



Information Evening for Parents of Third Year & TY

Senior Cycle Options 2026-2027
Castleknock Community College

agus tnoctaidh si

This Evening's Agenda

- ▶ Assistant Year Head to Third Years
 - Ms Jenny Doyle
- ▶ Leaving Certificate Applied
 - Ms Pamela Dunne
- ▶ Senior Cycle Subject Options
 - Ms Claire Sayers
- ▶ Transition Year 2026-2027
 - Ms Eileen Kelly



Third Year Updates

Ms Jennifer Doyle
Third Year Assistant Year Head

Mock Exams



- ▶ Jenniferdoyle@castleknockcc.ie
- ▶ Starting **3rd Feb**, Timetables have been handed out and are posted on the 3rd year teams page
- ▶ When not at an exam students may be at home.
- ▶ Based in **A Building**, special centres may be in other locations in the school so students should check in advance if they are unsure.
- ▶ Normal school rules apply for the duration of Mocks eg uniform etc.
- ▶ **Be present for Tutorial** and swipe at normal time (if they have a morning exam).
- ▶ **Exam Materials:** Log tables and writing paper provided but students must bring everything else (Calculator, maths set , colouring pencils etc).



LCA

Leaving Certificate Applied
Ardteistiméireacht Fheidhmeach

Ms Pamela Dunne
Programme Co-ordinator

Leaving Certificate Applied Programme

It is a distinct, self-contained two-year Leaving Certificate programme aimed at preparing students for adult and working life

It emphasises forms of achievement and excellence which the established Leaving Certificate has not recognised in the past

What is LCA?

Similarities with LCE

- ▶ Subjects-English, Irish ,Maths, Spanish
- ▶ Leaving Certificate Exams



What is LCA?

Differences

- ▶ Over 60% Continuous Assessment
- ▶ New subjects such as ICT, Childcare, Office admin
- ▶ More active learning methodologies
- ▶ 8 weeks work experience
- ▶ Workshops/Trips eg Drama, Safepass,
- ▶ One to one device used in every class



Rationale

- Prepares students for adult and working life and further education.
- Recognises talents of all pupils
- Promotes communication and decision-making skills
- Applies knowledge and skills to the solution of real problems

CURRICULUM

Vocational
Preparation

Vocational Preparation & Guidance
English & Communications

Vocational
Education

Mathematical Applications *

Vocational Specialisms

- Office Administration and Customer Care
- Information and Communication Technology

General
Education

Arts Education (Music- Year 1: Drama - Year 2)

Social Education

Languages (Gaeilge - Year 1 : Spanish – Year 2)

Leisure & Recreation

Elective - Graphics and Construction Studies/Childcare

Assessment



3 Modes

Satisfactory completion of
modules

● 62 credits (31%) (Key Assignments)

7 Student Tasks

● 70 credits (35%)

Final Examinations

● 68 credits (34%)

Total 200 credits
(100%)

Leaving Certificate Applied Qualification

Certificate awarded at three levels:

Pass 60-69 % (120 - 139 credits)


Merit 70-84 % (140 - 169 credits)

Distinction 85-100 % (170 - 200 credits)

