



INFORMATION
EVENING FOR
PARENTS OF
THIRD YEAR
STUDENTS

Transition Year at
Castleknock
Community College
2026-2027



TRANSITION YEAR PROGRAMME

Ms Eileen Kelly - TY Coordinator



WHY OPT FOR TRANSITION YEAR?

- Challenges facing young people today
- Growing need for skills based learning within third level and the world of work
- Time to mature

IS TY FOR ME???

ARE YOU:

- Motivated, enthusiastic, committed and willing to engage with all TY has to offer?
- Motivated to find your own work experience opportunities?
- Enthusiastic about trying all the opportunities and subjects the TY curriculum offers?



IS TY FOR ME???

ARE YOU:

- Committed to being present, punctual and engaged with all aspects of the TY course?
- Willing to volunteer your time and expertise to help others?
- Are you creative, a leader, good at working in a group?
- Do you want to improve your skills and gain useful certificates in areas such as First Aid, IT, Public Speaking, etc.



PROFILE OF A TY STUDENT:

1. Wants to do well academically
2. Wishes to develop a sense of responsibility
3. Hopes to develop their personal skills
4. Aims to become an actively involved member of society
5. Is prepared to give a commitment of time and effort from herself/himself
6. Can manage themselves & their time.



AIMS

- Education for MATURITY including an emphasis on social awareness
- Promotion of ACADEMIC and TECHNICAL SKILLS with an emphasis on self-directed learning
- Education through personal experience of ADULT & WORKING LIFE as a basis for personal development & maturity

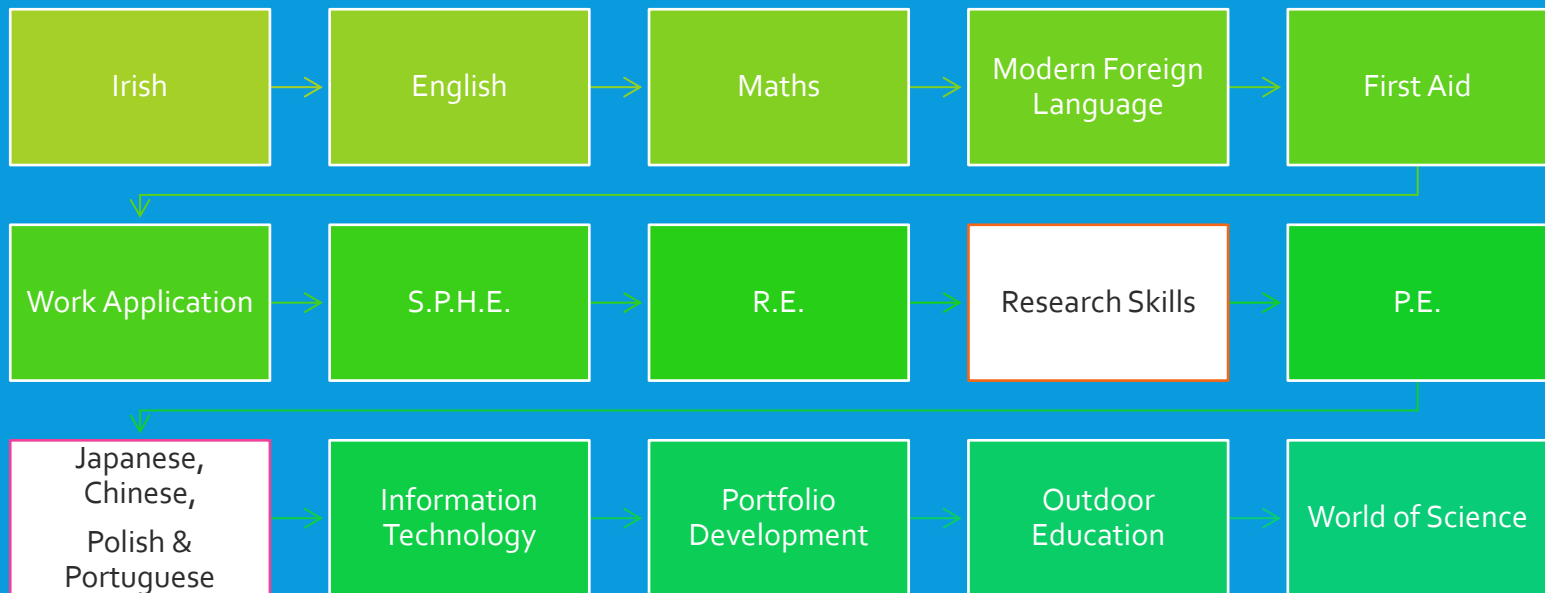


LAYERS WITHIN THE TY PROGRAMME

- Core Subjects
- Calendar Layer
- Transition Year Specific Layer
- Electives



THE CORE SUBJECTS



ELECTIVES: ONE CHOSEN STUDIED ALL YEAR



- Exploring Art
- Mini Company
- Young Social Innovators (YSI)
- Film Studies
- Engineering Technology with Robotics
- Architectural Design & Energy Efficiency Systems



