy team - weekly

FRIENDSHIP DAY

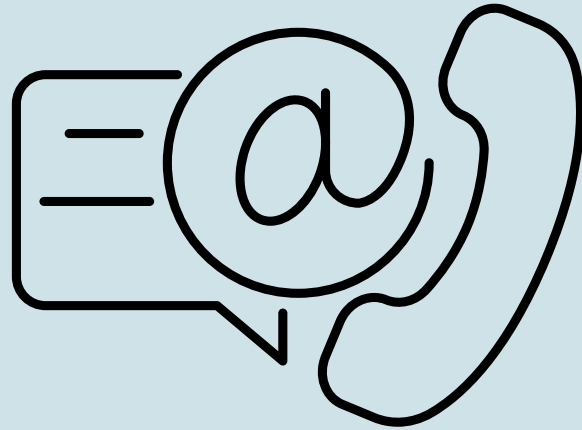
Enjoyed

Take aways



GAMES
DRAMA
BEING OUTSIDE
EACH OTHERS
COMPANY

POSITIVITY
NEW
FRIENDS
FUN
RELAXATION



gracemullins@castleknockcc.ie





Ms Barbara Larkin

Year Head to First Years 2024



Overview of Support Structures Castleknock Community College

Mól an Óige agus
Tiocfaidh Sí



Core Values

- Courtesy
- Respect
- Responsibility

Settling In

- Coping with change
- Longer day
- More subjects
- More people



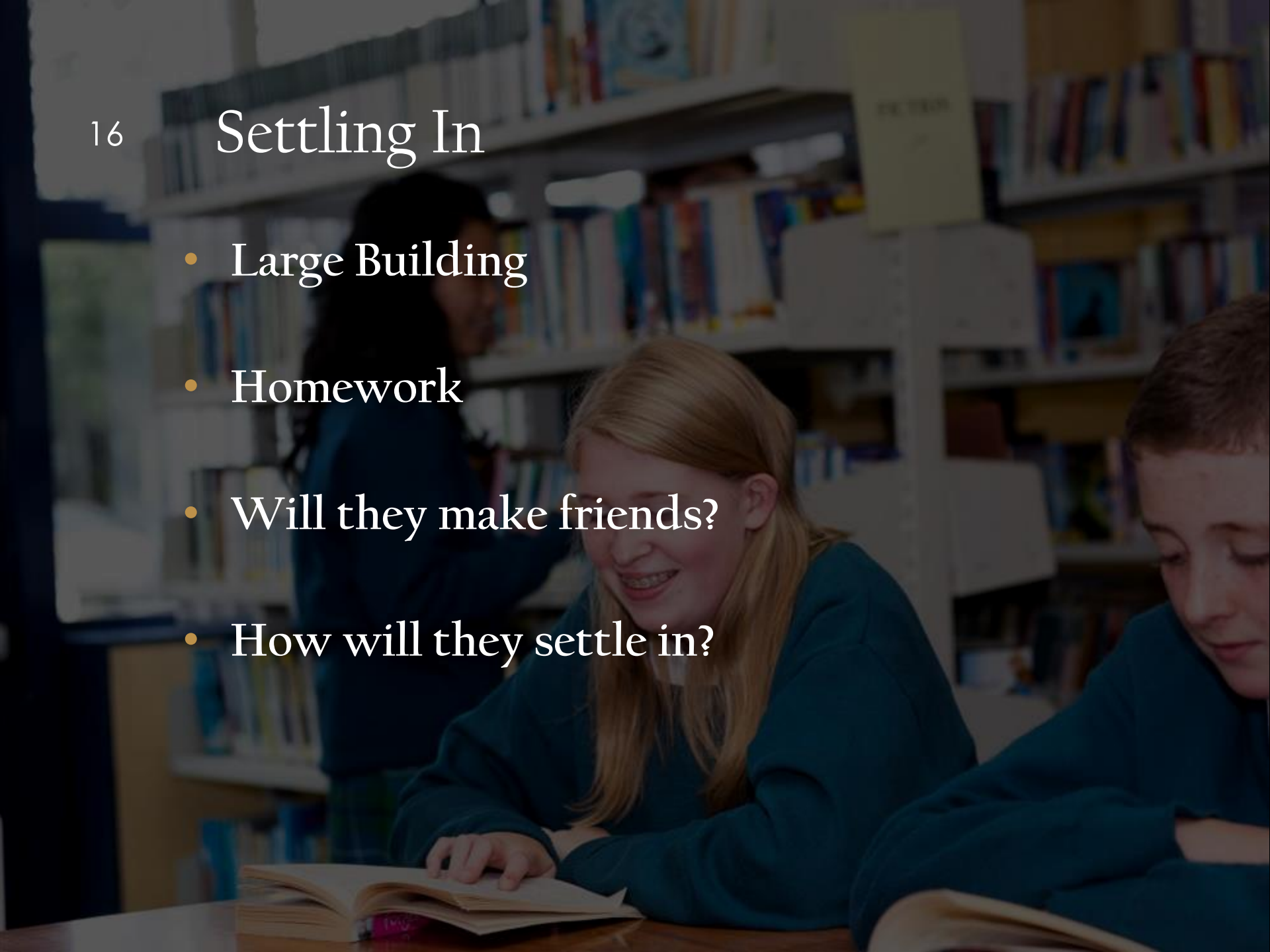
Weekly Timetable

| Class Times | Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------------------|----------|----------|-----------|----------|----------|
| 8.52a.m.- 9.00 a.m. | Tutorial | Tutorial | Tutorial | Tutorial | Tutorial |
| 9.00a.m. - 9.40a.m. | Period 1 | Period 1 | Period 1 | Period 1 | Period 1 |
| 9.40a.m. - 10.20a.m. | Period 2 | Period 2 | Period 2 | Period 2 | Period 2 |
| 10.20a.m. - 11.00a.m. | Period 3 | Period 3 | Period 3 | Period 3 | Period 3 |
| 11.00a.m. - 11.40a.m. | Period 4 | Period 4 | Period 4 | Period 4 | Period 4 |
| 11.40a.m. - 12.20p.m. | Period 5 | Period 5 | Period 5 | Period 5 | Period 5 |
| Lunch | Lunch | Lunch | | Lunch | Lunch |
| 1.20p.m. - 2.00pm. | Period 6 | Period 6 | | Period 6 | Period 6 |
| 2.00p.m. - 2.40p.m. | Period 7 | Period 7 | | Period 7 | Period 7 |
| 2.40p.m. - 3.20pm. | Period 8 | Period 8 | | Period 8 | Period 8 |
| 3.20p.m. - 4.00p.m. | Period 9 | Period 9 | | Period 9 | Period 9 |