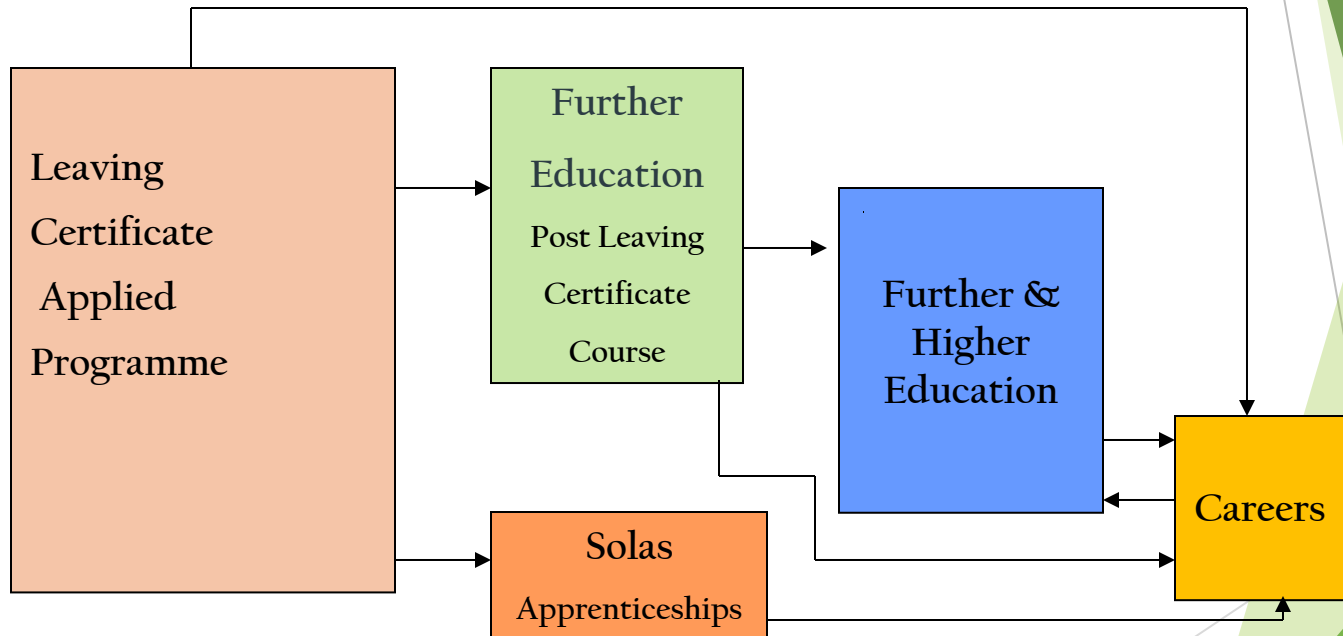




Leaving Certificate Applied & The Local Community

- Outings e.g. outdoor education
 - Learning in L.C.A. involves students in many out-of-school activities including:
 - Interviews & Surveys
 - Work Experience Placements
 - Visits to businesses, colleges outside school
- 

The Leaving Certificate Applied Route Map



LCA Results in C.C.C.

Year	Rang	National Distinction %	C.C.C. Distinction %
2025	Bradley	52%	80%
2024	<u>Lambay</u>	51%	100%
2023	Beckett	50%	90%
2022	Flynn	61%	75%
2021	Durrow	51%	92%
2020	<u>Gabhra</u>	36%	84%
2019	Lynch	22%	33%
2018	Clarke	20%	78%
2017	Redgrave	21%	78%
2016	Durrow	19%	67%
2015	Naoise	18%	62%

Courses Chosen by former LCA Classes

Performing Arts Sallynogin CFE

Pre University Blackrock

Nursing Studies Dunboyne

Pre-paramedic PLC Bray CFE

Pre Childcare Dunboyne

Office Administration Dunboyne

Criminology Dunboyne

Prep apprenticeship Dunboyne

Computer Science Dunboyne

Animal Studies Dunboyne

Engineering

Music Technology Ballyfermot College

Games Design – Level 5

Feedback from current LCA students

- ▶ I would really advise you to take this course, since there is a **manageable workload**, and a smaller group, so you'll be able to get more out of each class. As one of the only differences will be that you'll have to take a PLC before you'll go to college.
- ▶ I really enjoy the workshops and organising the soccer tournament and music concert
- ▶ The workload is manageable, and the **smaller class** helps a lot
- ▶ **100%** said they were glad they chose LCA

Past pupil 2023

- ▶ We all believe that the team of teachers from last year did an incredible job of being amazing, effective, yet different in all their own individual ways. Being sure to **adapt to individual student's needs**. I am writing this to just show my appreciation for the Leaving Cert Applied programme in Castleknock Community College
- ▶ The LCA has found the **perfect balance between challenging us and making sure there is always support** when we didn't understand it. The teachers always showed concern, broke it down, and never moved until we got it. We were able to conquer difficult problems because we were capable. With everyone's encouragement we left school thinking anything was possible

- At the end of this programme the multiple intelligences of these students have been recognised, they are equipped with **transferrable life skills**, they have engaged in **positive learning experiences** and have been involved in a process:
 - Where Learning is continually contained
 - Where learning is always central
 - Where learning is conveniently achieved

- So before you tick the relevant Senior Cycle programme box, please ensure that your choice reflects **academic suitability** rather than a reaction to social pressures from sources who do not have a full understanding of this programme.

▶ Any questions, please
contact

pameladunne@castleknockcc.ie

Senior Cycle Subjects

Guidance Department
Claire Sayers





Leaving Certificate Redeveloped

KEY COMPETENCIES IN SENIOR CYCLE



For further resources

ncca.ie/seniorcycle



KEY COMPETENCIES IN SENIOR CYCLE

- develop and use a range of thinking strategies, values and dispositions to develop and respond critically to questions and tasks and to solve problems.
- identify problems, come up with potential solutions and make informed decisions.
- apply critical thinking in both familiar and new situations.