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HALF-YEARLY MODULES

In Transition Year, subject choices within module blocks change twice a year in the case of the half-yearly modules. This allows TY students to try out new subjects and experience new activities

- September to Mid-January
- Mid-January to May





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HALF-YEARLY ROTATION: CORE SUBJECTS

All of these subjects will be studied by all students on a half-yearly basis (two subjects per term):

- Global Cookery (limited places)
- Music Appreciation
- Education for Sustainable Education
- Public Speaking

ROTATION: HALF-YEARLY MODULES: GROUP A: TWO FROM THIS LIST

- Creative Arts
- Creative Writing
- Classical Studies
- TY Business Studies
- Film Production
- TY DIY
- St. Vincent's Outreach Programme
(One subject studied per term)



HALF-YEARLY MODULES: GROUP B: TWO FORM THIS LIST

- A Taste of History
- Development Education
- TY Geography
- Revolution and Social Change
(One subject studied per term)



TEACHING METHODOLOGIES

- Teacher as facilitator – Student focused
- Group work / Pair work
- Role play
- Project Work
- Guest speakers
- Practical work
- Use of I.C.T.
- Activity Based



TY PORTFOLIO; PERSONAL REFLECTION

- A box / An A4 Folder
- Select assessed work
- An interview:
 - evaluate your work & progress
 - describe
 - analyse
 - reflect



PORTFOLIO RESOURCE BOOKLET

Evidence of work
which must be
signed:

A Student Log –
Set Task

Self-Assessment
Form - Project
Work

Self-Assessment
Form - Educational
Outing

Self-Assessment
Form – Guest
Speaker

Personal Log of TY
Learning for Each
Month – Student
& Parent Sign

ASSESSMENT

- Project work
- Standards of homework
- Presentation skills
- Student Portfolio assessment
- Self-assessment
- Monthly Reflective Learning Log
- Employers' Report on Work Placements
- Involvement
- Written / Practical class tests
- Punctuality, attendance & behaviour





WORK EXPERIENCE

- During Transition Year there are two set blocks of work experience – November and February.
- Students find their own work experience and contact the businesses directly themselves.
- This gives students a chance to experience the process of applying for a job.
- *Community Outreach week* in February also – volunteering, working for local charities etc.
- A word about Garda Vetting



OTHER ACTIVITIES



- In Transition Year students are encouraged give back to both their school and local communities.
- Students have bag packed for many worthy causes and have also helped out with the Giving Tree before Christmas.
- Most TYs are engaged in community initiatives as part of their Bronze Gaisce Award
- Excursions to Croke Park, Glasnevin Cemetery, UCD, etc.
- Participation in TY- specific Hospital/ University courses
- Participation in TY Programmes in Pfizer, PayPal, Intel, IBM...

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BRONZE GAISCE AWARD

- Gaisce is the President's award. Each student picks an activity under each of these headings to do for 13 weeks and one for 26 weeks.
- Community Involvement
- Personal Skills
- Physical Recreation
- One of the above for an additional 13 weeks.





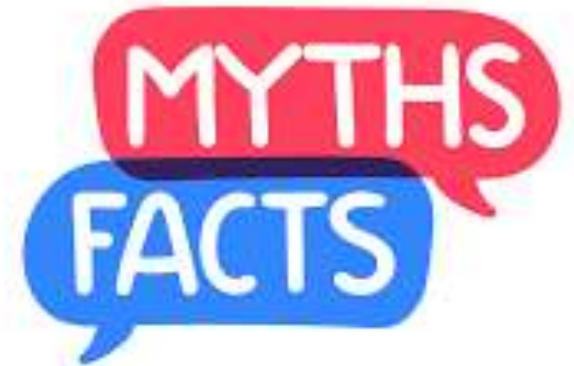
CERTIFICATION

- Pass
- Merit
- Distinction
- 90% attendance



MYTHS

- A doss year
- Get no homework
- Not academic based
- A year to take it easy on myself!!!!
- No exams



A NOTE OF CAUTION?