16

Settling In

- Large Building
- Homework
- Will they make friends?
- How will they settle in?



Attending to the Basics at all times.

- Good Punctuality (Swipe in at 8.45a.m. and 1.15p.m.)
- Full Attendance
- Full Uniform including tracksuit

Support Structures

18

- Tutor
- Assistant Year Head
- Year Head





19

Support Structures

- Chaplain
- Guidance Counsellors
- Language & Learning Support



20

Support Structures

Language & Learning Support Department

Contact Ms O'Halloran.

maireadohalloran@castleknockcc.ie

The Mentoring Programme

21

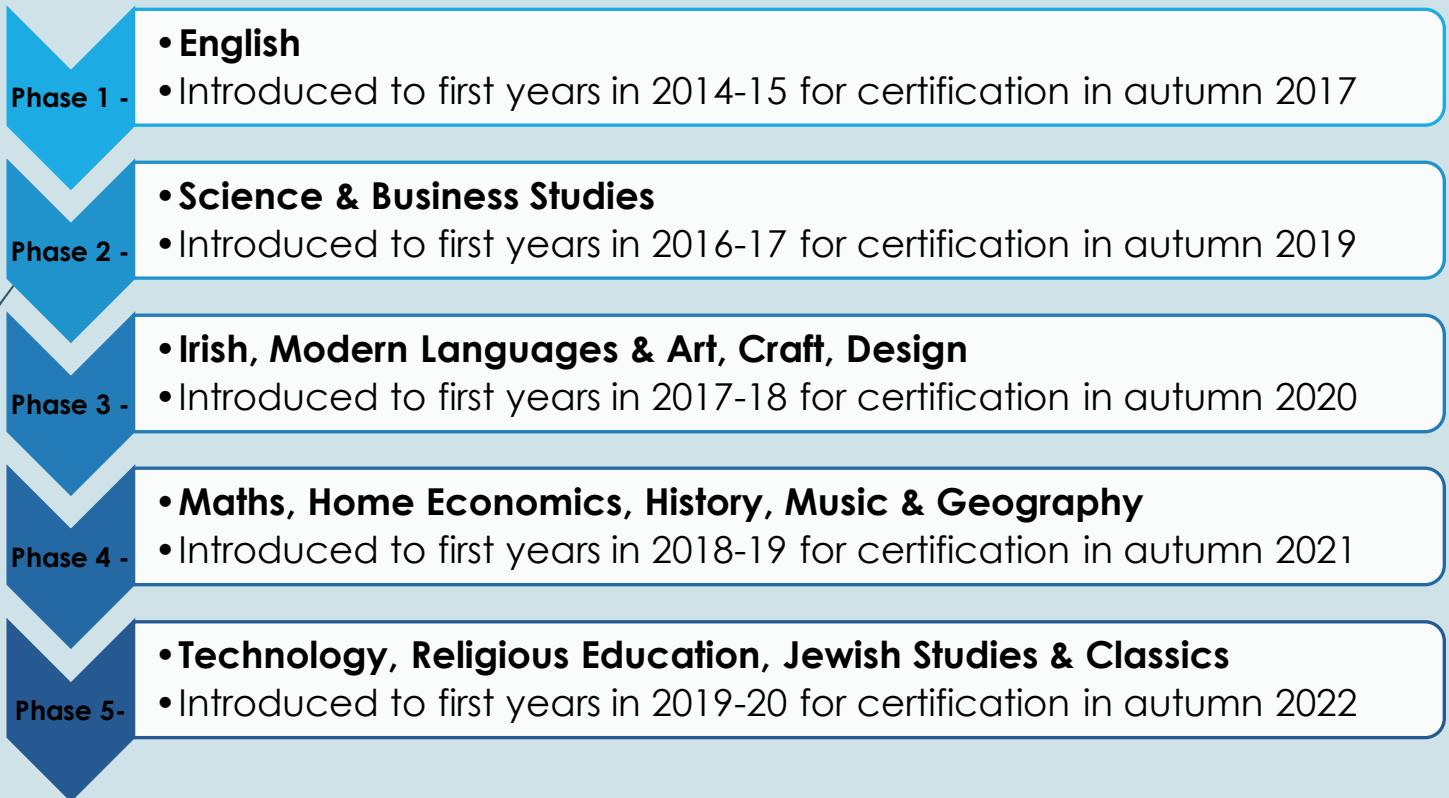
- Senior Student
- Leadership
- Care of First Year Students
- Regular Meetings







Timeline



Key Skills underpinning the New Junior Cycle



New Junior Cycle

- 24 Statements of Learning
- Key Skills
 - Communicating
 - Managing Myself
 - Staying Well
 - Managing Information & Thinking
 - Being Creative
 - Working with Others
 - Literacy & Numeracy





27

- In most subjects Students will complete two class-based assessments over the course of second & third year.
- Class Based Assessment will be assessed and graded by the subject teacher based on the following descriptors.
- The results will be included in their Profile of Achievement which will be issued to students in autumn following their Junior Certificate Exams

The New Descriptors for Junior Cycle Class Based Assessments

- ▶ Exceptional
- ▶ Above Expectations
- ▶ In line with expectations
- ▶ Yet to meet expectations

Class Based Assessment English

Oral Communication

- Performance
- Presentation
- Interview
- Response to stimulus material
(visual, written text, aural text etc)

Assessment Tasks

- ▶ In most subjects students will complete an assessment task following the completion of their second CBA in third year.
- ▶ In most cases these assessment tasks will be valued at 10% of the overall grade.
- ▶ In practical subjects the assessment task details may differ and include a practical component.