Thinking and solving problems

- develop strategies, values and dispositions which support their learning and their future life path.
- manage their own learning, with support from their teachers, other adults, their peers and technology.

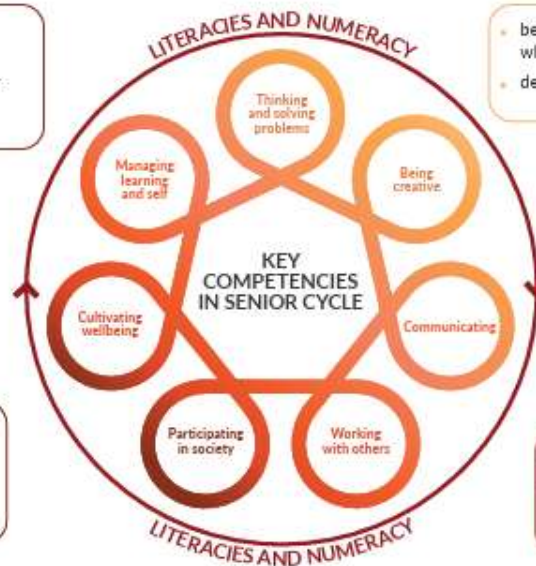
Managing learning and self

- cultivate the wellbeing of self and others.
- develop values and dispositions which support wellbeing and the capacity to cope with and respond to challenges.

Cultivating wellbeing

- develop values and dispositions which support meaningful participation.
- participate meaningfully in their schools, communities, and wider society.

Participating in society



- be creative and develop a range of strategies and processes which support their creativity.
- develop values and dispositions which nurture their creativity.

Being creative

- deepen their understanding of various forms of communication and of the material they are studying.
- communicate meaningfully and effectively, using various tools and formats, for different purposes and audiences.
- develop habits and nurture dispositions which help them to communicate meaningfully and effectively.

Communicating

- work co-operatively in pairs, groups and teams.
- develop strategies, values and dispositions which make working with others more meaningful.

Working with others



Summary

Grades Awarded

Course Overview

Course Content

Exam Structure

Career Possibilities

3rd Level Requirements

Exam Structure

Business	Higher	Ordinary
Written Paper	1 Paper - 60% of Marks	1 Paper - 60% of Marks
Business Alive Investigative Study	Common Brief - 40% of Marks	Common Brief - 40% of Marks

The written examination paper will include a selection of questions that will assess, appropriate to each level:

- the learning described in the four contextual strands of the specification and the unifying strand
- application of the cross-cutting themes of ethics and sustainability, business and financial literacy, entrepreneurial thinking, and digital transformation
- students' capacity to engage with the world of business and business in the media.

The brief for the Business Alive Investigative Study will be issued by the State Examinations Commission in Term Two 5th year. Students work on their Investigative Study over a period of up to 20 hours. The Investigative study is submitted in 6th year.

Summary

Grades Awarded

Course Overview

Course Content

Exam Structure

Career Possibilities

3rd Level Requirements

Exam Structure

Geography	Weighting	Level
Applied Geography Project	40% of Marks	Common Brief
Written Examination	60% of Marks	Higher and Ordinary Level

There are two assessment components: a written examination and an additional assessment component comprising of an Applied Geography Project. The written examination will be at higher and ordinary level.

The written examination paper will include a selection of questions that will assess, appropriate to each level:

- the learning described in the Unifying Strand and the three contextual strands
- the application of geographical thinking to real world challenges and responses.

The Applied Geography Project will be based on a common brief. Each component will be set and examined by the State Examinations Commission (SEC).

To complete the Applied Geography Project, students will conduct an inquiry in line with the contents and requirements of the SEC brief. This will involve completing research into an area related to the contents of the brief. They will plan and carry out their inquiry. They will gather and analyse data which will contribute to their learning and facilitate them to draw and communicate informed conclusions.



Summary

Grades Awarded

Course Overview

Course Content

Exam Structure

Career Possibilities

3rd Level Requirements

Exam Structure

Exam Structure

Biology	Higher	Ordinary
Written Paper	1 Paper - 60% of Marks	1 Paper - 60% of Marks
Biology in Practise Investigation	Common Brief - 40% of Marks	Common Brief - 40% of Marks

The written examination paper will include a selection of questions that will assess, appropriate to each level:

- the learning described in the three contextual strands of the specification and the unifying strand
- application of Biology to issues relating to the cross-cutting themes – sustainability, health, and technology.