But...what students get out of Transition Year will depend on what they are prepared to put into it.

It is not an option that is suitable for every student.



MR JOHN
CRÓNIN

Principal

Personal Statement

50 marks

Behaviour & Punctuality

20 Marks

The Care Team

30 Marks

PROCESS

APPLICATION TO TRANSITION YEAR 2026-2027



Application to Transition Year Programme 2026/27

Name: _____ Date of Birth: _____

Tutor Class: _____ Tutor: _____

Please note that a **Personal Statement** must accompany this Application.

This **Personal Statement** should outline some research into the Transition Year Programme and state clearly the reasons why you are applying for a place and what you hope to gain from the TY experience. It will also outline the commitment that you will give if you are offered and accept a place.

Extracurricular interests/hobbies

Please list any extracurricular interests or hobbies that you are involved in.

Please list any awards/accreditatons/certificates that you have received through your involvement in extracurricular interests or hobbies.

APPLICATION TO TRANSITION YEAR 2025-2026

Work Experience

Briefly outline the type of work experience you wish to apply for in November 2025 & February 2027. (Please note that each successful applicant must secure their own work placements in advance.)

Subject Choices

Please list the Options you would be **interested** in if you were to advance to LCI in September 2026

Please select in order of preference **FOUR** of the following Options.

Subject	Choice 1,2,3,4
Accounting	
Agricultural Science	
Applied Maths	
Construction Studies	
Art	
Biology	
Business	
Computer Science	
Chemistry	
Classics	
Design & Communication Graphics	
Economics	
Engineering	
Geography	
Japanese	
History	
Home Economics	
Music	
Physical Education (Exam Subject)	
Politics & Society	
Physics	
Religion	
Technology	

Modern Language:

Which modern language are you currently studying?

(Please tick or state in the case of other language)

French German Spanish None

Student's Signature _____ Date _____

Parent(s)' Signature _____

To be returned to the student's tutor on Monday 22nd February 2026 during tutorial.

APPLICATION PROCESS

1

- Individual Application Forms:
Issued to all students February 2026

2

- T.Y. Review of Applications:
Commence February 2026

3

- Notifications
Students & Parents / Guardians informed by post
from Early - March 2026



TY Deposit Due
March 2026

400 Euro

Carlingford Trip
September 2026

200 Euro

Achill Trip
February 2027

300 Euro

PAYMENTS – SUBJECT TO CHANGE

THIRD YEAR STUDENTS

Survey of Third Year Students Google Forms via MS Teams. Three choices at this stage:

1. Traditional Leaving Certificate
2. Leaving Certificate Applied
3. Transition Year 2026-2027

Survey will be sent via MS Teams & by Text
Closing Date Monday 26th January





Survey Closing Dates Monday 26th January 2026

Third Year Students receive Applications for TY 2026/27 before the end of the mocks Wednesday 11th February.

TY Applications to be returned by Monday 23rd February.

TY Offers by early March.

Presentations to students on Subject Options Mid-March.

Important that students do their research

All students will receive Option Details after Easter.



Senior Cycle Options Programme 2026/27 (Third Years Only)

Please complete this short survey by Friday 23rd January to assist us with our planning for senior cycle 2026/27.



1. Student's First Name



Enter your answer

Long answer Required ***

[+ Insert new question](#)

2. Student's Last Name *

Enter your answer

3. Student's Tutor Class *

Rang Bowler

Rang Casey

Rang Doherty

Rang Duffy

Rang Flynn

Rang Kerr

Rang Quinn

Rang Ryan



4. Which Senior Cycle Options Programme do you wish to be considered for the academic year 2026-2027?

- Traditional Leaving Certificate
- Leaving Certificate Applied
- Transition Year

5. Additional Comments or Questions

Enter your answer

CONTACTING THE TEAM

Guidance Counsellors

Claire Sayers clairesayers@castleknockcc.ie

Eileen Crowley eileencrowley@castleknockcc.ie

Gearoid O’Riada gearoidoriada@castleknockcc.ie

CONTACTING THE TEAM

LCA

Pamela Dunne

pameladunne@castleknockcc.ie

Transition Year

Eileen Kelly

eileenkelly@castleknockcc.ie