Final Assessment

- ▶ Two Hour Examination in June.
- ▶ Higher & Ordinary only in Irish, English & Maths
- ▶ State Examination Result & Their Assessment Task Result
- ▶ Junior Cycle Profile of Achievement (JCPA) issued by School in Autumn.

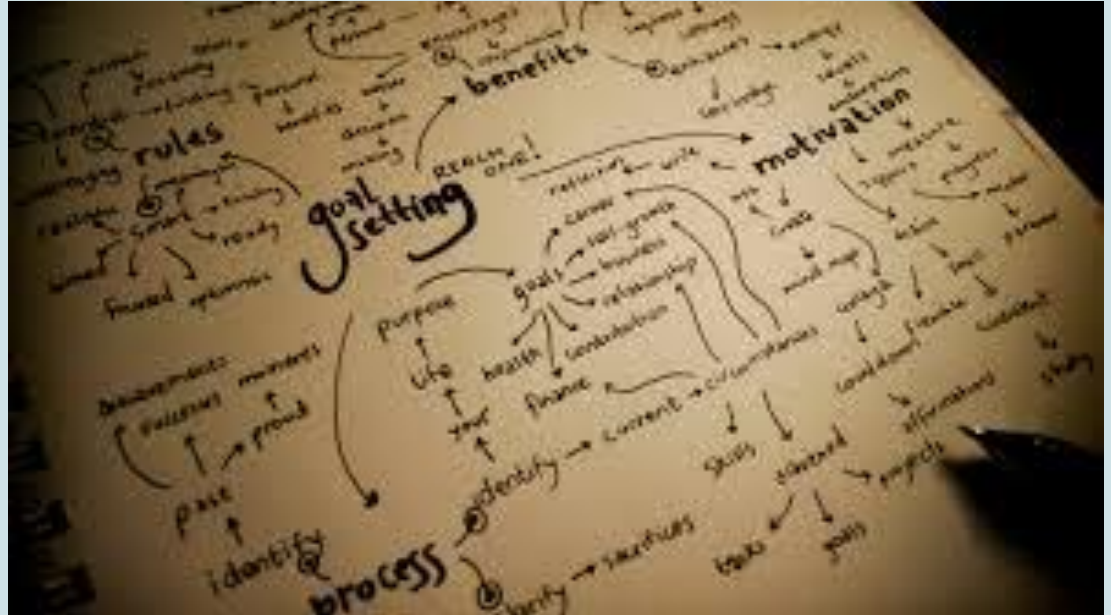
Grading of the Final Examination

32

| Grade | Range (%) |
|------------------------|---------------------|
| Distinction | ≥ 90 to 100 |
| Higher Merit | ≥ 75 to < 90 |
| Merit | ≥ 55 to < 75 |
| Achieved | ≥ 40 to < 55 |
| Partially Achieved) | ≥ 20 to < 40 |
| <i>(not graded)</i> | ≥ 0 to < 20 |

Tracking Student Progress

- Base Line Data
- Access Reading Test
- Access Maths Test
- House Examinations
- Profiling
- Target Setting
- Tracking Meetings



What's worth fighting for?

- ▶ Learning & Teaching
- ▶ Care & Guidance & Well Being
- ▶ Tracking & Monitoring
- ▶ Parents as Partners
- ▶ Your Child!







Eileen Crowley
Guidance Counsellor

Curriculum Overview
& Subject Options

Junior Cycle Subjects

- Irish
- English
- Maths
- History
- Geography
- Science
- Modern Language
- Religious Education



Other Learning Experiences

- Physical Education
- Well Being - Social Personal & Health Education and Civic Social and Political Education
- Information Technology





Supporting and promoting students' learning about
Wellbeing and for Wellbeing

400 hours allocated over the three-year period of
Junior Cycle

Wellbeing



Wellbeing



- ▶ It is a process of well-becoming and is a lifelong journey
- ▶ Student wellbeing is present when students realise their abilities, take care of their physical wellbeing, can cope with the normal stresses of life, and have a sense of purpose and belonging to a wider community. (Extract from Guidelines)

Indicators



Wellbeing and the Curriculum

- All teachers in all subjects support student learning about and for Wellbeing
- Strong emphasis on a particular grouping of subjects

| Subject: | P.E. | S.P.H.E. | C.S.P.E. | Wellbeing Learning Units |
|-------------|-----------|-----------|-----------|--------------------------|
| First Year | 2 Periods | 2 Periods | 2 Periods | 1 Period |
| Second Year | 2 Periods | 2 Periods | 2 Periods | 1 Period |
| Third Year | 2 Periods | 1 Period | 1 Period | - |
| Total: | 132 Hours | 110 Hours | 110 Hours | 44 Hours |



Wellbeing



- CSPE – Civic, Social & Political Education
- SPHE – Social, Personal & Health Education (incl. R.S.E.)
- P.E. – Physical Education
- Wellbeing Learning Units –
 1. Digital Media & Literacy
 2. Wired for Wellbeing

In small groups, this programme introduces young people to skills and strategies from the fields of Positive Psychology and Neuroscience to empower them to become active participants in understanding, creating and maintaining their well-being and resilience. In doing so, it aims to help young people to reach their potential, to flourish and to become thriving citizens.