Leaving Certificate (Established)

A 2-year programme with students studying 7 subjects:

- English
- Irish
- Maths
- MFL
- Option 1
- Option 2
- Option 3

- Community Life & Work Structure (formerly LCVP)



Consider . . .

- Interest
- Aptitude
- Third Level requirements

University Entry Requirements

- Universities and colleges vary as to their basic entry requirements.
- Some courses have specific course requirements.

National Universities of Ireland Basic Entry Requirements:

- English
- Irish
- 4 other subjects

Maynooth Uni – Arts

- basic entry requirements
- incl. a third language

Galway Uni – Commerce

- basic entry requirements
- incl. a third language
- incl. Maths

UCD – Veterinary Medicine

- basic entry requirements
- incl. Maths
- incl. a science subject
(Chemistry)
- incl. a third language

< Back

Points Calculator



CAO (Higher Education - HET)

Degree - Honours Bachelor

Veterinary Medicine

☆ Add to favourites

Course Summary

Language Options

Entry Requirements

QQI / FET Links

The Student

Career Progression

Further Research

ENTRY REQUIREMENTS

Points History

589

Minimum Subjects

2 H5 & 4 O6/H7

*** Applicants must normally have at least 60 hours practical experience relevant to animal handling - send by 1st July.**

✓ **O6/H7** IN English

✓ **O6/H7** IN Irish

✓ **O6/H7** IN Any Other Language

✓ **O6/H7** IN Maths

✓ **H5** IN Chemistry

Senior Cycle Redevelopment

[\(click here for information\)](#)

From 2025

- ▶ Business
- ▶ Biology
- ▶ Chemistry
- ▶ Physics

From 2026

- ▶ Construction
- ▶ Engineering
- ▶ Geography
- ▶ Community Life & Work Structure (formerly LCVP)
- ▶ Physical Education

Compulsory Subjects

- ▶ English
- ▶ Irish
- ▶ Mathematics



English



- ▶ Basic entry requirement for most courses at Third Level
- ▶ Higher Level English required for some courses e.g.
 - English/English Literature TCD
 - Media Studies NUI Maynooth
 - Communications DCU
 - Journalism DCU and TUD

Assessment:

- ▶ 100% Written Exam

Irish



- Basic Entry Requirement for most courses at Third Level
- Higher Level Irish required for some courses e.g.
 - Primary Teaching (H4)

Assessment:

- Oral Exam
- Aural Exam
- Written Exam

Mathematics

- ▶ Basic Entry Requirement for most course at Third Level
- ▶ Higher Level Maths required for some courses e.g.
 - ▶ Almost all Engineering Level 8 Honours Degree programmes
 - ▶ Some Level 8 Honours Degree Computer and Science programs

Assessment:

- 100% Written Exam



Modern Foreign Languages



- ▶ French
- ▶ German
- ▶ Spanish

Assessment:

- Oral Exam
- Aural Exam
- Written Exam

Optional Subjects – Redeveloped Subjects marked*

<u>Business</u> <ul style="list-style-type: none">AccountingBusiness*Economics	<u>Humanities/Social</u> <ul style="list-style-type: none">Classical StudiesGeography*HistoryReligionPolitics and Society	<u>Artistic</u> <ul style="list-style-type: none">ArtMusic
<u>Science</u> <ul style="list-style-type: none">Agricultural ScienceBiology*Chemistry*Physics*Computer Science <u>Health Science</u> <ul style="list-style-type: none">Physical Education*	<u>Applied Science</u> <ul style="list-style-type: none">Applied MathsConstruction Studies*Engineering*DCGHome Economics	<u>Languages</u> <ul style="list-style-type: none">Japanese

Japanese

The syllabus aims to develop learners' communicative skills in the Japanese, to develop their strategies for effective language learning and raise their awareness of cultural, social and political diversity.

Assessment

- ▶ Oral 25%
- ▶ Listening 20%
- ▶ Written exam 55%



A background image showing two hands shaking in a firm grip, symbolizing a business deal or agreement. The image is partially obscured by a dark grey diagonal overlay and green geometric shapes on the right side.

Business Group

- Accounting
- Economics
- Business*

Accounting

Accounting provides students with the knowledge, understanding and skills in accounting and financial management necessary for managing personal and basic company accounts.

Assessment:

- 100% written exam



Economics

Students learn to understand the economic forces which affect their everyday lives, their society and their economy at local, national and global levels, making them more informed as decision-makers

Assessment:

- ▶ Written Exam: 80%
- ▶ Project: 20%

Business*

Students learn how business is relevant to their own lives, develop financial and business literacy, appreciate business in the world around them and how business is shaped by those who work, lead, and manage within the business environment.

Assessment:

- 40% project
- 60% written exam

A photograph of laboratory glassware, including a large Erlenmeyer flask and a smaller beaker, both containing a bright green liquid. The glassware is on a reflective surface, and the background is blurred. The image is partially obscured by a white diagonal shape that contains the text.

Science Group

- ▶ Biology*
- ▶ Chemistry*
- ▶ Physics*
- ▶ Agricultural
Science
- ▶ Computer Science

Biology*

Biology aims to empower students to build knowledge and understanding of specified core concepts and fundamental principles of biology and to apply this knowledge to explain, analyse, and solve problems.

Assessment:

- 40% project
- 60% written exam



Chemistry*

Chemistry aims to empower students to build knowledge and understanding of specified core concepts and fundamental principles of chemistry and predict events in a variety of chemical systems and interactions.

Assessment:

- 40% project
- 60% written exam



July 10, 2011 WWW.123RF.COM

Physics*

Physics aims to empower students to demonstrate inquiry and practical skills consistent with the principles and practices of physics, understand how society and science are interwoven, the everyday relevance and the ethical implications of physics.

Assessment:

- 40% project
- 60% written exam



Agricultural Science

Agricultural science involves the study of the science and technology underlying the principles and practices of agriculture.

Plants and animal types associated with agriculture are studied, and investigations are undertaken into such aspects as soil, ecology, plant and animal physiology, farm crops, farming practices, genetics and microbiology.

Assessment:

- ▶ 75% written exam
- ▶ 25% coursework



Computer Science

The study of computers and algorithmic processes, how programming and computational thinking can be applied to the solution of problems, and how computing technology impacts the world around us.

Assessment:

- 70% written exam
- 30% coursework



Health Science Group - Physical Education*

Develops students as **skilled, reflective, and informed participants** in physical activity and performance.

Structured around **three interconnected strands** integrating skill development, performance understanding, and participation influences.

Emphasises **progression, reflection, and lifelong engagement** in physical activity and wellbeing.



Assessment component	Weighting	Level
Physical Education Project	50%	Common Brief
Written examination	50%	Higher and Ordinary level



Social Studies/Humanities Group

- ▶ Geography*
- ▶ History
- ▶ Religious Education
- ▶ Classical Studies
- ▶ Politics and Society

Geography

Integrated structure: organised around a unifying strand of *geographical thinking and skills*, alongside physical, human, and connected environments.

Inquiry-led learning: Strong emphasis on questioning, investigation, data literacy, fieldwork, and evidence-based reasoning.

Real-world relevance: Focus on sustainability, spatial awareness, and understanding complex local, national, and global geographical issues.



Assessment component	Weighting	Level
Applied Geography Project	40%	Common brief
Written examination	60%	Higher and Ordinary levels

History

History deals with the experience of human life in the past.

It brings students into contact with a range of human experiences and fosters their developing understanding of the human condition and human motivation.

Assessment:

- Written Exam 80%
- Project 20%



Religious Education

Religious Education promotes tolerance and mutual understanding.

It is a broad course which seeks to develop the skills needed to engage in meaningful dialogue with those of other or of no religious traditions.

Assessment:

- ▶ Written Exam– 80%
- ▶ Course Work - 20%



Classical Studies

Students learn how the classical world of ancient Greece and Rome has influenced and shaped western culture across various fields of human endeavour, including art, architecture, history, archaeology, literature, drama, religion, philosophy and politics.



Assessment:

- Written Exam 80%
- Project 20%

Artistic Group

- Art
- Music



Art

Art is both creative and expressive and it provides an opportunity for the development of the skills necessary for creative engagement with the world.

Art involves life sketching, design, imaginative composition or still life and history of art.

Assessment:

- ▶ Practical coursework: 50%
- ▶ Invigilated exam: 20%
- ▶ Leaving Cert written exam: 30%

Music

Music involves a series of interrelated musical activities within each of the three core areas of musical experience - performing, composing and listening. Students develop an understanding of musical structure and form, while the listening component provides for rich experiences through exposure to music of different periods, styles and genres.