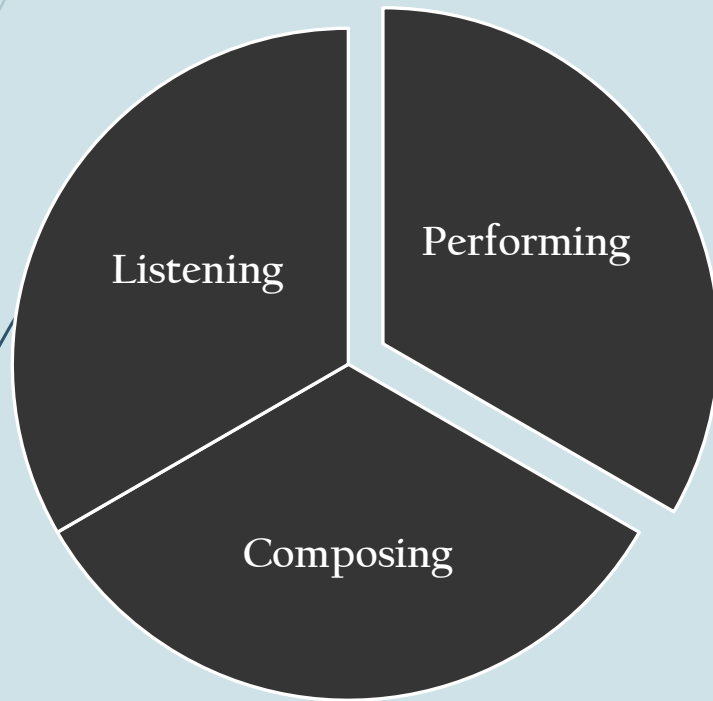
Modern Foreign Languages

- French
- German
- Spanish

Junior Cycle Option Subjects 2024-2026

- ▶ Music
- ▶ Visual Art
- ▶ Business Studies
- ▶ Home Economics
- ▶ Wood Technology
- ▶ Engineering
- ▶ Applied Technology
- ▶ Graphics

Music



- Through engaging with music, students are offered opportunities to develop new skills while drawing on previous experiences.
- Music aims to contribute to the development of the whole person

Assessment: There are 2 CBAs (2nd and 3rd year)

- CBA 1: Composition Portfolio
- CBA 2: Programme Note
- Final Exam: Practical(30%) and Written (70%)





CÓR-ÁILEAR
CHOIR BALCONY



Visual Art

Visual Art can help a student to find balance through its therapeutic quality in an enjoyable educational setting.



Visual Art

- Critical and Visual language
- Drawing
- Visual culture and appreciation
- Art elements and design principles
- Media

Assessment: 2 CBAs marked by the State Examinations Commission.

There is no final exam in this practical subject

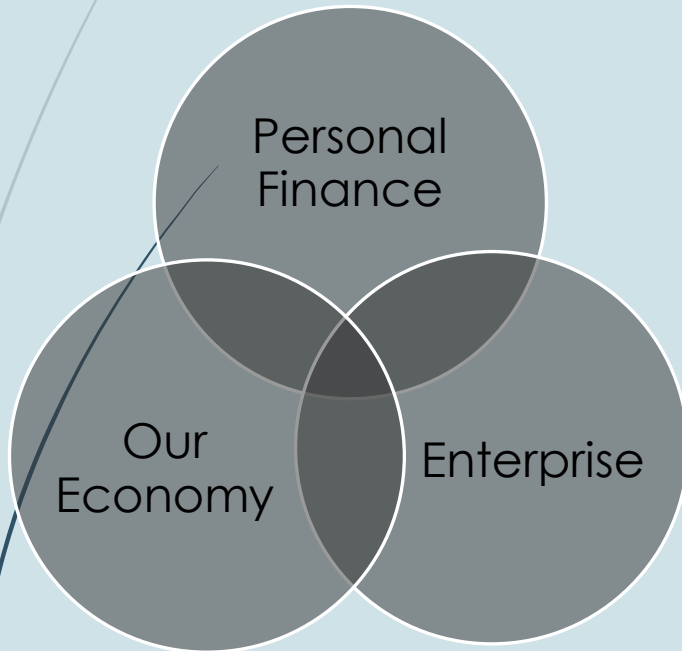






Business Studies

3 Strand Elements



Business Studies

- Business studies aims to stimulate students' interest in the business environment
- It develops skills, knowledge, attitudes and behaviours that allows students to make informed and responsible decisions while becoming more self-aware as learners.
- It encourages students to develop skills for learning, for work and skills for life.
- Assessment:
 - 2 CBAs (2nd and 3rd Year)
 - 1 assessment task
 - Final Examination

Home Economics

3 Inter – connected strands

Food, Health & Culinary Skills

Responsible Family Living

Textile & Craft

Assessment: 2 CBAs and a final exam (Practical & Written)









Wood Technology

- ▶ Learning will be experienced across 3 strands
- Principles and Practices - Planning, Managing and Communicating
- Design Thinking - Creating
- Wood Science and Material - Environment and Sustainability





Wood Technology

- Active and student centred learning
- Acquire skills to use tools and equipment safely to construct pieces mainly using wood
- Design process to create a finished product
- 2 CBAs
- Project (70%)
- Written Exam (30%)



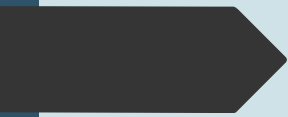
Junior Engineering

3 Strands

- Process and Principles
- Design Application
- Mechatronics





- 
- Goal oriented problem solving for the manufacture of products
 - Innovation and Exploration
 - Project based approach that requires students to develop a knowledge of materials and processes
 - 2 CBAs
 - Project (70%)
 - Written Exam (30%)

Applied Technology

- Develop the students understanding in the application and impact of technologies in the world around them.
- 3 Strands
 - Principles and Practice
 - Energy and Control
 - Technology and Society
- 2 CBAs
 - Project (70%)
 - Written Exam (30%)

Graphics

- Develops the creative imagination
- Students will learn to produce drawings using equipment, freehand sketches and computers
- Understand how graphics relates to the design and manufacture of products








Junior Cycle Subjects

- Irish
- English
- Maths
- History
- Geography
- Science
- Modern Language
- Religious Education








Two Option Subjects

- Consider what your child is good at
- Look at the text books.