Assessment:

- ▶ Practical Exam: 50%
- ▶ Leaving Cert Exam: 50% (written and aural)

Applied Science Group

- Construction Studies*
- Engineering*
- Technology
- Design and Communication
Graphics (DCG)
- Home Economics
- Applied Maths



Construction Studies

Focuses on the **built environment**, integrating design, materials, craft skills, and construction technologies.

Emphasises **sustainability, ethical practice, and problem-solving** in real-world construction contexts.

Structured around **interconnected strands and learning outcomes**, supporting progression from junior cycle to further study and careers.

Assessment component	Weighting	Level
Exploring the Constructed Environment	30%	Common Brief
Craft Skills Assessment	20%	Common Prescribed Task
Written examination	50%	Higher and Ordinary Levels

Engineering

Develops engineering thinking, design capability, and practical problem-solving through real-world contexts.

Organised into interconnected strands covering processes, design, systems, and engineering principles.

Emphasises sustainability, ethics, creativity, and progression to further study and engineering-related careers.



Assessment component	Weighting	Level
Design and manufacture project	50%*	Common Brief
Written examination	50%*	Higher and Ordinary Level

Technology

Technology provides students with knowledge and skills associated with technology education. Students apply their knowledge and skills creatively in a design-based approach to solving everyday technological problems, mindful of the impact on natural resources and on the environment.

Assessment:

- ▶ Written Exam – 50%
- ▶ Project – 50%



Design & Communication Graphics

DCG involves comprehending, analysing and communicating information presented verbally or graphically. Graphics and design are communicated using a variety of media, including computer-aided design (CAD). The main areas of study are: Plane and Descriptive Geometry, Communication of Design and Computer Graphics, and Applied Graphics.

Assessment:

- ❑ Written Exam – 60%
- ❑ Portfolio – 40%



Applied Maths

Applied Mathematics aims to develop the learner's capacity to use mathematics to model real-world problems. By focusing on all aspects of the problem-solving cycle, learners gain experience in asking appropriate questions, formulating mathematical representations of problems, and interpreting and verifying results.

Assessment

- Written Exam 80%
- Project 20%

Consider . . .

- Interest
- Aptitude
- Third Level requirements

For more information

- Talk to the individual subject teachers
- Talk to students in senior cycle currently taking subjects
- Refer to your CAT4 Report (Completed by TYs in November 2024 & Current Third Years in November 2025)
- Contact the Guidance Department
- Check out relevant internet sites:

www.qualifax.ie

www.careersportal.ie

www.curriculumonline.ie



What will Assessment look like for a Leaving Certificate Student?

Irish	Oral Exam	40%	Apr-27	Two Papers in LC	60%
English				Two Papers in LC	100%
Maths				Two Papers in LC	100%
MFL	Oral Exam	25%	Apr-27	LC Exam	75%
Biology	Common Brief	40%	Sixth Year	LC Exam	60%
Geography	Common Brief	40%	Sixth Year	LC Exam	60%
Business	Common Brief	40%	Sixth Year	LC Exam	60%



Student Devices

Wriggle Connect

Access to Ireland's only professional learning platform for students and teachers, empowering schools with expert-driven education.

Service & Support

Our previous offering of 3 years of service and support has now been upgraded to include comprehensive Wriggle services and support for a full 6 years.

SwapIT

Seed devices in schools for instant swaps in case of accidents, ensuring seamless continuity in learning.

Wriggle Pay

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or Call: +353 86 128 0605



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Device Insurance

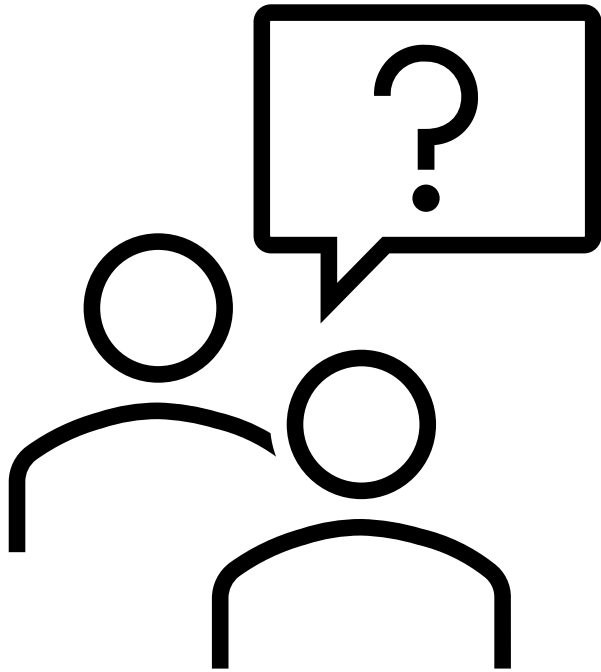
Accidental damage and loss cover provided by Yes insurance.

Senso Cloud

Senso internet filtering and classroom management, offering enhanced safety and control for your school.

eBook Provisioning

Support for transitioning to eBooks and deployment of eBooks to student accounts.



B.Y.O.D.

- ▶ Can I bring my own device to school?

Help & Support



What is included?



The laptop



Full Secure Set
Up



Delivery to
your home



Full helpdesk
and support



Training Guides
& Videos

Bundle Breakdown 2026

Lenovo 300w Yoga 11.6 inch Gen 4 With Digital Inking Stylus Pen With Three Year Extended Warranty	€589.00
Service & Support (6years) Full Secure Set Up Full Help Desk Support Management Licences Training Guides and Videos	€100.00
Optional Insurance	€8 monthly (approximately)
Max Case Protective Cover	€40

Lenovo 300w Yoga



What happens next?

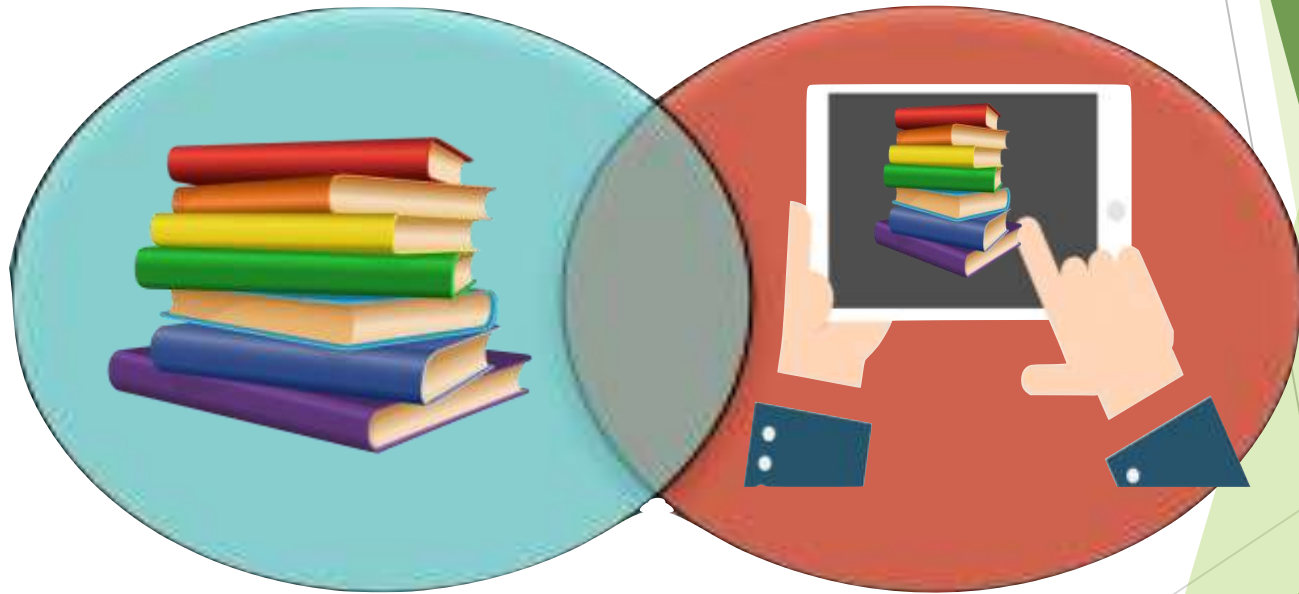
- Online meeting April.
- Wriggle will go through configuration of device.
- You will receive a parent pack by which will include the Online Store Code
- Visit wriggle.ie with your store code and place your order
- Select a delivery date
- Select how you would like to pay
- You will receive updates throughout the summer including delivery timeframe
- Bundle arrives with a “Getting Started” guide
- Support is available from Wriggle from delivery of your bundle
- It is important to order before the store closing date.
- Wriggle online store will open at the end of February and close at the end of June.