CASTLEKNOCK COMMUNITY COLLEGE
Coláiste Pobail Caisleán Cruacha



**CHOOSING THE RIGHT OPTIONS AT
JUNIOR CYCLE**



Paul McCorry
Deputy Principal

Selecting MFL &
Options

New Process for Selecting Options

- ▶ Students will complete their Entrance Assessments by 27th January
- ▶ The results will be published and posted to all parents in Early February.
- ▶ The Report will show a student's Performance in:
 - ▶ Verbal
 - ▶ Quantitative
 - ▶ Non-Verbal
 - ▶ Spatial

Observations (CAT 4)

- This is a balanced profile, demonstrating verbal and spatial abilities in the average to high average range.
- **Student's Name** is likely to be secure in most areas of learning including writing, discussions, paired work and creative tasks, as well as in visualisation and working with pictures, diagrams, 3D objects, mind maps and other tangible methods of learning.
- **Student's Name** is likely to enjoy active learning methods such as modelling, demonstrating and simulations and engaging with written material. She is likely to respond equally to a variety of teaching and learning methods.
- **Student's Name** should do relatively well in both language-based subjects and subjects such as science, technology, design and geography which will draw on her spatial ability.

Implications for teaching and learning

- **Student's Name** has no particular preference and a high level of developed abilities.
- Expectations need to be appropriately high with enrichment activities to provide challenge and extension.
- While teachers should continue to use a broad and varied range of styles, it is likely that **Student's Name** will be a self-motivated and independent learner.
- Teachers should encourage **Student's Name** to follow her interests. She will benefit from a fast pace of instruction, tend to learn very quickly and respond well to tasks that develop her independent study skills.
- Extension activities that require **Student's Name** to form hypotheses, make predictions and test outcomes may be particularly helpful.
- Q&A sessions should be used to develop higher order thinking skills by requiring **Student's Name** to justify opinions.
- **Student's Name** may benefit from opportunities to teach/coach others.
- **Student's Name** should be encouraged to read extensively and choose from a wide range of material.
- **Student's Name** may enjoy creative writing, discussion and debate and should be encouraged to develop such interests both in lessons and through extra-curricular activities.

Next Steps

- ▶ When you receive the Report you will be sent a link to an online Options Survey (Microsoft Forms) which we will invite you to complete by the end of February/early March.
- ▶ The information will be collated and a letter confirming your child's Options & Modern Language will be posted to you in May.
- ▶ Where a student does not secure both options, we will not offer their third/fourth options before contacting you.



Options & Modern Foreign Language Form First Years 2024-25

Please complete this Form by Friday 2nd March. First Year Students (2024) are required to indicate their preferred Modern Language and Subject Options.

Questions 6,7,8 & 9 require you to indicate your daughter/son's preferred options. You must select four different options however we will endeavour to offer all students their top two preferred options.

Please note that we will contact you by phone if we are unable to offer your daughter/son their top two preferred options.

Barbara Larkin - Year Head to First Year.

4. Do you have an Irish Exemption? *

Yes

No

5. Please indicate your Preferred Modern Foreign Language *

French

German

Spanish



6. First Option. Please indicate from the list below your First Preferred Option *

- Art
- Music
- Business
- Home Economics
- JC Applied Technology
- JC Graphics
- JC Engineering
- JC Wood Technology

10. Please briefly state the reasons why you have chosen the modern language and options you have listed above? (e.g. I chose JC Technology because I enjoy creating & designing. I chose Spanish because I studied Spanish as an after school subject in primary school.) *

Enter your answer

11. Any Additional Comments *

Enter your answer





Digital Learning

Ms Mairead O'Halloran Deputy Principal



Student Devices



Next steps



One-to-One at Castleknock Community College

- ▶ Year One of Six Year Project
- ▶ Survey of Students
- ▶ What do you like about using your school device?
- ▶ 68% mentioned books
- ▶ *“I feel that the device is easy to use”*
- ▶ *“I dont have to carry heavy books in my bag”*
- ▶ *“it is good for research”*
- ▶ *“you don’t have to remember all your books”*
- ▶ *“I like using my school device for researching topics, e-books and being able to use it instead of my phone”.*



Skills

- ▶ Using Teams: 94% very confident or confident
- ▶ Using School email: 64% very confident or confident
- ▶ Using OneDrive: 56% very confident or confident
- ▶ Using eBooks: 95% very confident or confident
- ▶ Making a PowerPoint: 93% very confident or confident
- ▶ Submitting Assignments: 80% very confident or confident
- ▶ Typing Skills: 71% very confident or confident

Lenovo

300 (2 in 1 Convertible)



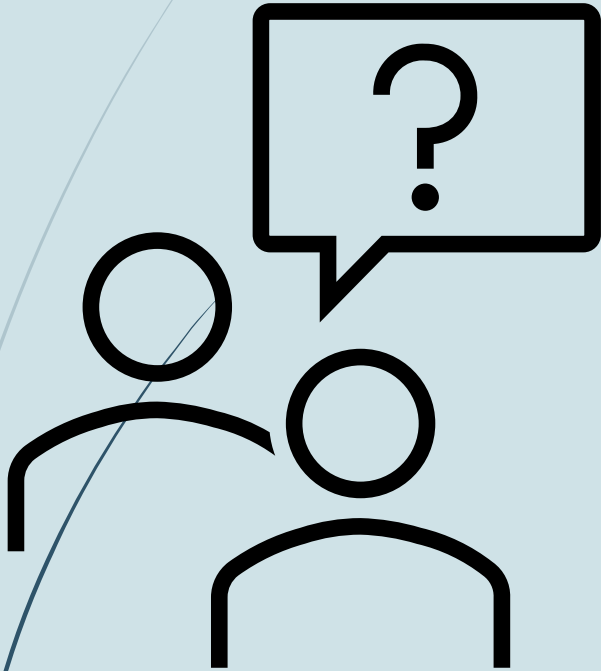
Lenovo

ThinkPad (2-in-1 Convertible)



Digital Stylus





B.Y.O.D

- ▶ Can I bring my own device to school?