Questions

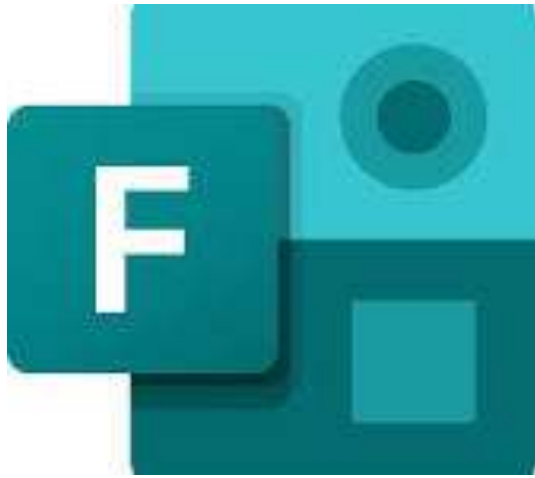
**Will my
child need
books?**

**Will my
child use
copies?**

Books



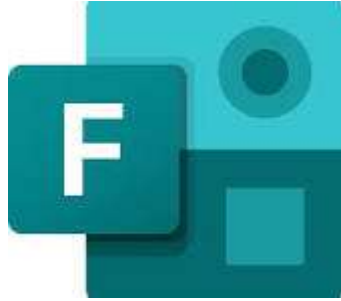




- ▶ Survey of All TY Students by MS Forms.
 - ▶ Parents will receive a text with a link to the survey.
 - ▶ Two choices at this stage:
 1. Traditional Leaving Certificate
 2. Leaving Certificate Applied
- Closing Date Monday 26th January 2026



Transition Year Students



- ▶ Survey of All Third Year Students by MS Forms.
- ▶ Parents will receive a text with a link to the survey.
- ▶ Two choices at this stage:
 1. Transition Year 2026-27
 2. Traditional Leaving Certificate
 3. Leaving Certificate Applied

Closing Date Monday 26th January 2026



Third Year Students



Next Steps

- ▶ Survey Closing Dates Monday 26th January 2026
- ▶ Third Year Students receive Applications for TY 2026/27 before the end of the mocks Wednesday 11th February.
- ▶ TY Applications to be returned by Monday 23rd February.
- ▶ TY Offers by early March.
- ▶ Presentations to students on Subject Options Mid March.
- ▶ Important that students do their research
- ▶ All students will receive Option Details after Easter.



Senior Cycle Options Programme 2026/27 (Third Years Only)

Please complete this short survey by Friday 23rd January to assist us with our planning for senior cycle 2026/27.

1. Student's First Name *

Enter your answer

2. Student's Last Name *

Enter your answer



3. Student's Tutor Class *


- Rang Bowler
- Rang Casey
- Rang Doherty
- Rang Duffy
- Rang Flynn
- Rang Kerr
- Rang Quinn
- Rang Ryan



4. Which Senior Cycle Options Programme do you wish to be considered for the academic year 2026-2027?

- Traditional Leaving Certificate
- Leaving Certificate Applied
- Transition Year


Transition Year Survey Form

3. Please select your daughter/son's TY Class * 

- Binchy
- Blackmore
- Buckley
- Corless
- Finucane
- Guerin
- Harrington
- Robinson



Transition Year Survey Form

4. Which Senior Cycle Options Programme do you wish to be considered for the academic year 2026-2027? * 

Traditional Leaving Certificate

Leaving Certificate Applied

5. Additional Comments or Questions * 

Enter your answer

Choosing Options for Fifth Year 2026-27

- ▶ In Mid-March students and parents will be invited to log on to Parents' VS Ware account (not students).
- ▶ They will be invited to select five options subjects in order of preference.
- ▶ We will “endeavour” to provide all students with their three options but this may not be possible.
- ▶ In a circumstance where a student does not secure their first three options the College will not proceed with the process without consulting the student.
- ▶ Students with an Irish Exemption will be offered Geography as their seventh subject and should not select Geography as an Option Subject.
- ▶ As part of our planning we will survey students with regard to a second language/ Applied Maths/Additional Subjects.

Contacting the Team

Guidance Counsellors

Claire Sayers clairesayers@castleknockcc.ie

Eileen Crowley eileencrowley@castleknockcc.ie

Gearoid O’Riada gearoidoriada@castleknockcc.ie

Contacting the Team

LCA

Pamela Dunne

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Leaving Certificate Options

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Claire Sayers

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Gearoid O'Riada

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Transition Year

Eileen Kelly

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