Set up and configuration



Help & Support



What is included?



The laptop



Full Secure Set Up



Delivery to your home



Full helpdesk and support



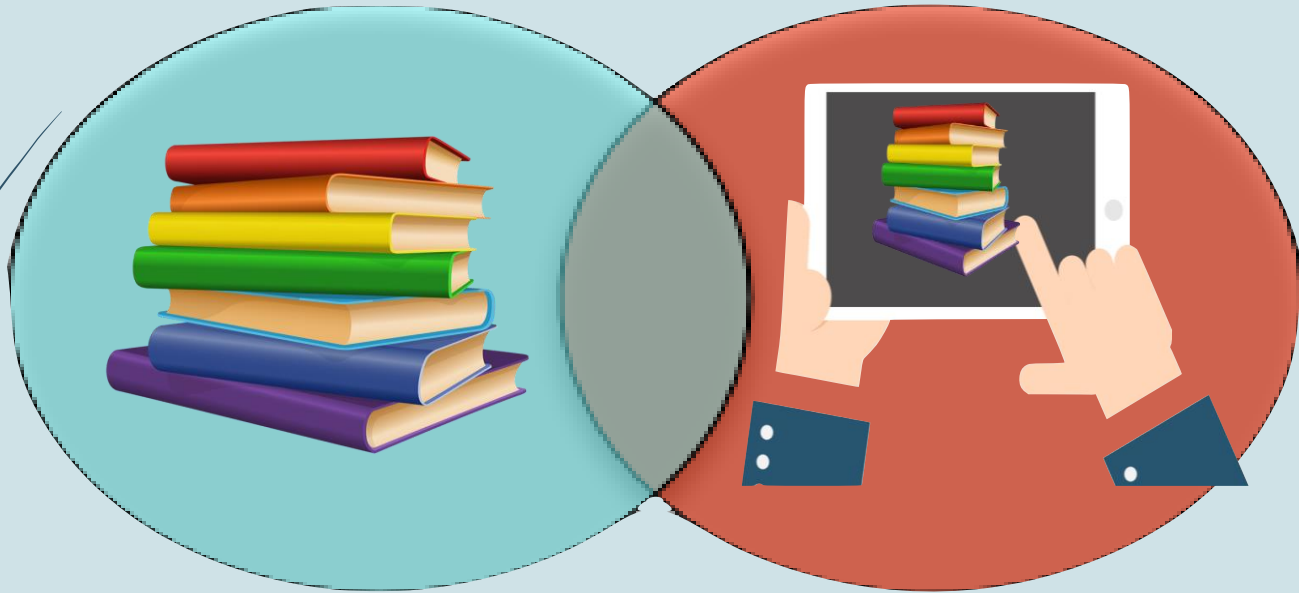
Training Guides & Videos

Bundle Breakdown 2024

| | |
|--|-------------|
| Lenovo Thinkpad With Digital Inking Stylus Pen With Three Year Extended Warranty | €549 |
| Service & Support Full Secure Set Up Full Help Desk Support Management Licences Training Guides and Videos | €120 |

Optional Insurance **€8 monthly (approximately)**

Books



What happens next?

- You will receive a parent pack by which will include the Online Store Code
- Visit wriggle.ie with your store code and place your order
- Select a delivery date
- Select how you would like to pay
- You will receive updates throughout the summer including delivery timeframe
- Bundle arrives with a “Getting Started” guide
- Support is available from Wriggle from delivery of your bundle
- It is important to order before the store closing date.
- Wriggle online store will open in March and close at the end of June.



Questions

Will my
child need
books?

Will my
child use
copies?

A large, 3D '@' symbol made of cardboard is the central focus, resting on a light-colored surface. In the background, a hand is visible, blurred, holding a pen over a document. The overall scene is dimly lit, with a dark overlay on the left side.

Get in Touch

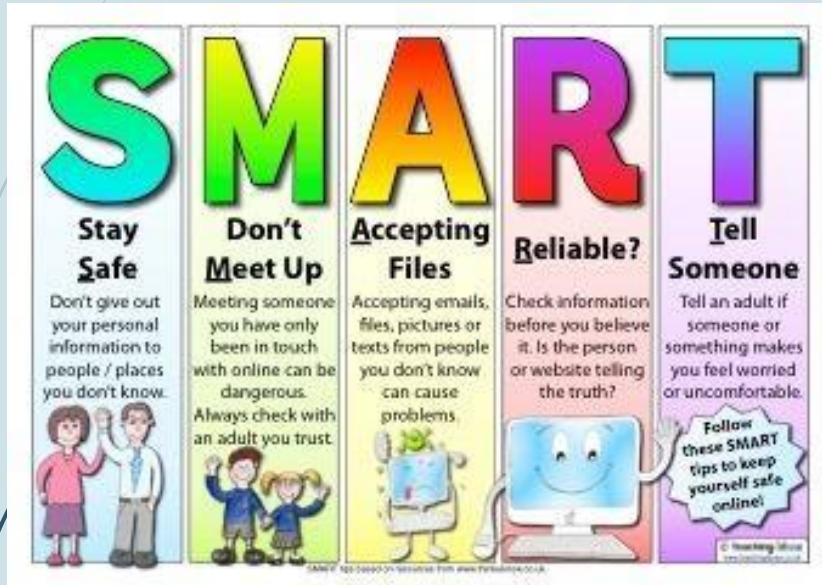
maireadohalloran@castleknockcc.ie





Planning for Assessment Tests

Preparation for September 2024



- Familiarise yourself with the world of Social Media – Facebook, Instagram, Snapchat etc.
- www.webwise.ie
- www.waynedenner.com
- “The Student’s Guide to an Epic Online Reputation....and Parents too” by Wayne Denner.

Milestones towards September 2024

- ▶ Entrance Assessment
Saturday 20th & 27th
January
- ▶ Students with
additional Needs



Entrance Assessment Guidelines

The entrance assessments will be held over two Saturdays in January and students will take the assessment in one of the College's Computer Rooms as the assessment are computer based.

Senior Mentors will be available throughout the day to support the students.

Students should enter the College via the student entrance. (The entrance nearest the front gate) As the Assessment will be conducted on the College Computers – students will be required to bring a set of earphones (with jacks) as they will be plugged into the computer.

I would appreciate if you could reassure your daughter/son that the assessment test will give us an indication of how students are performing at this stage and that it will not be used to rank or stream students.

Saturday 20st January 2024

| School | Date | Time |
|----------------------------------|-----------------------------------|-----------------------|
| St Patricks NS. | Saturday 20 th January | 9.00a.m. – 11.00 p.m. |
| | | |
| Castleknock Educate Together NS. | Saturday 20 th January | 12.00p.m. – 2. 00p.m |
| St Mochtas NS. | Saturday 20 th January | 12.00p.m. – 2. 00p.m |
| Scoil Choilm CNS. | Saturday 20 th January | 12.00p.m. – 2. 00p.m |
| Scoil OilibhéirNS. | Saturday 20 th January | 12.00p.m. – 2. 00p.m |

Saturday 27th January 2024

| School | Date | Time |
|---------------------------------|-----------------------------------|-----------------------|
| Scoil Thomais NS. | Saturday 27 th January | 9.00a.m. – 11.00 p.m. |
| St Brigids NS (Beechpark). | Saturday 27 th January | 12.00p.m. – 2. 00p.m |
| Students from other NS Schools. | Saturday 27 th January | 12.00p.m. – 2. 00p.m |

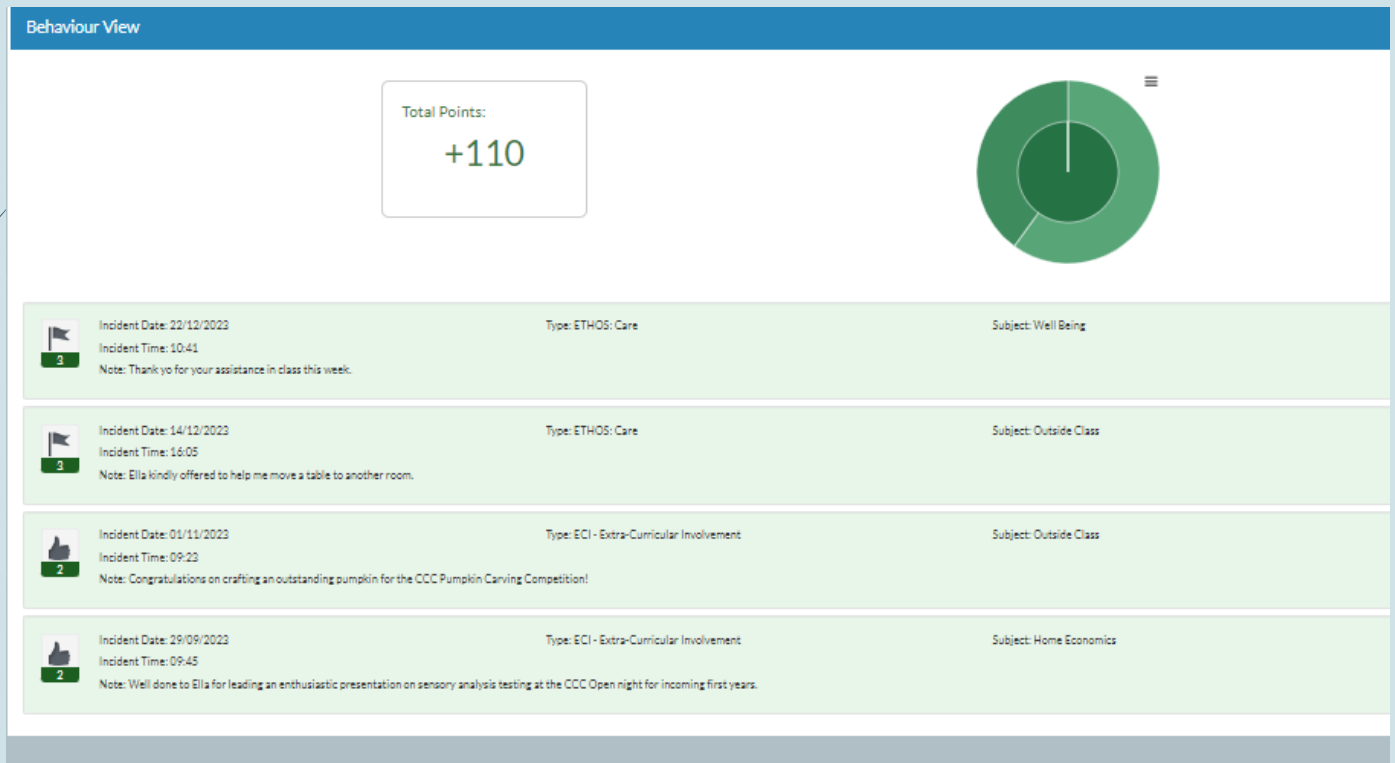
Milestones towards September 2024

- ▶ Linking in with Learning Support.
maireadohalloran@castleknockcc.ie @castleknockcc.ie
- ▶ First Year Mentor Evening Wednesday 29th May 2024 (Students Only) TBC
 - ▶ Booklists
 - ▶ Uniform Details
 - ▶ Class Details – Seven Tutor Lists
- ▶ Orientation Days (Lockers & Timetables) Late August TBC

Parents Survey (68 Response)

- Learning Support – Contact Mairead O'Halloran
- Uniform Grants of Manor Street & Coolmine
- School Transport
- Sports Facilities
- Lockers
- Canteen Facilities *Cashless
- Booklists
- Teacher Supply
- Creating First Year Classes (Mentor Evening)
- Merit Awards & Positive Behaviour

VS Ware Behaviour



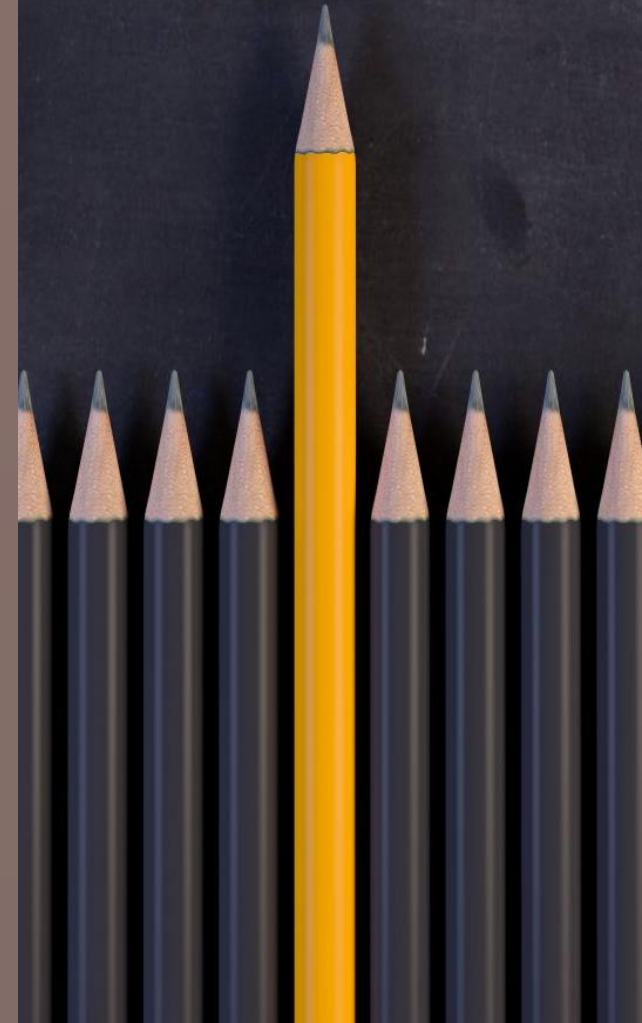


Free Book Scheme 2024

March 2024

112

- ▶ Minister for Education Norma Foley has today (Wednesday 22 March) announced details of a groundbreaking new scheme which provides free schoolbooks in primary schools and special schools.
- ▶ More than 558,000 pupils enrolled in approximately primary schools, including over 130 special schools, will benefit from the new scheme.
- ▶ This initiative will provide not only free schoolbooks, but workbooks and copybooks, easing the financial burdens families during back-to-school time.
- ▶ This funding will also provide schools with an Support Grant to assist with the roll out and of the scheme and to relieve the administrative burden on schools.



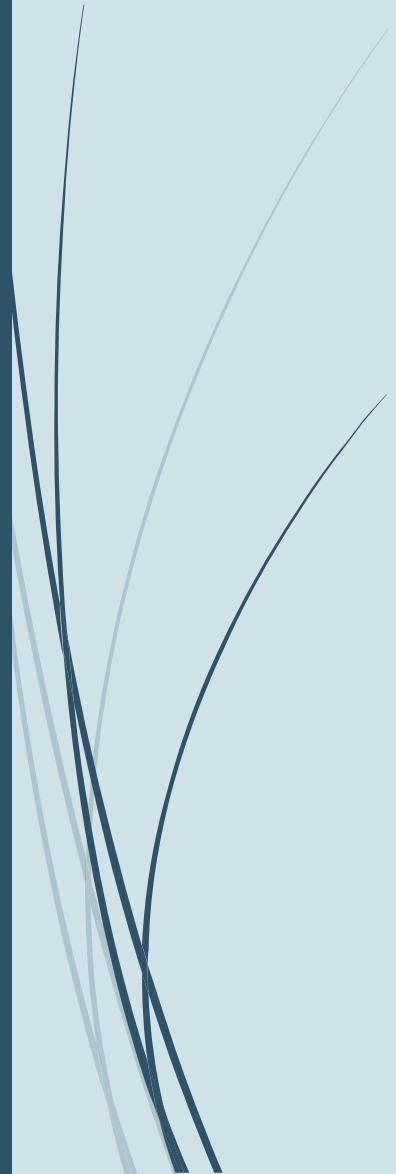
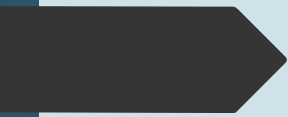
Payments

- All payments for Sports & Social, Lockers & future events are collected through our MIT Payment System to the school
- Log on to the website, select online payments and register.
- Guidelines also on website.
- Siblings are linked.

What does the Sports & Social Grant Cover

- The College's extracurricular programmes
- Affiliation fees to various Sports Associations
- Full Insurance Cover for all Students
- I.D. Registration Card - Swipe Cards
- The College's online communication systems. VS Ware – Texting Service
- Purchase of additional equipment to support Teaching & Learning at the College
- Maintenance & upkeep of School Minibus
- The College's Arts Programme
- School Publications
- School Awards Programmes
- Expenses for Information Evenings & Parent –Teacher Meetings
- Additional Stationery Expenses - Postage
- The College Library.





A graduate from CCC is recognised as

“A graduate from CCC is recognised as a young man or woman who possesses a strong moral purpose and holds the courage of their convictions. Graduates will be equipped with the life skills to understand their own well-being so that they can manage their emotional, mental, spiritual and physical needs.”

